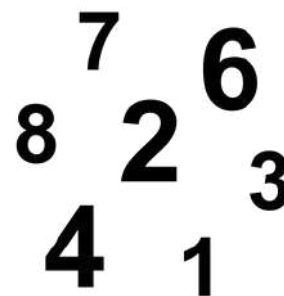
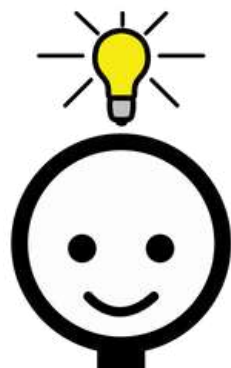
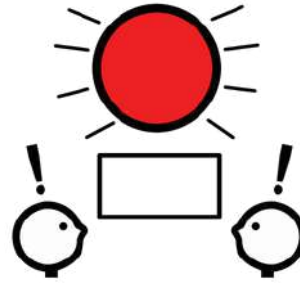


"Exploradores Numéricos: Descubriendo del 0 al 10"



Volumen 1



Este cuaderno de números ha sido especialmente creado para los niños/as con el fin de facilitar su aprendizaje y disfrute. Se prohíbe su venta, ya que su distribución es gratuita y exclusiva para uso educativo y personal.



Anexo: Recomendaciones

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0



0

CERO

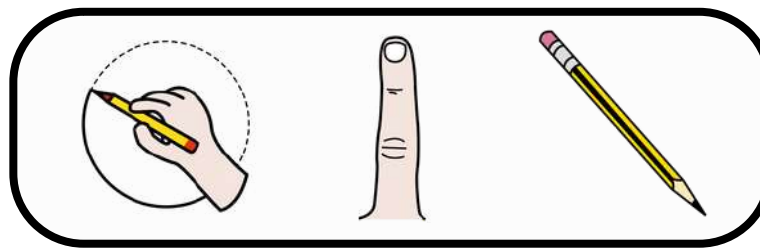
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No se asocia
cantidad

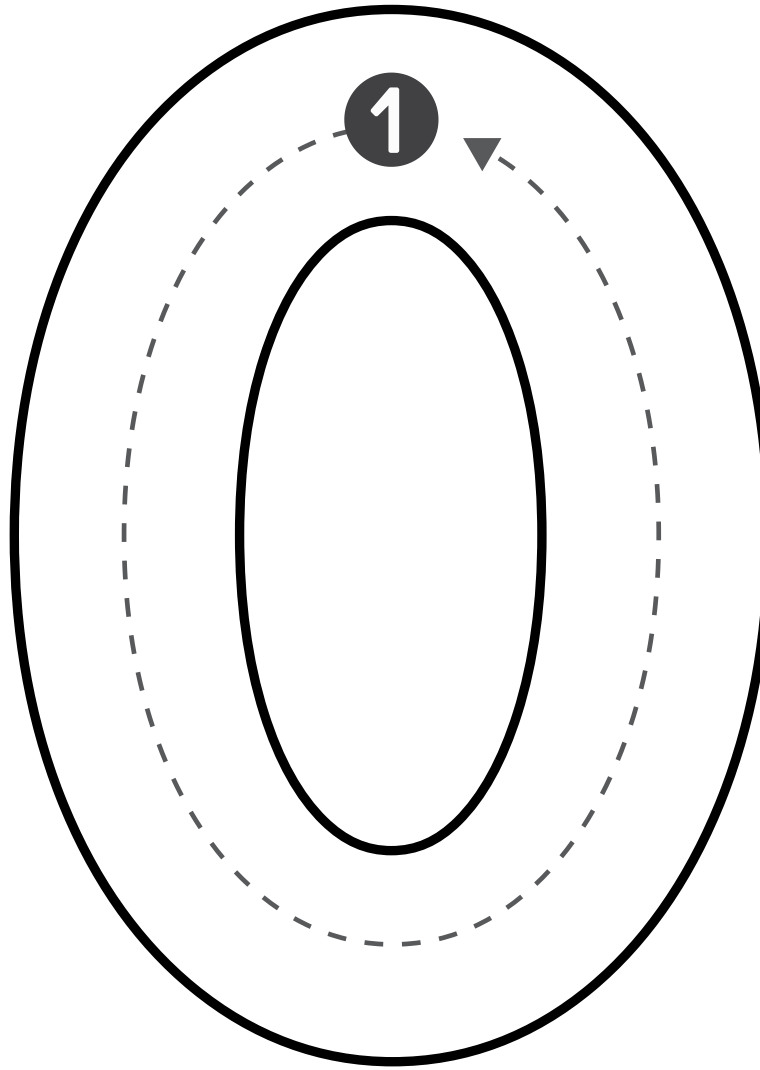




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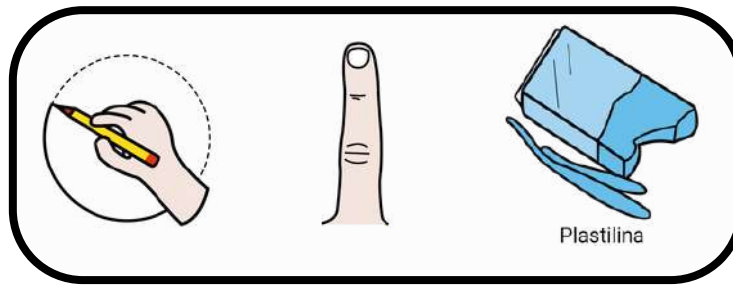
1º Con el dedo

2º Lápiz



Autor pictogramas: Sergio Palao **Procedencia:** ARASAAC (<http://arasaac.org>) **Licencia:** CC (BY-NC-SA)

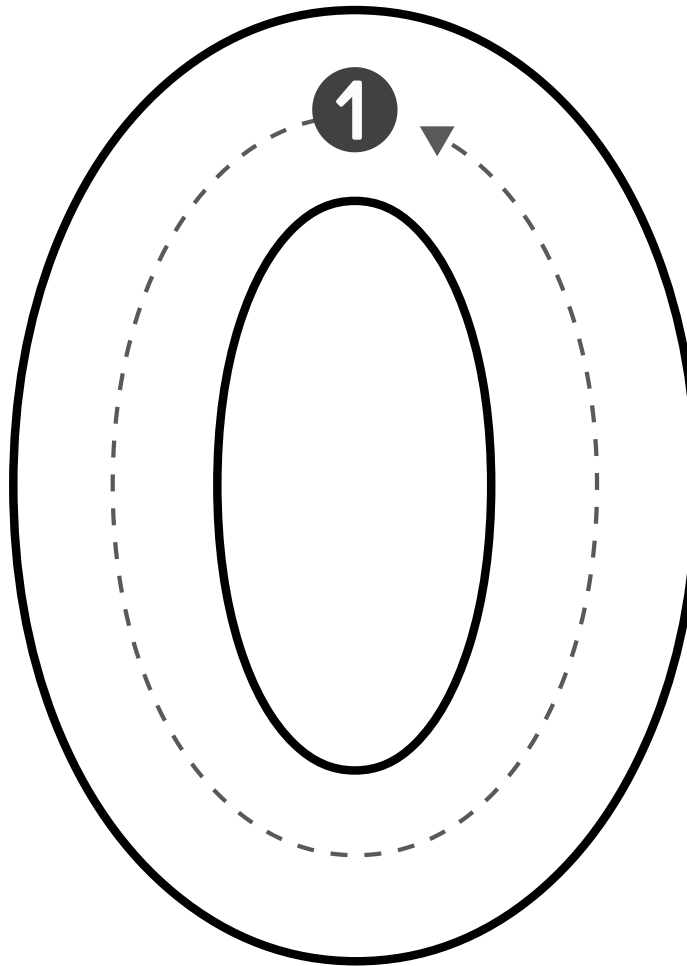
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Repasamos la línea

1º Con el dedo

2º Plastilina

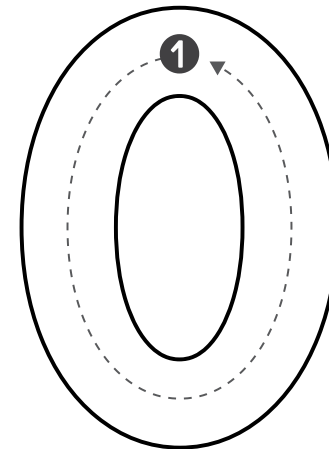
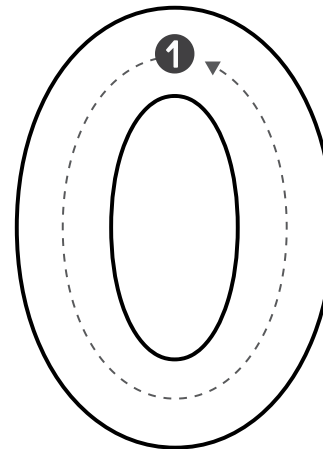
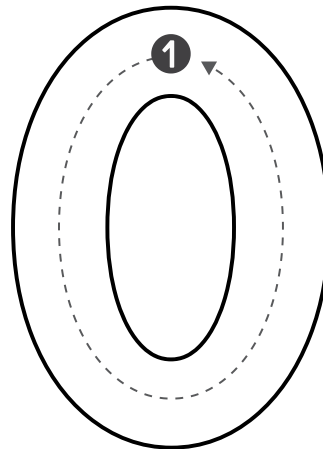
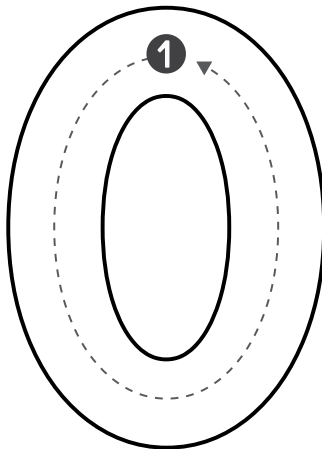
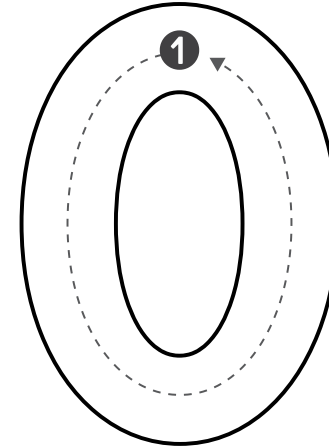
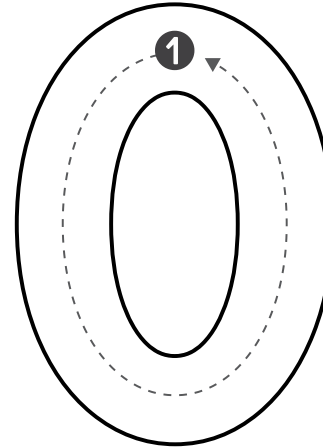
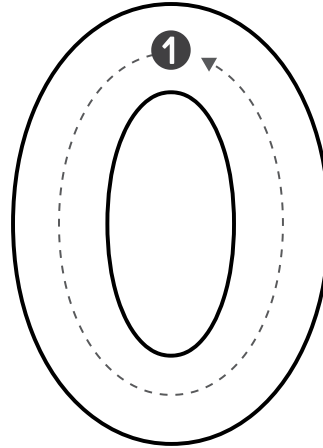
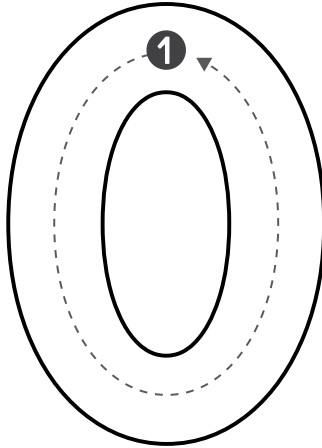


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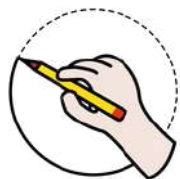


Repasamos la línea

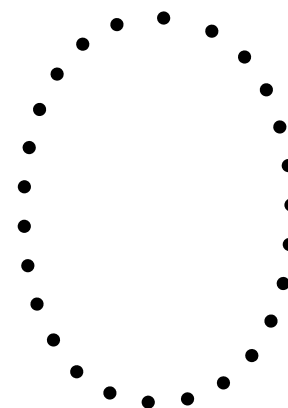
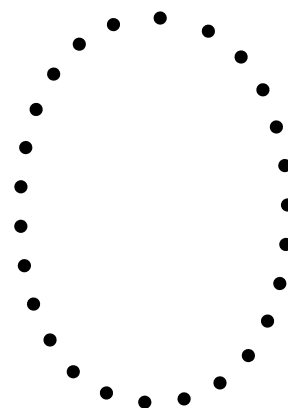
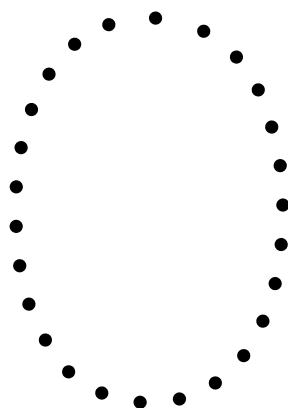
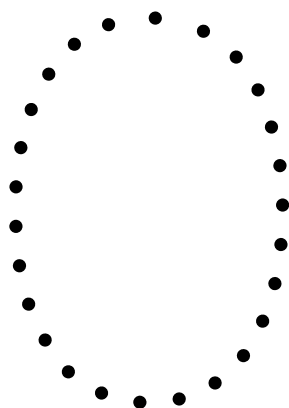
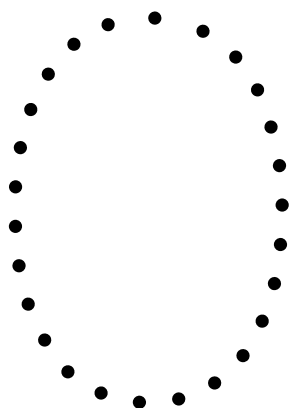
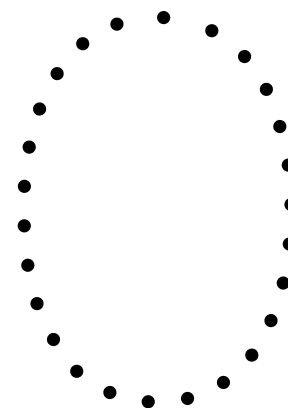
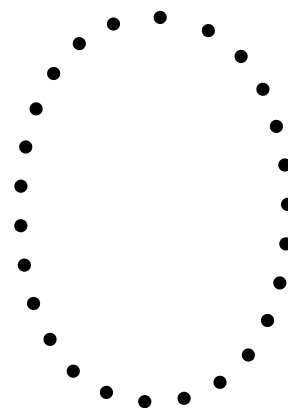
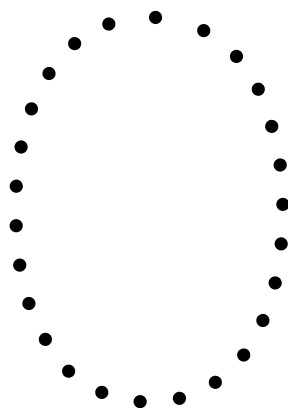
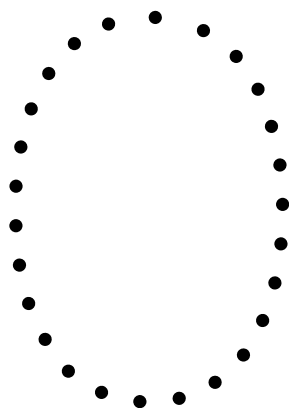
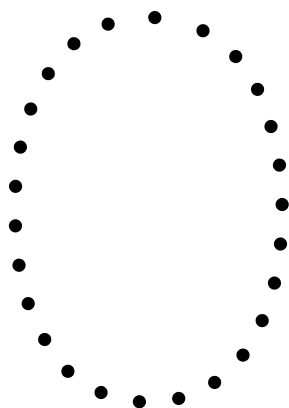


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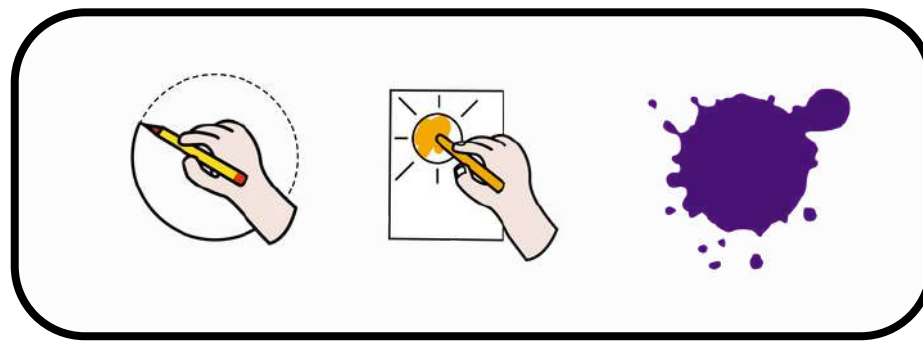


Repasamos los puntos

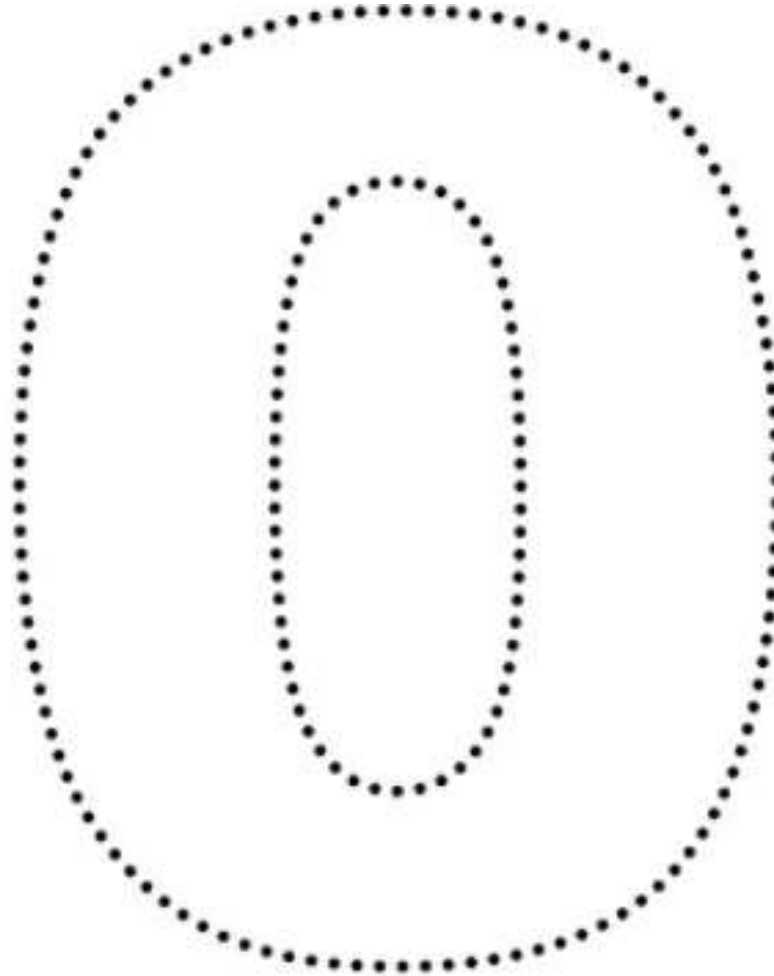


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**Repasamos la línea
y coloreamos
de morado**

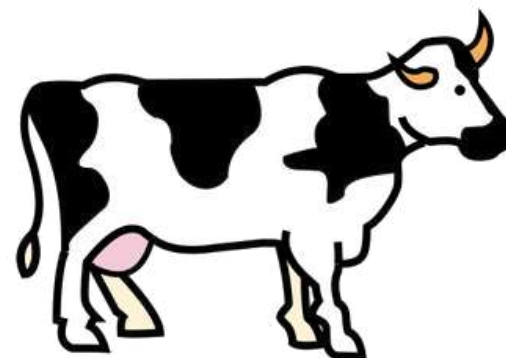
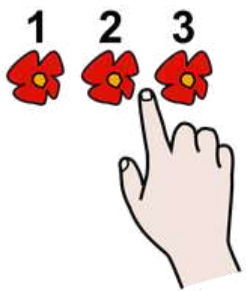


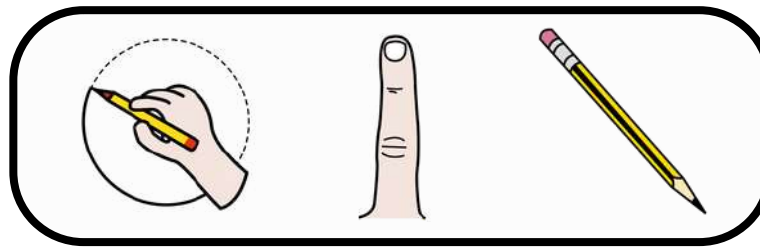
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UNO

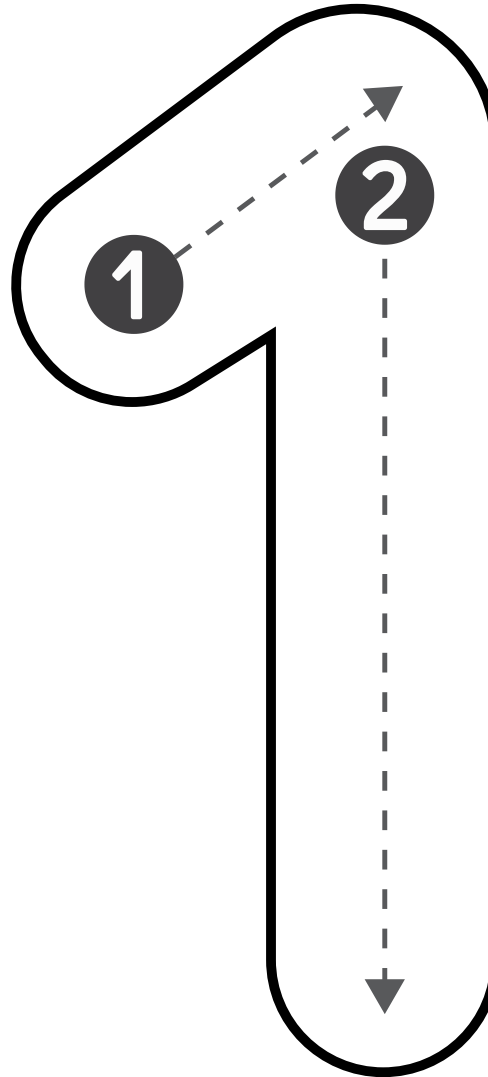




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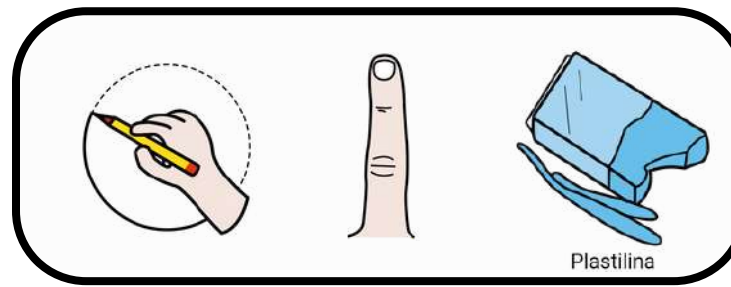
1º Con el dedo

2º Lápiz



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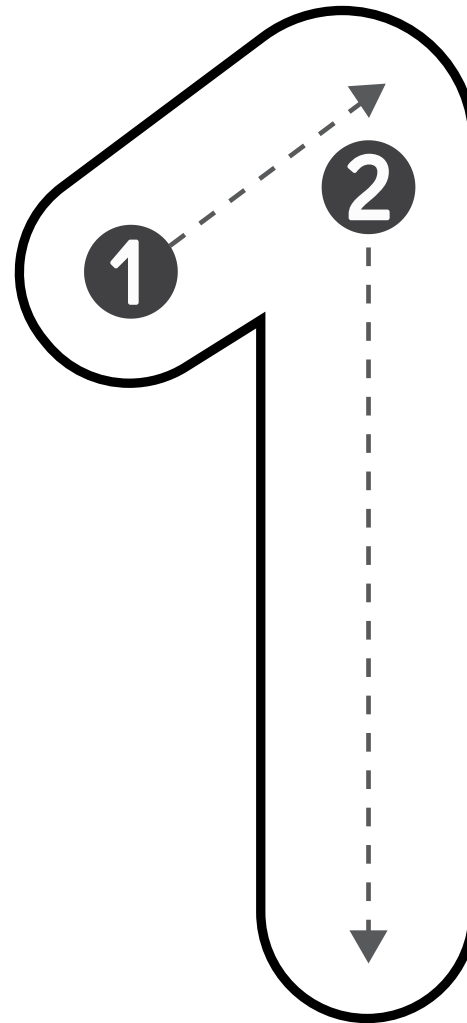
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Repasamos la línea

1º Con el dedo

2º Plastilina

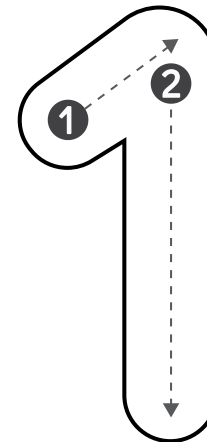
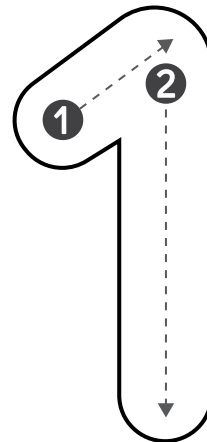
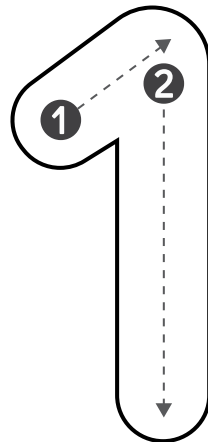
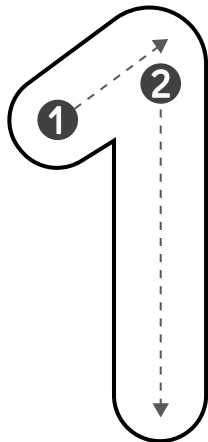
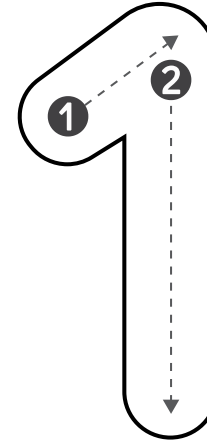
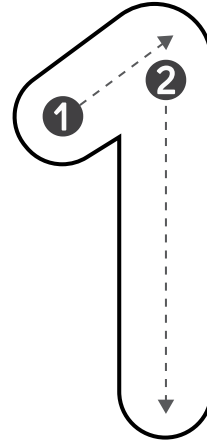
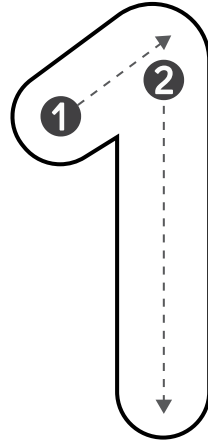
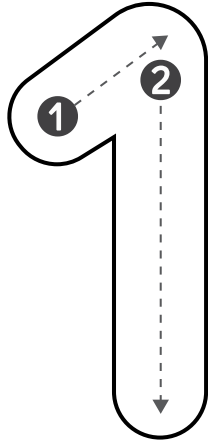


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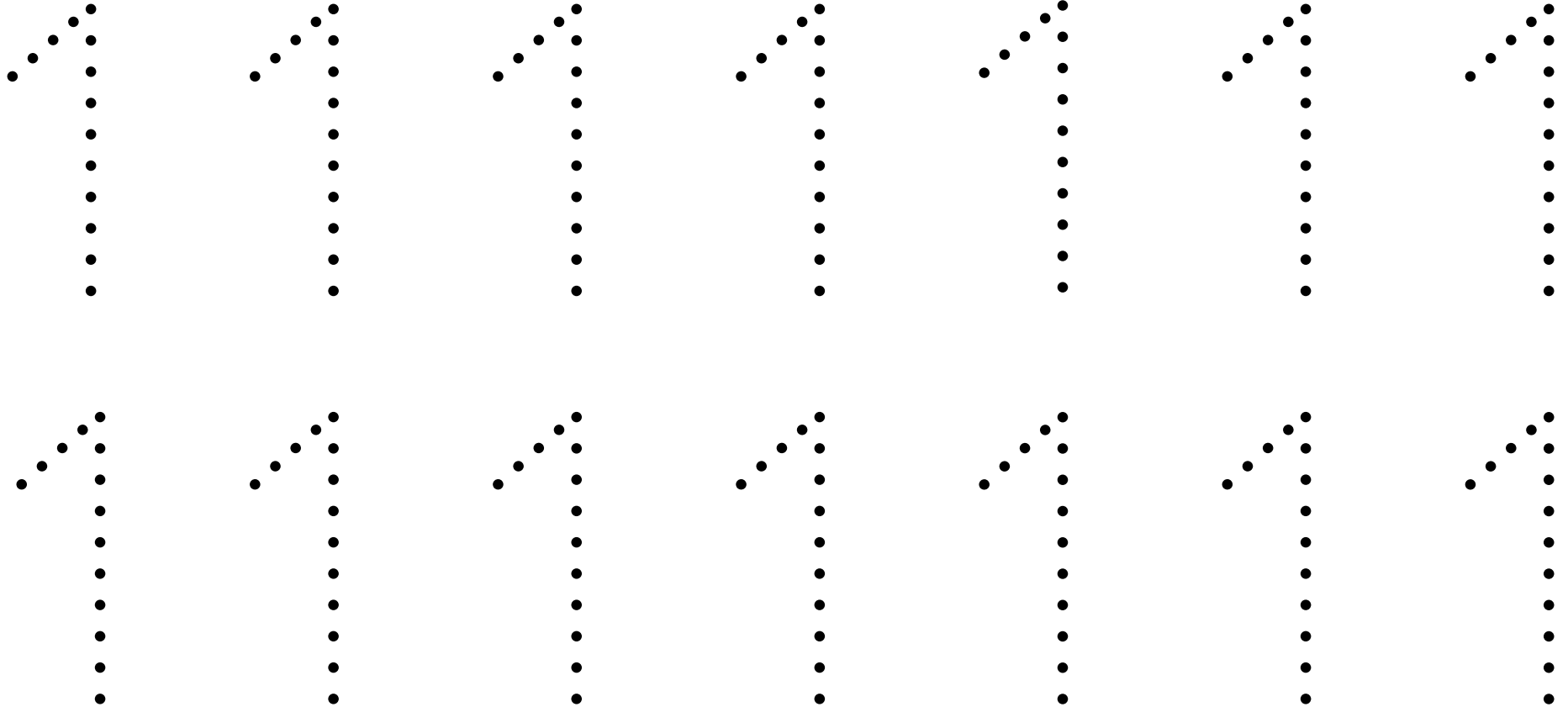


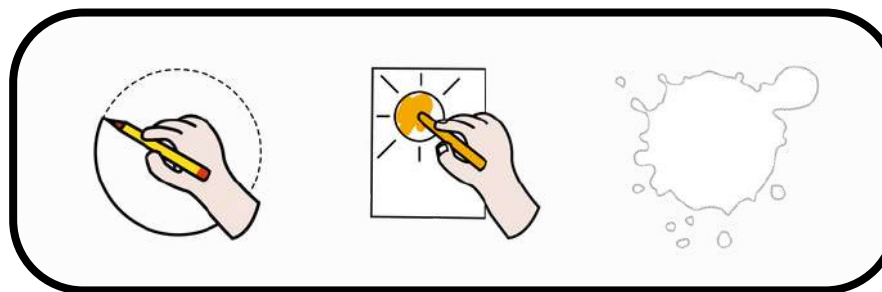
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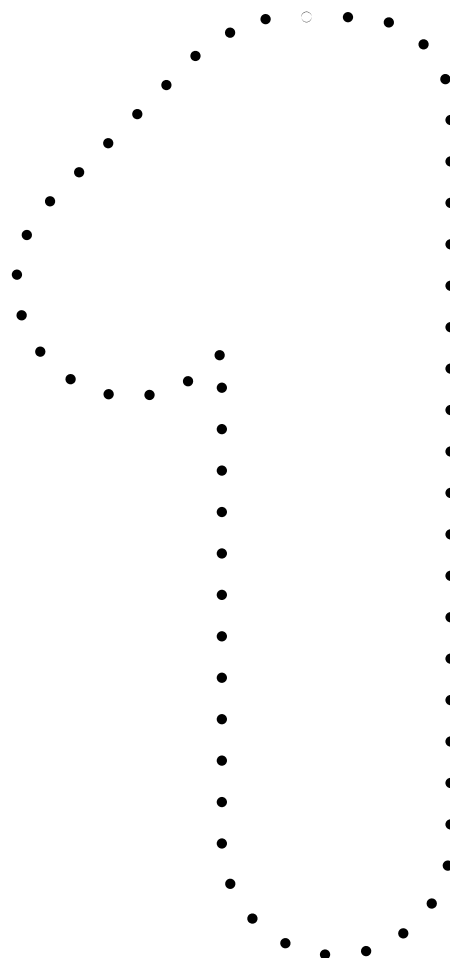


Repasamos los puntos





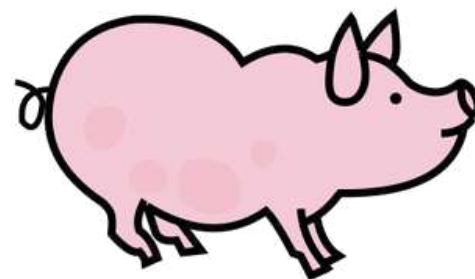
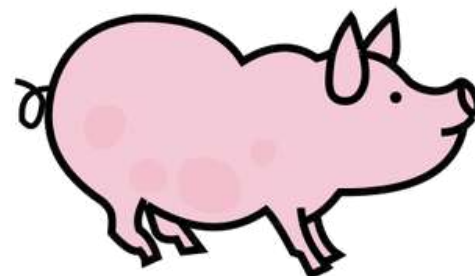
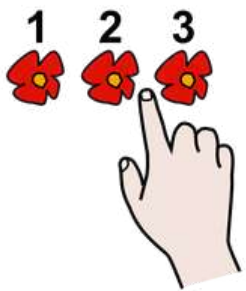
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y coloreamos
de blanco**

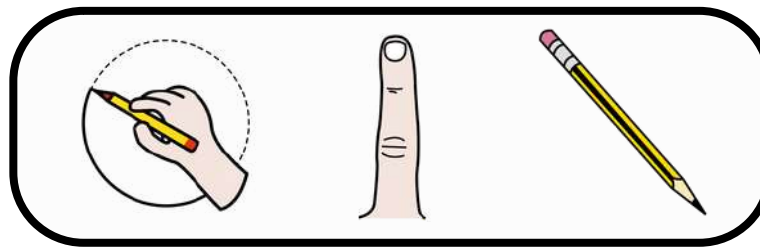




2

DOS

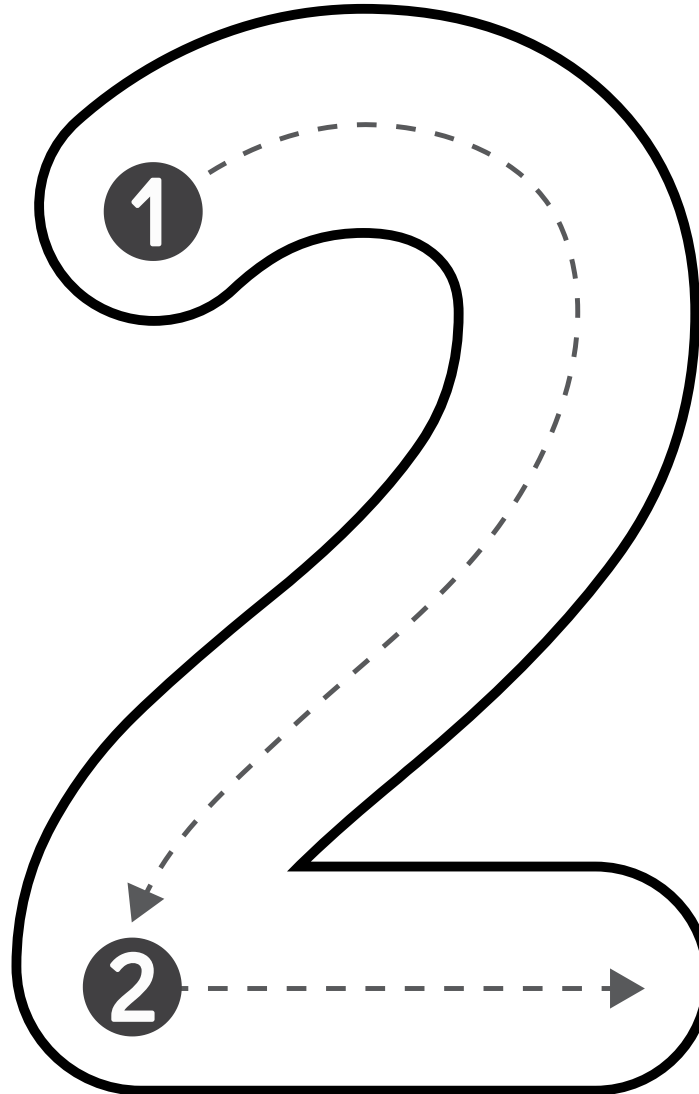




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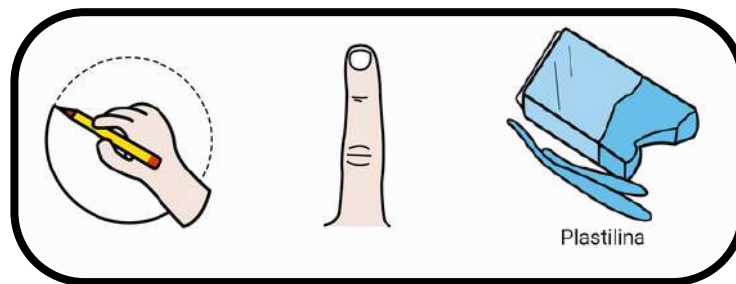
1º Con el dedo

2º Lápiz



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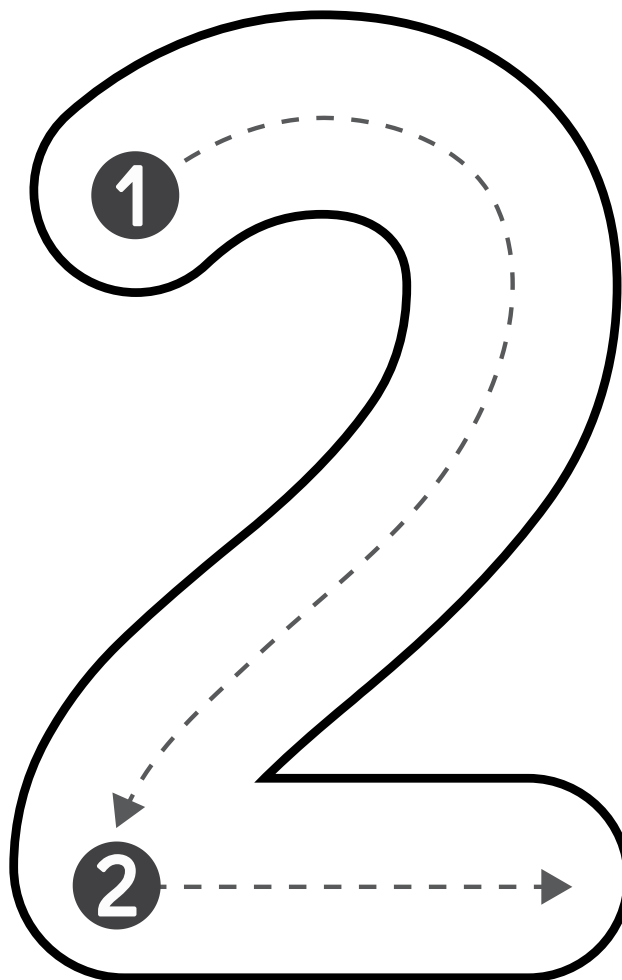
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Repasamos la línea

1º Con el dedo

2º Plastilina

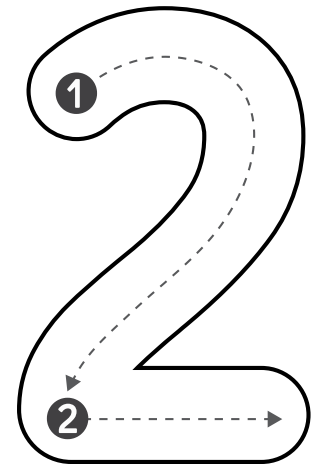
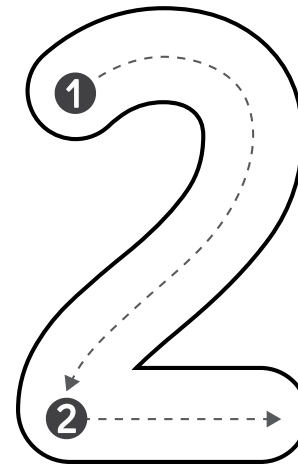
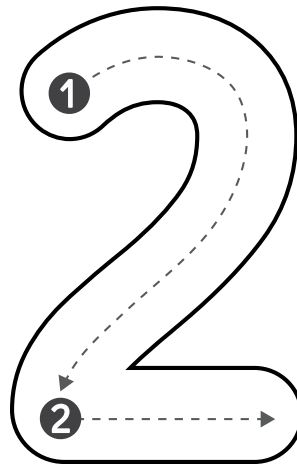
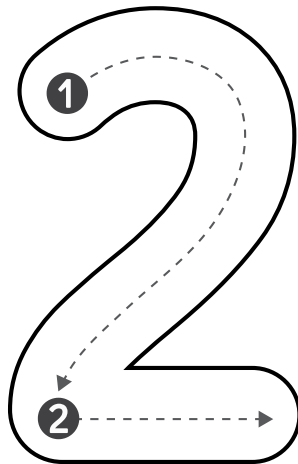
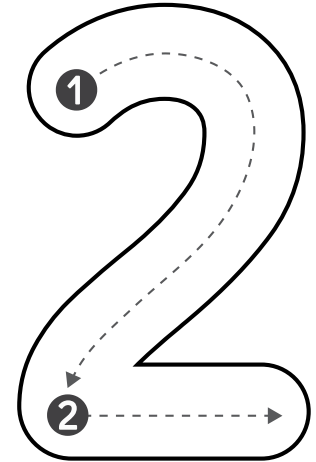
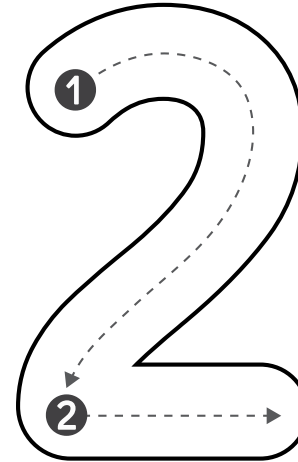
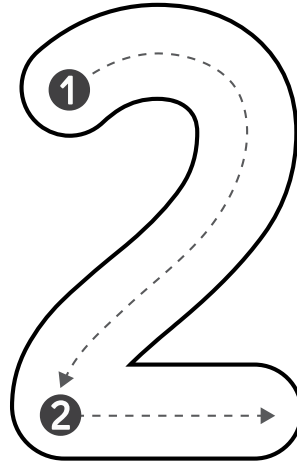
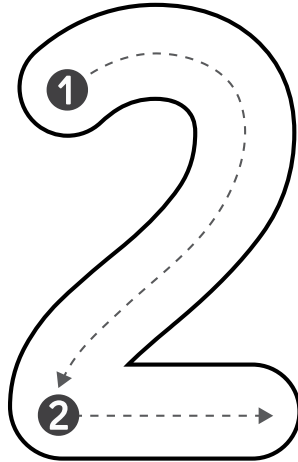


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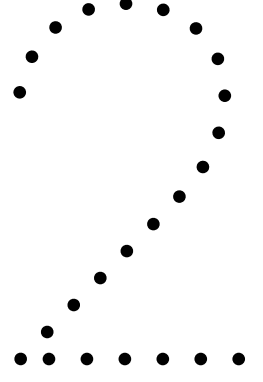
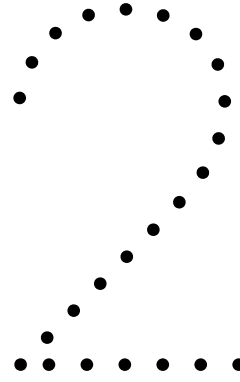
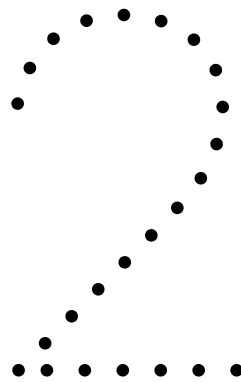
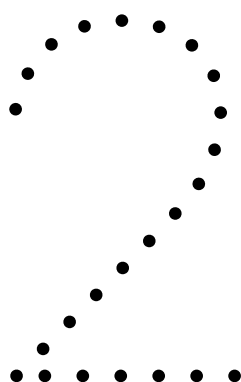
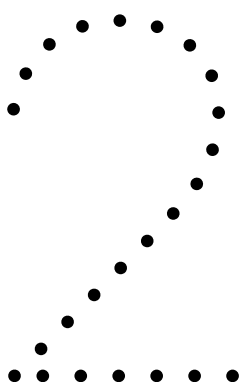
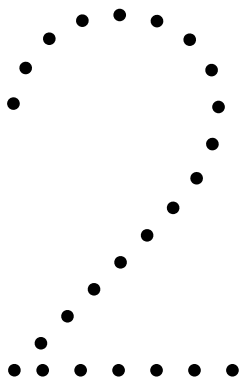
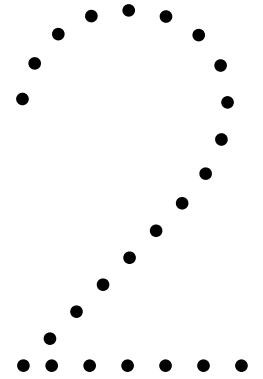
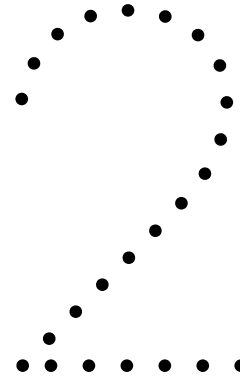
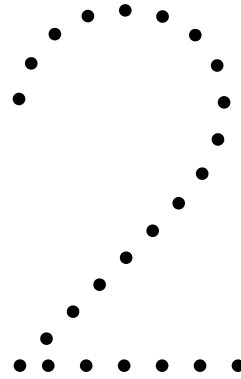
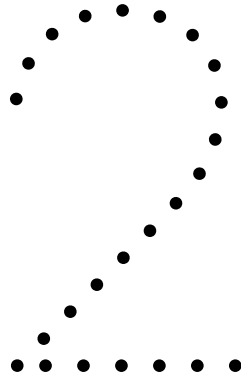
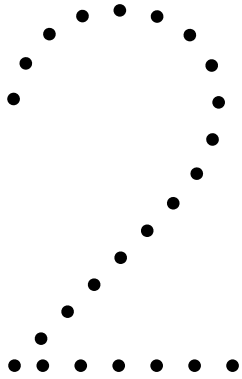
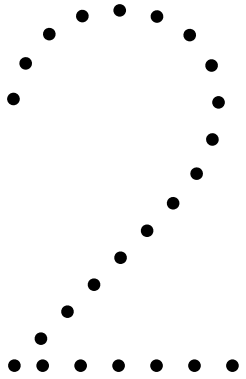


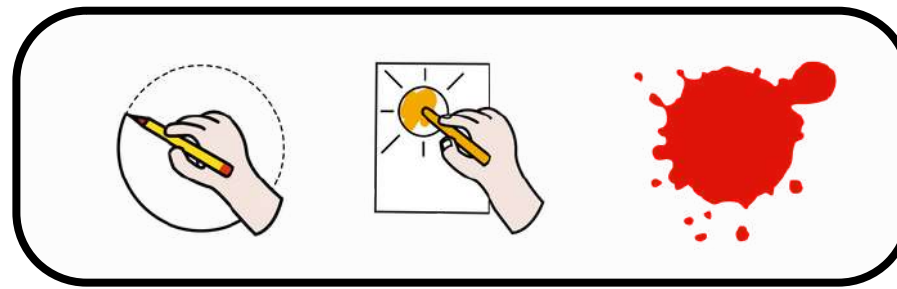
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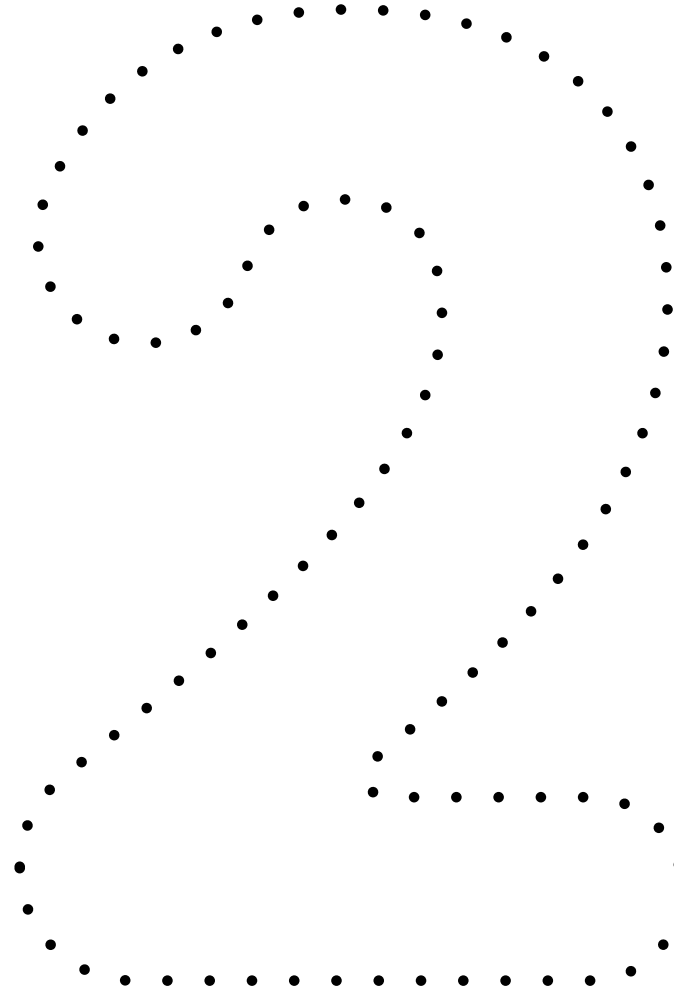


Repasamos los puntos





**Repasamos la línea
y coloreamos
de rojo**



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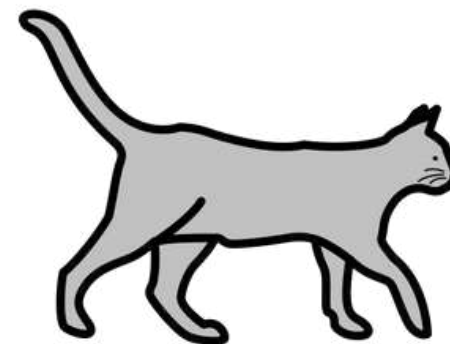
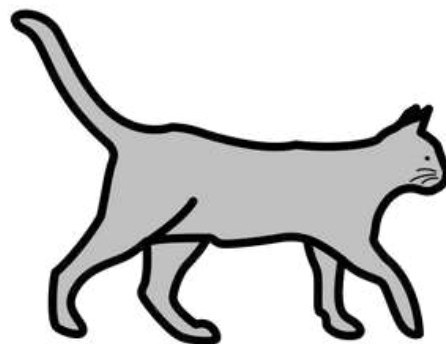
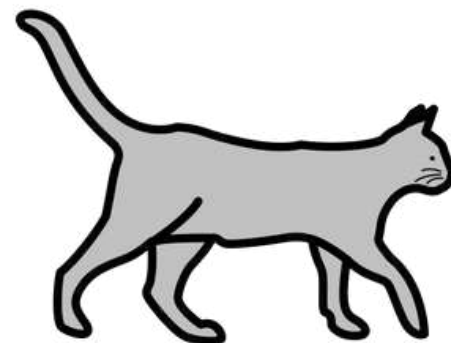
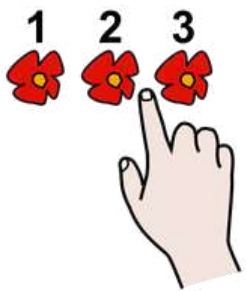
Autora: María Sarely Mateos Díaz www.educandocorazones.com

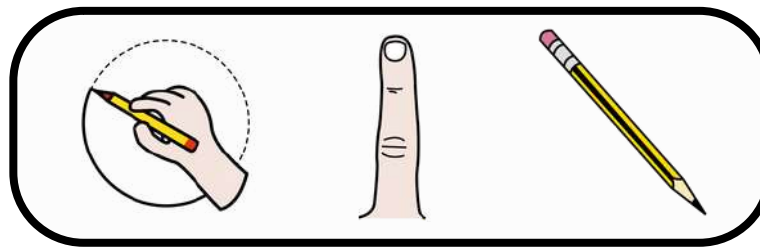
3



3

TRES

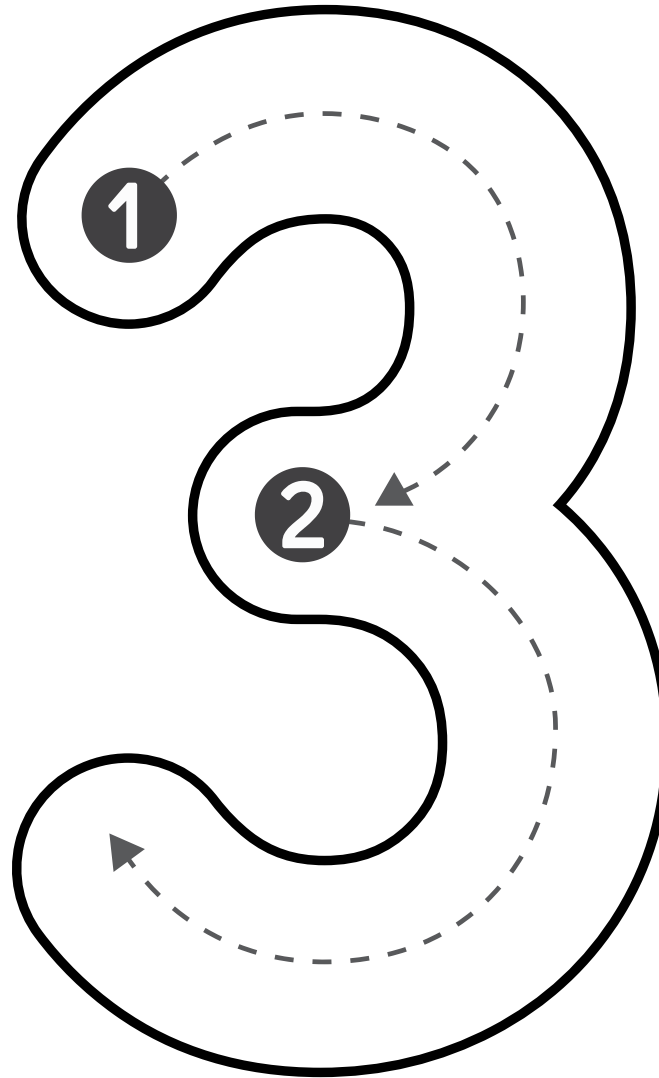




Repasamos la línea

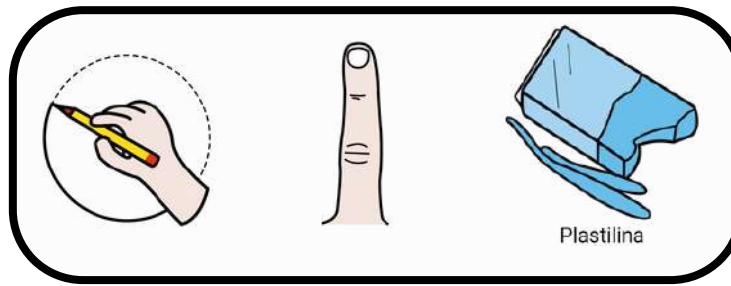
1º Con el dedo

2º Lápiz



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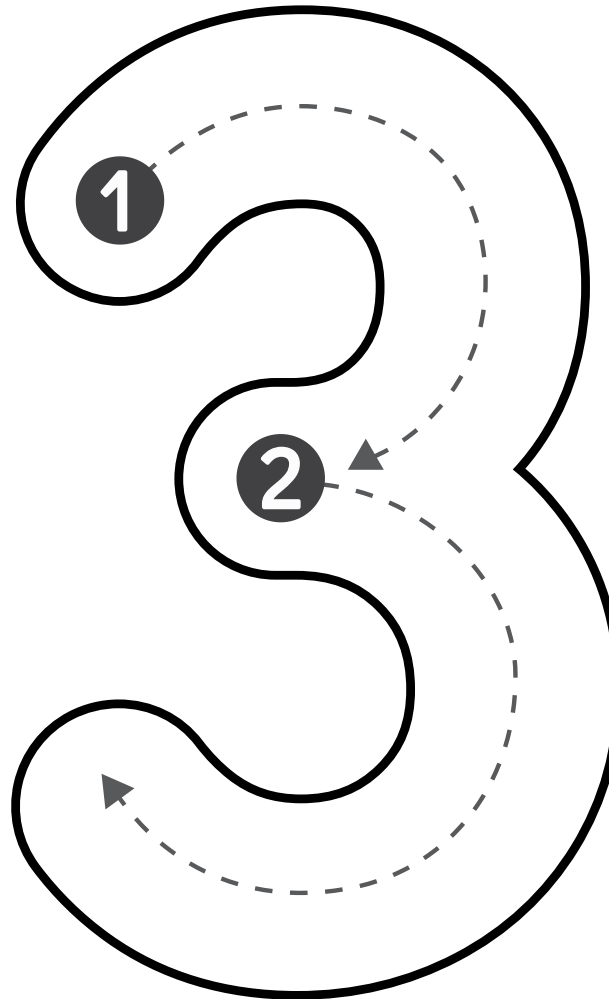
Autora: María Sarely Mateos Díaz www.educandocorazones.com



Repasamos la línea

1º Con el dedo

2º Plastilina

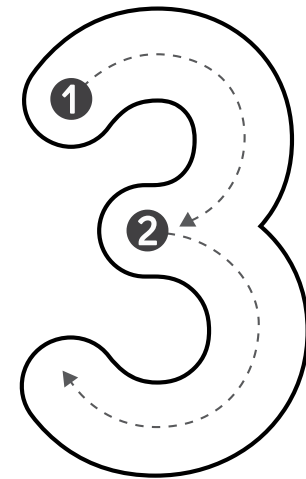
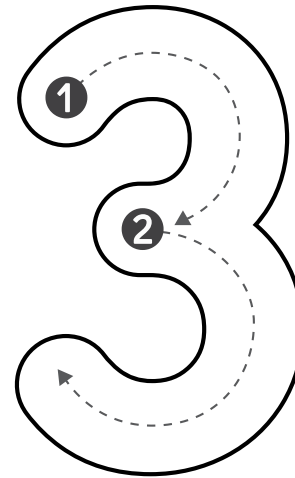
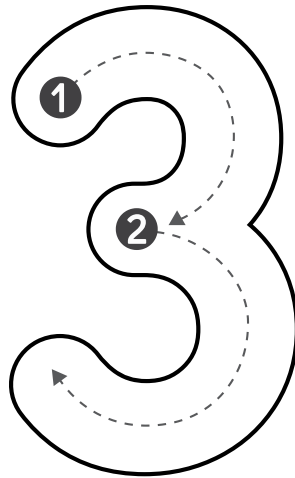
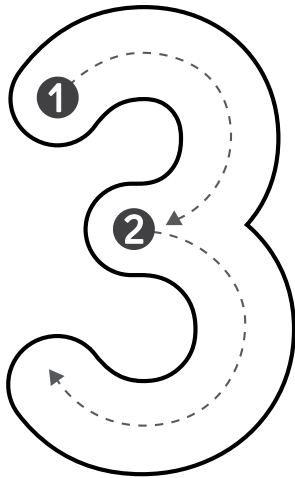
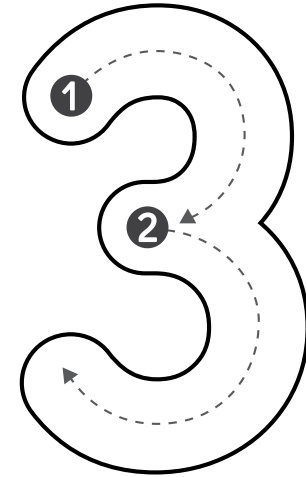
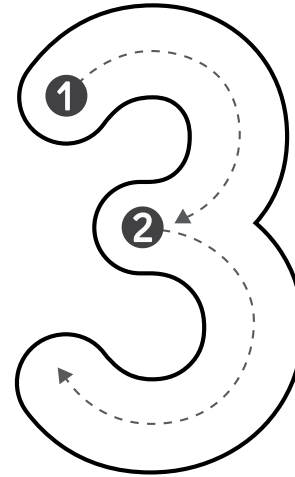
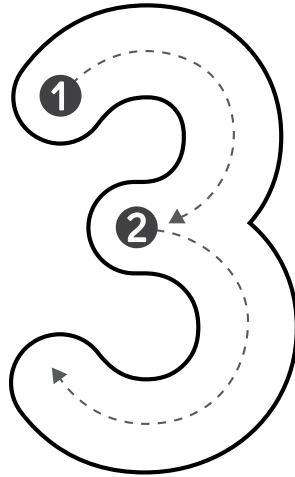
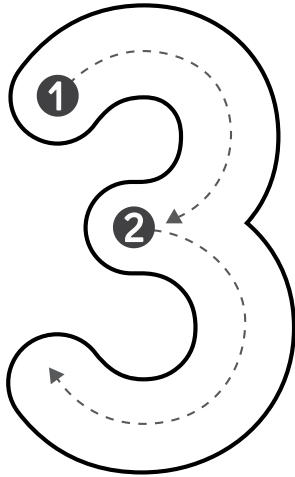


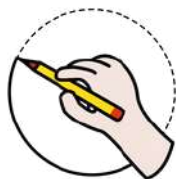
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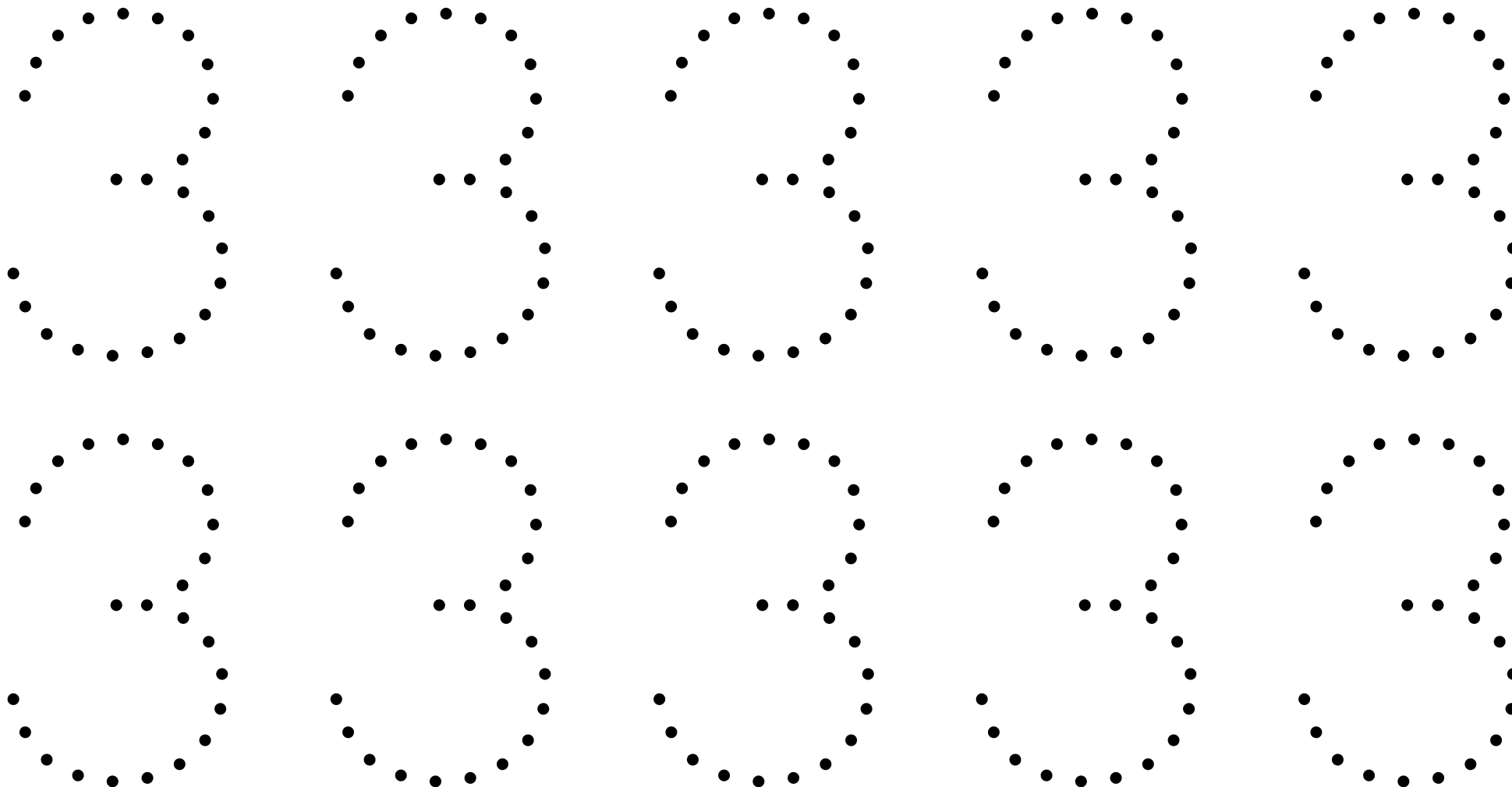


Repasamos la línea



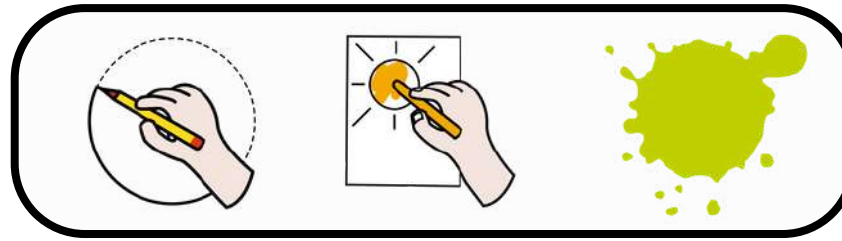


Repasamos los puntos

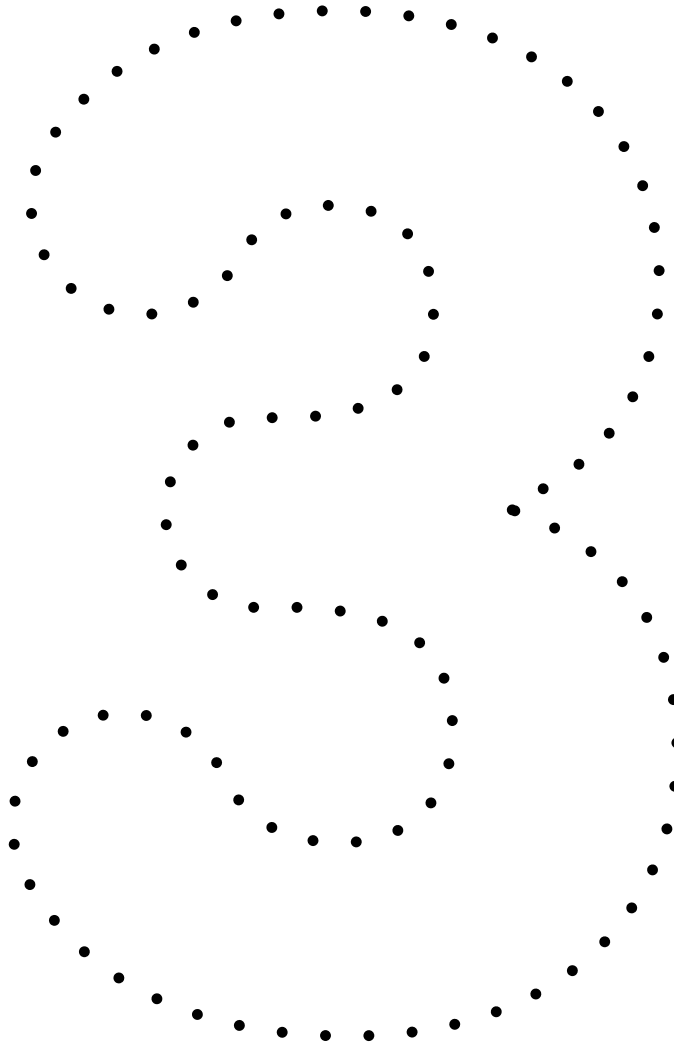


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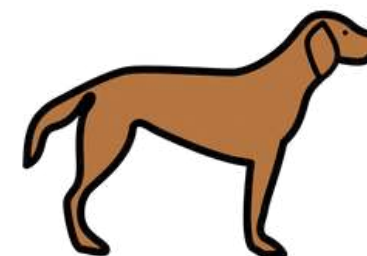
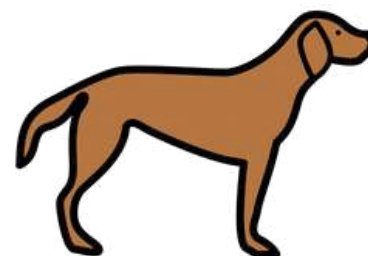
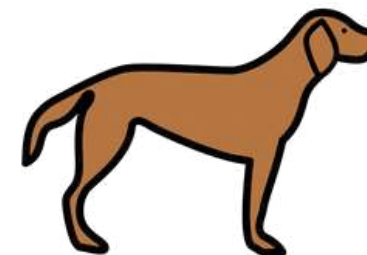
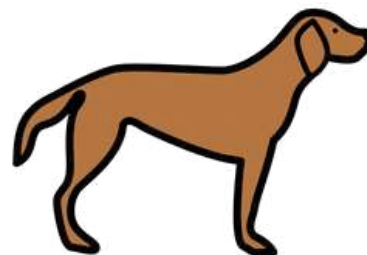
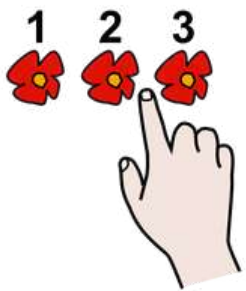
**Repasamos la línea
y coloreamos
de verde claro**

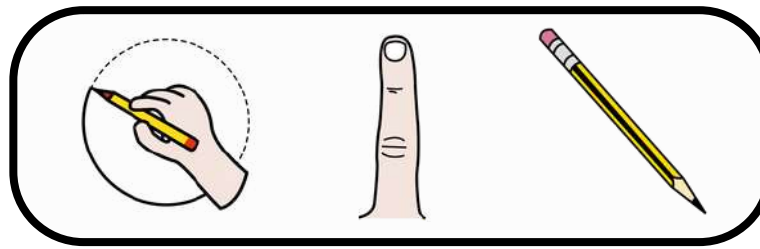




4

CUATRO

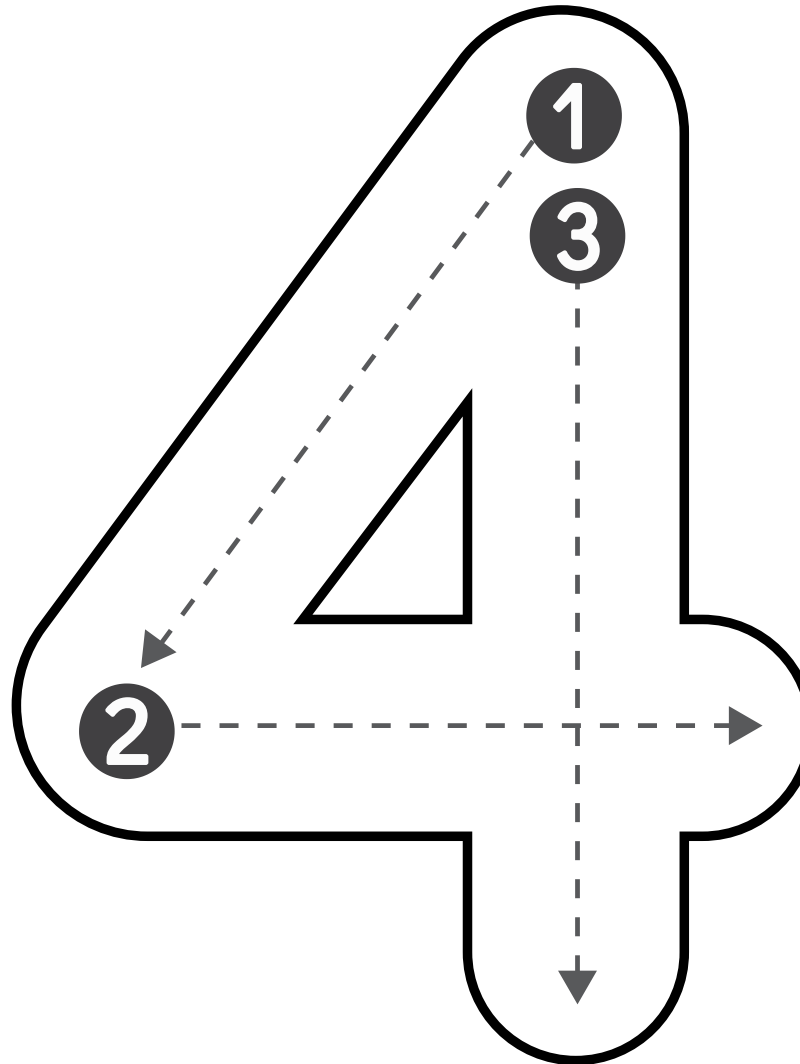




Repasamos la línea

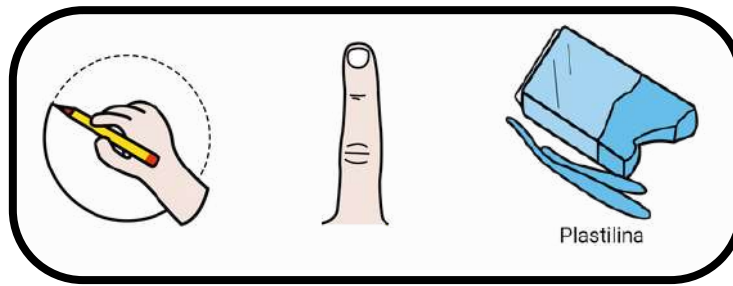
1º Con el dedo

2º Lápiz



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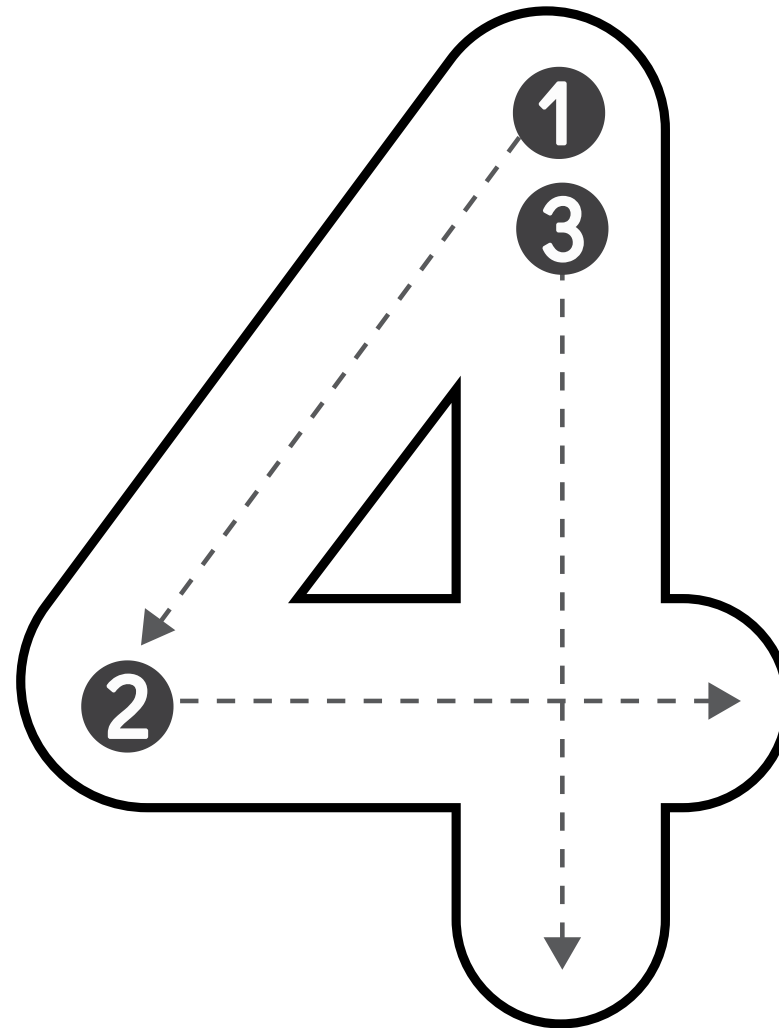
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Repasamos la línea

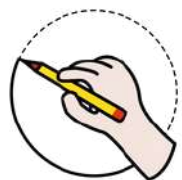
1º Con el dedo

2º Plastilina

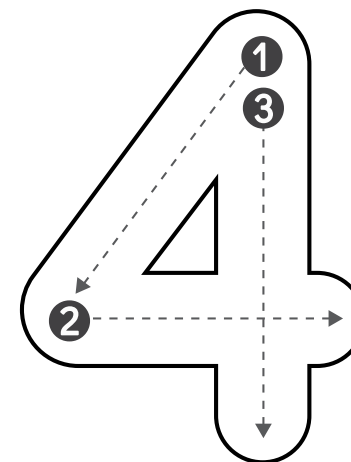
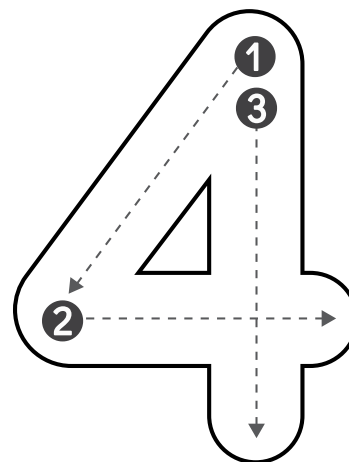
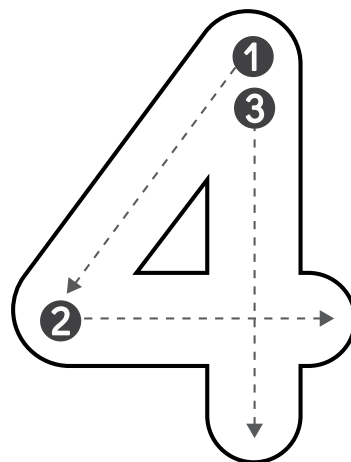
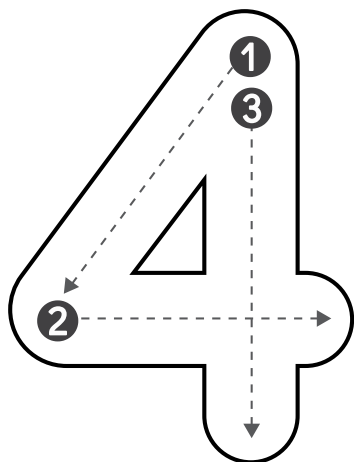
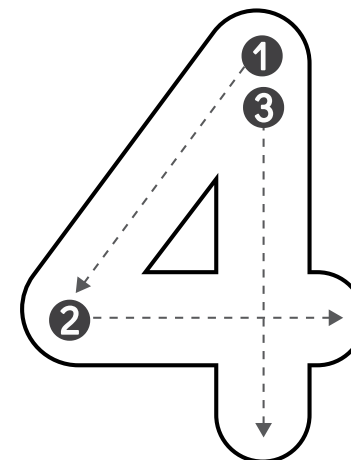
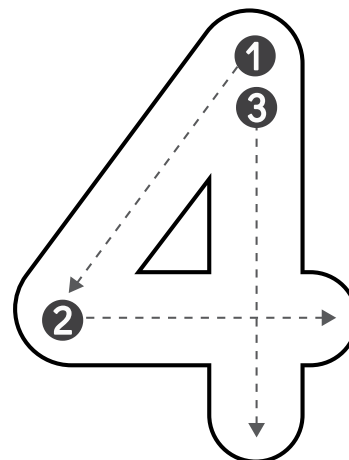
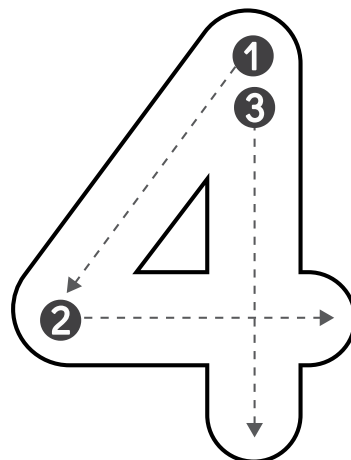
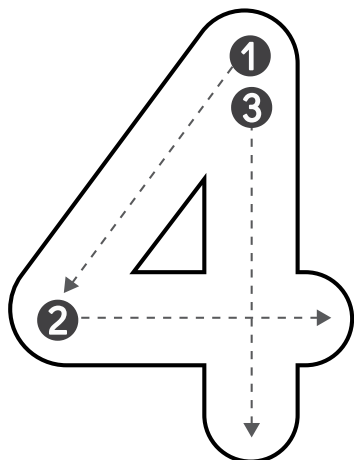


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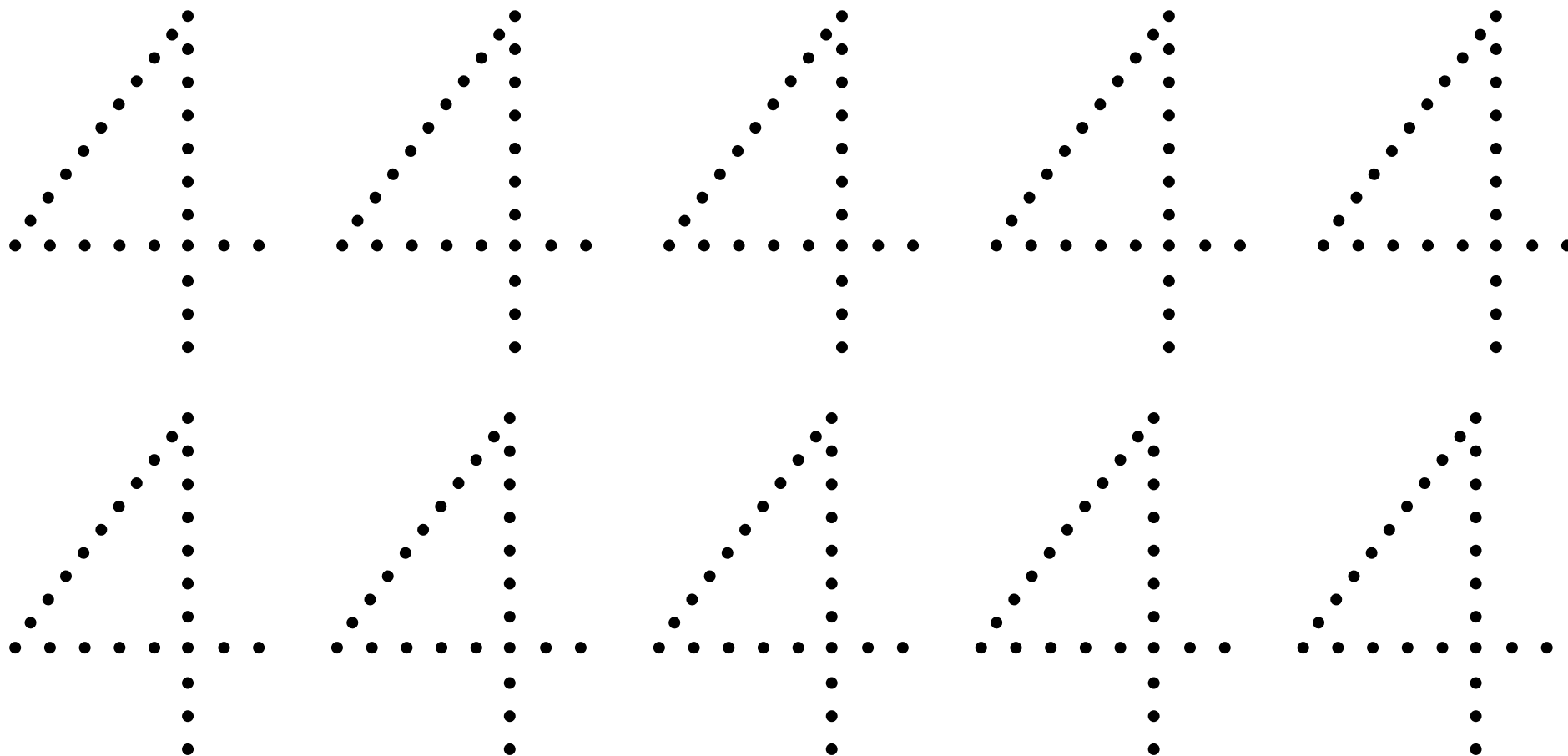


Repasamos la línea

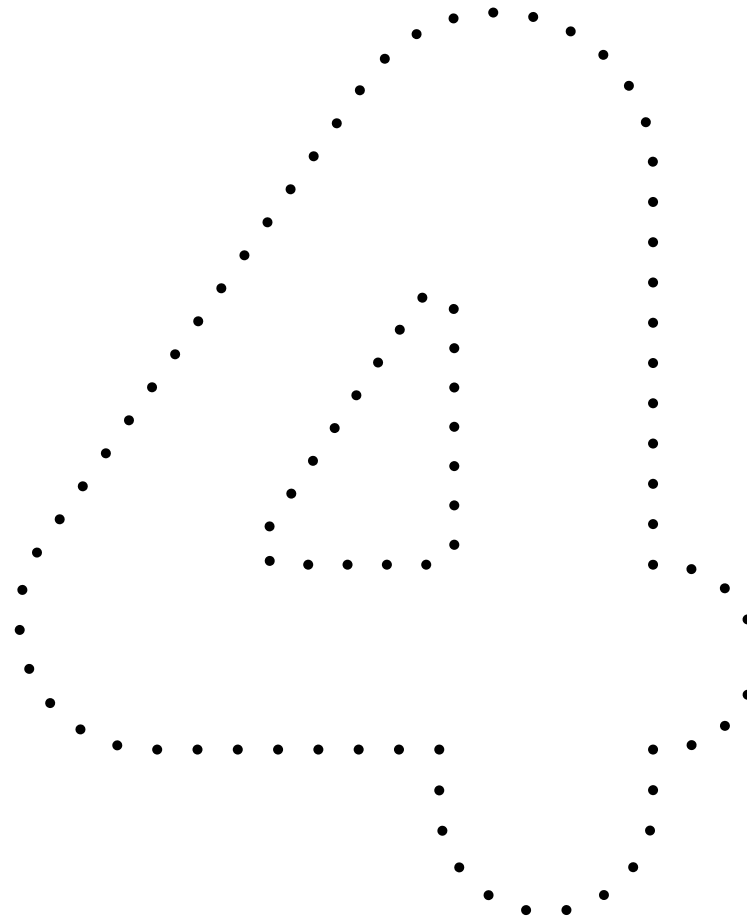
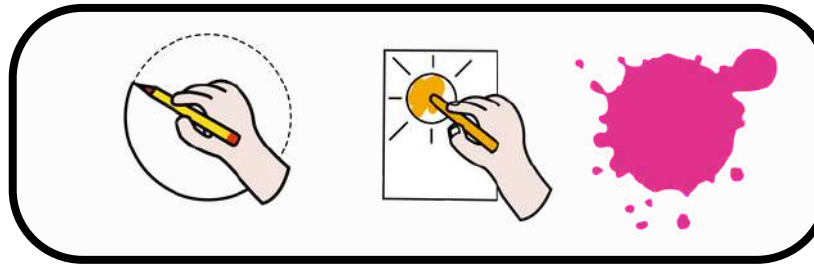




Repasamos los puntos



**Repasamos la línea
y coloreamos
de rosa**



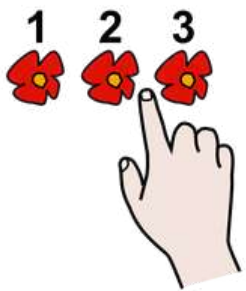


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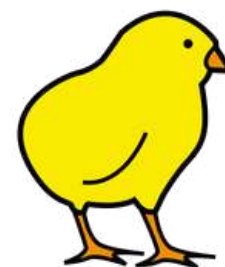
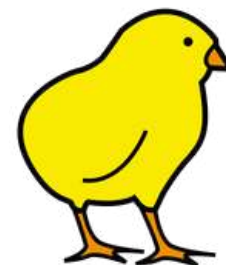
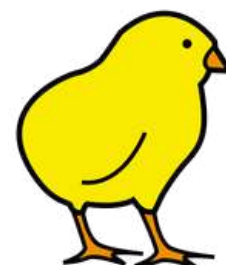
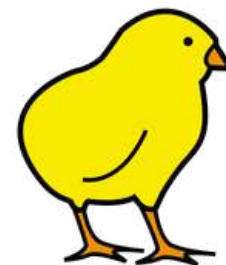
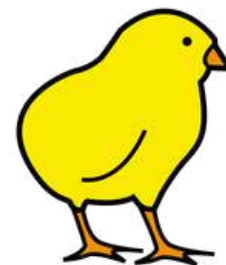
CINCO

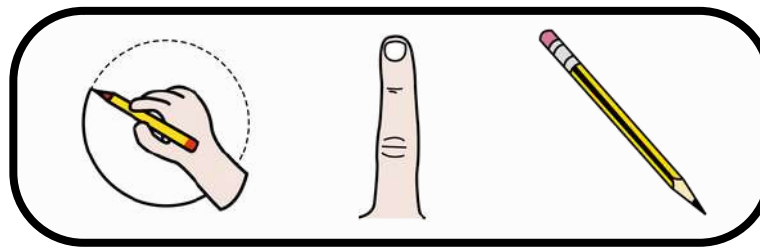
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5

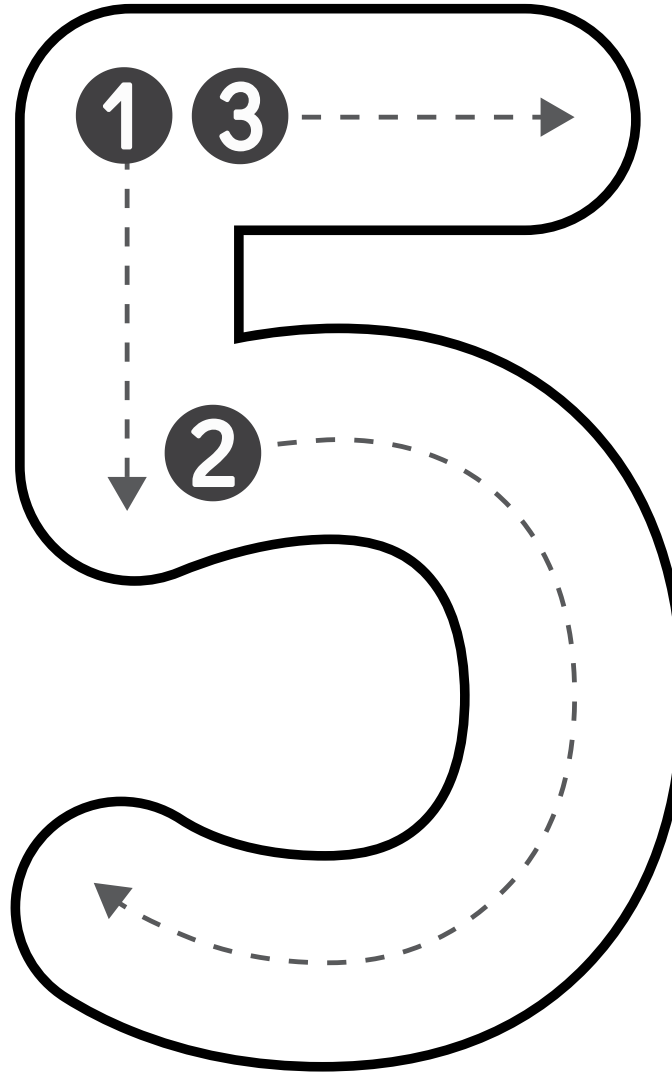




Repasamos la línea

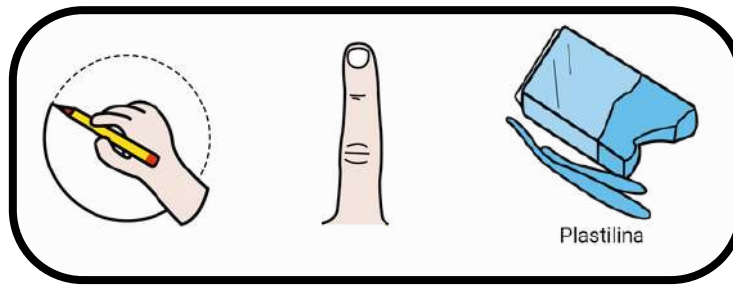
1º Con el dedo

2º Lápiz



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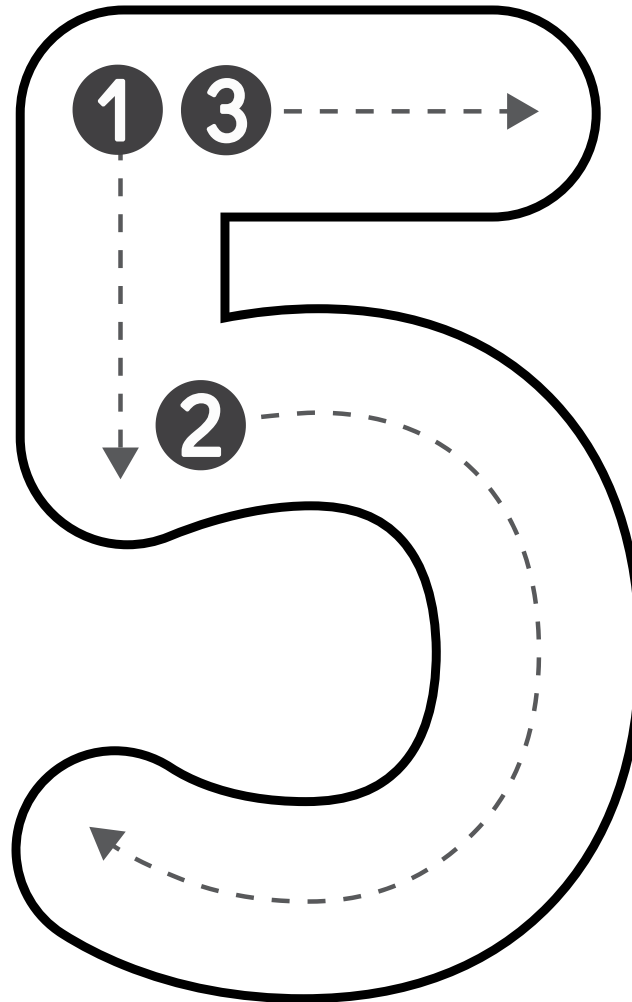
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Repasamos la línea

1º Con el dedo

2º Plastilina

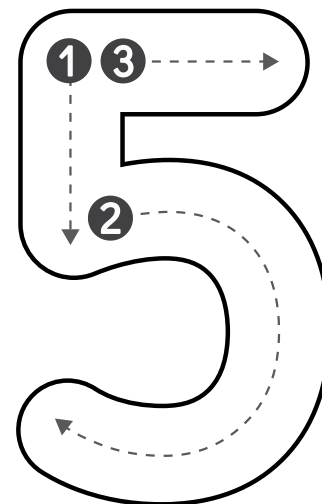
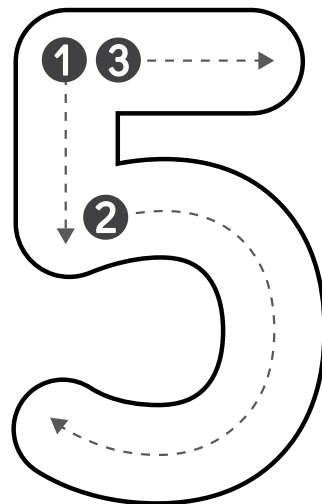
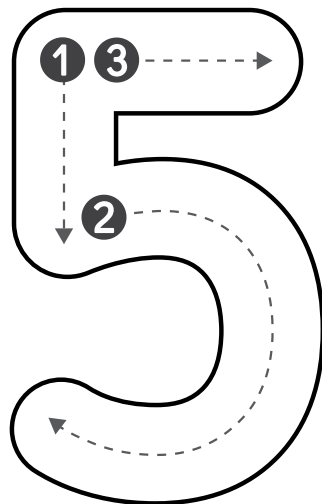
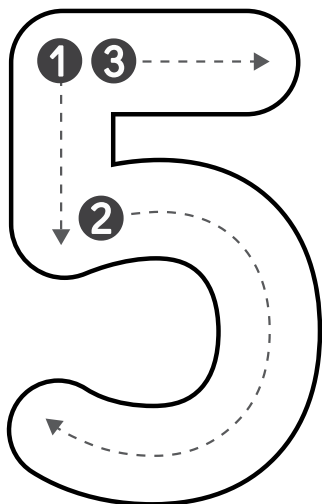
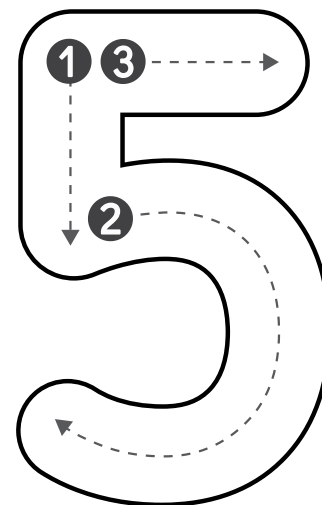
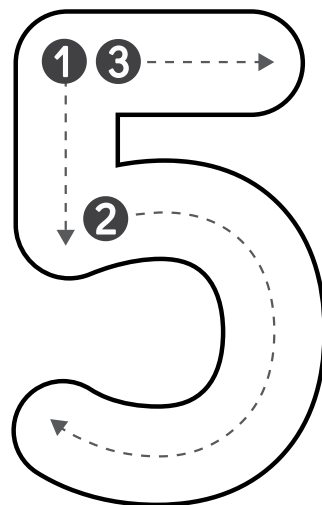
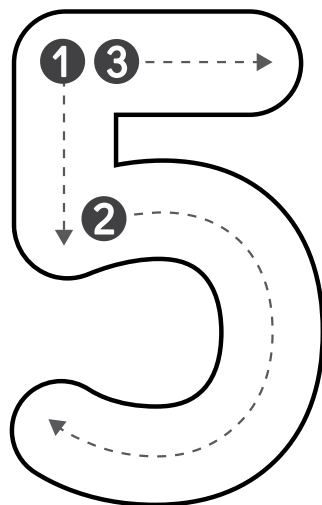
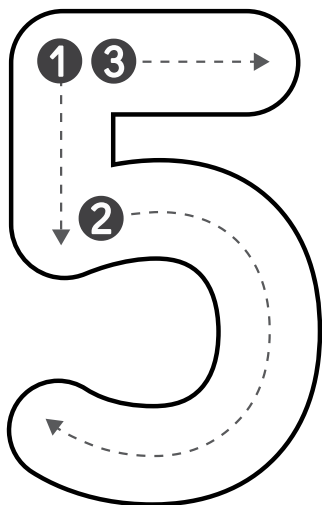


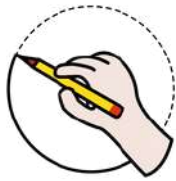
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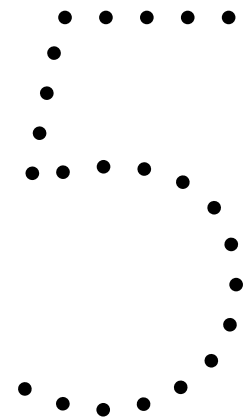
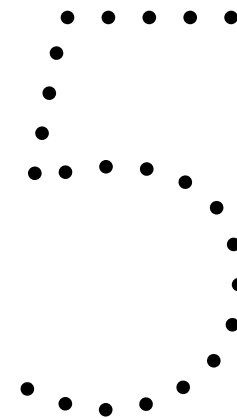
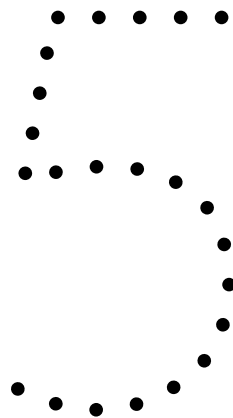
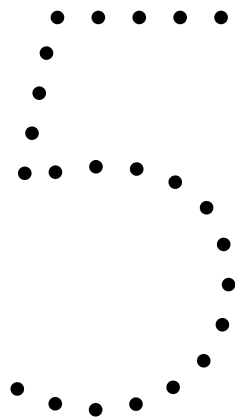
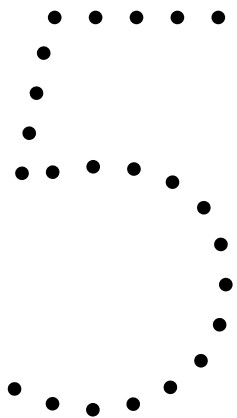
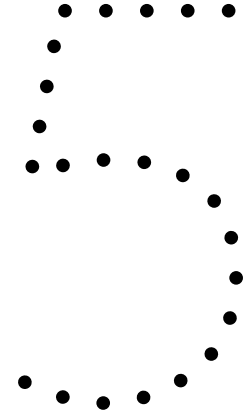
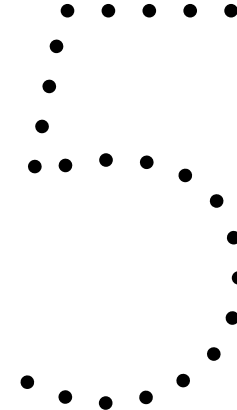
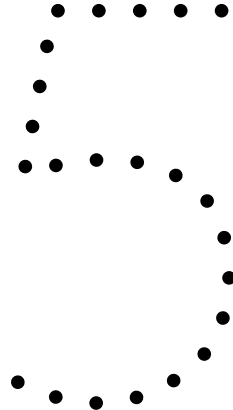
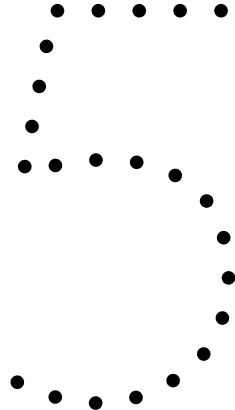
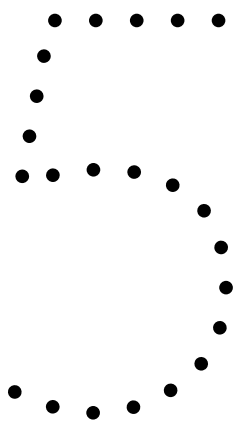


Repasamos la línea

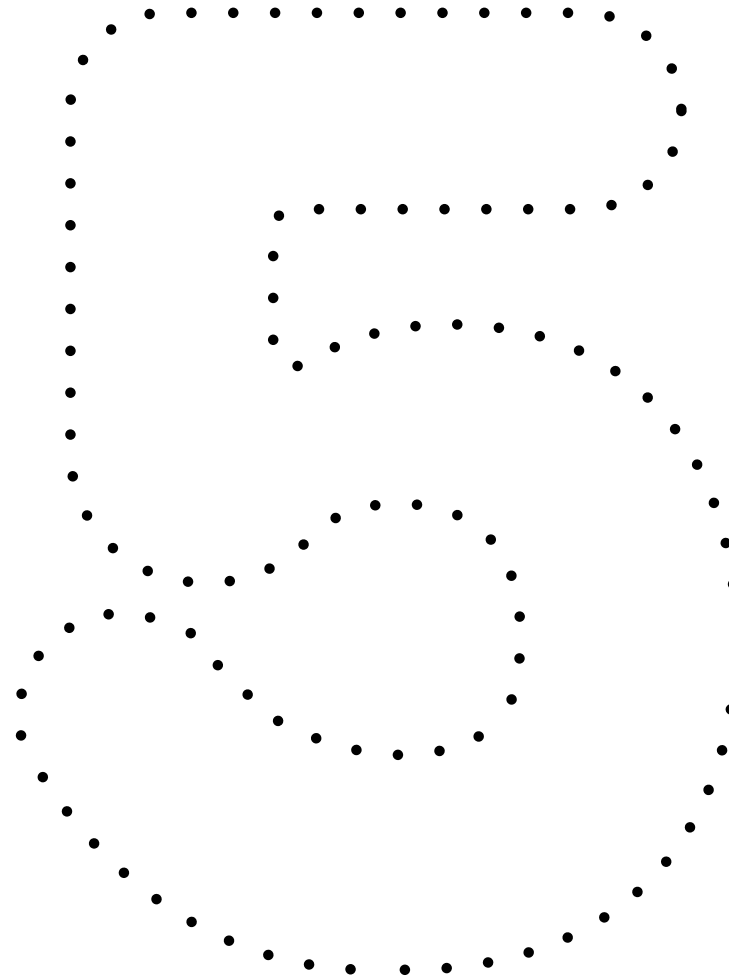
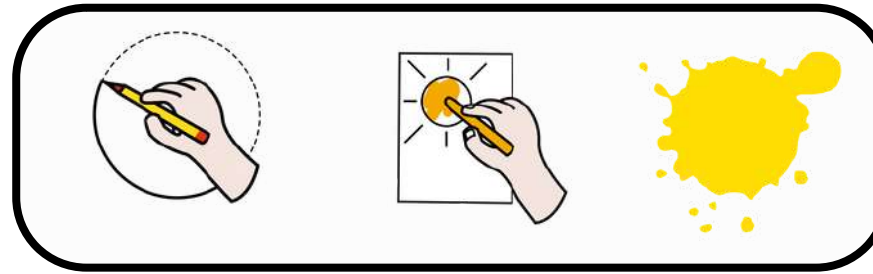




Repasamos los puntos



**Repasamos la línea
y coloreamos
de amarillo**

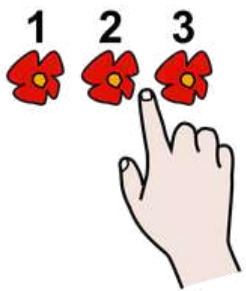


6

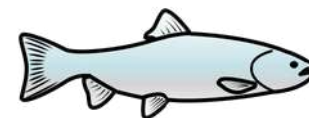
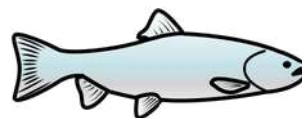
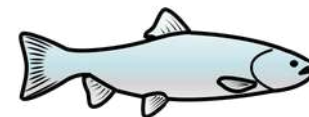
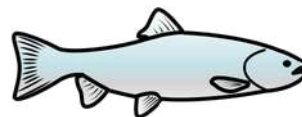
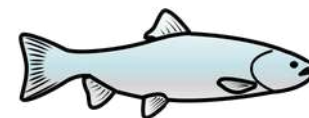
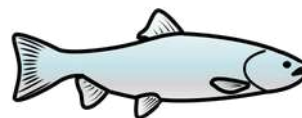


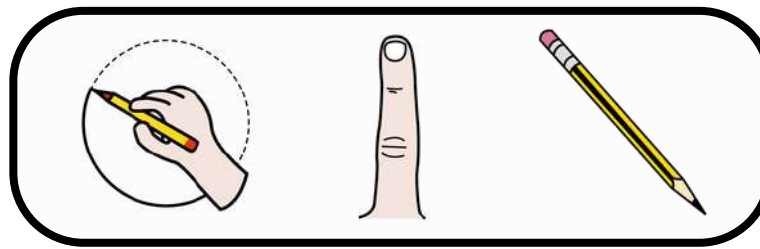
6

SEIS



6

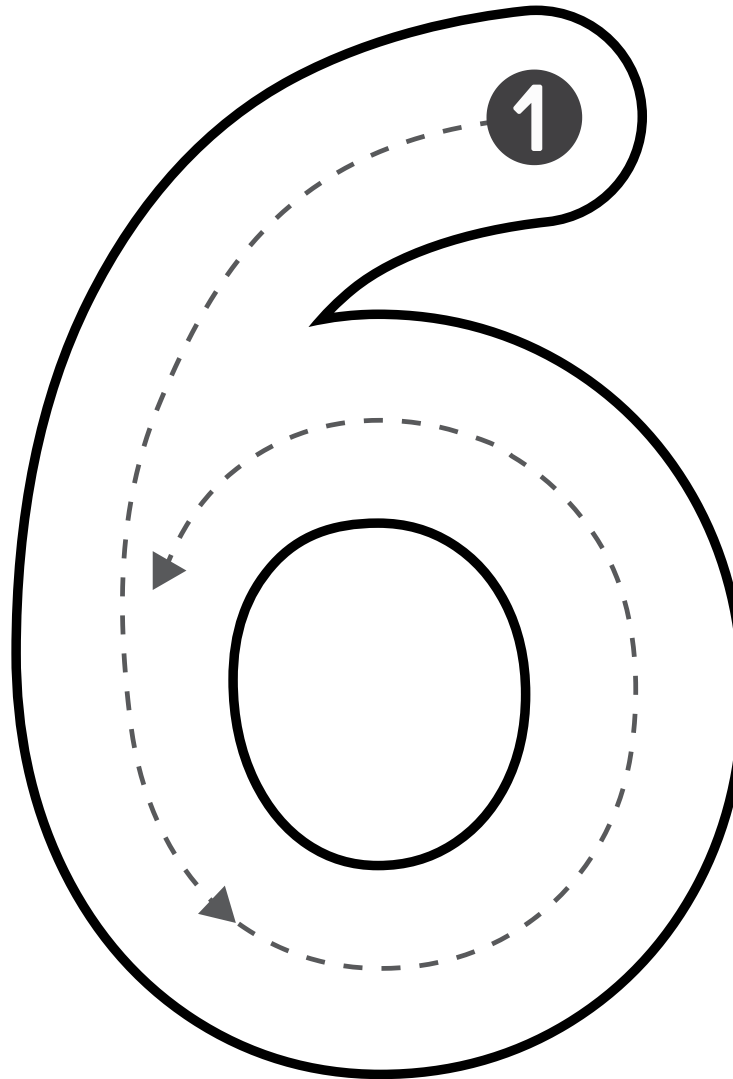




Repasamos la línea

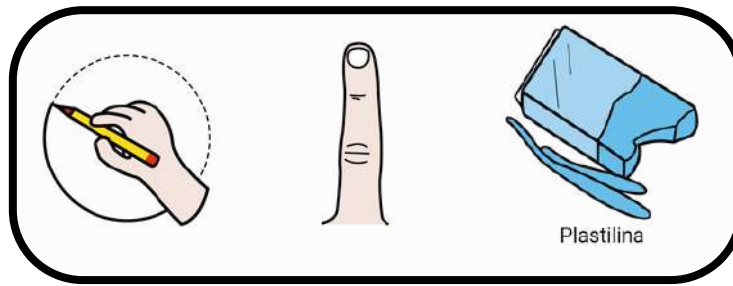
1º Con el dedo

2º Lápiz



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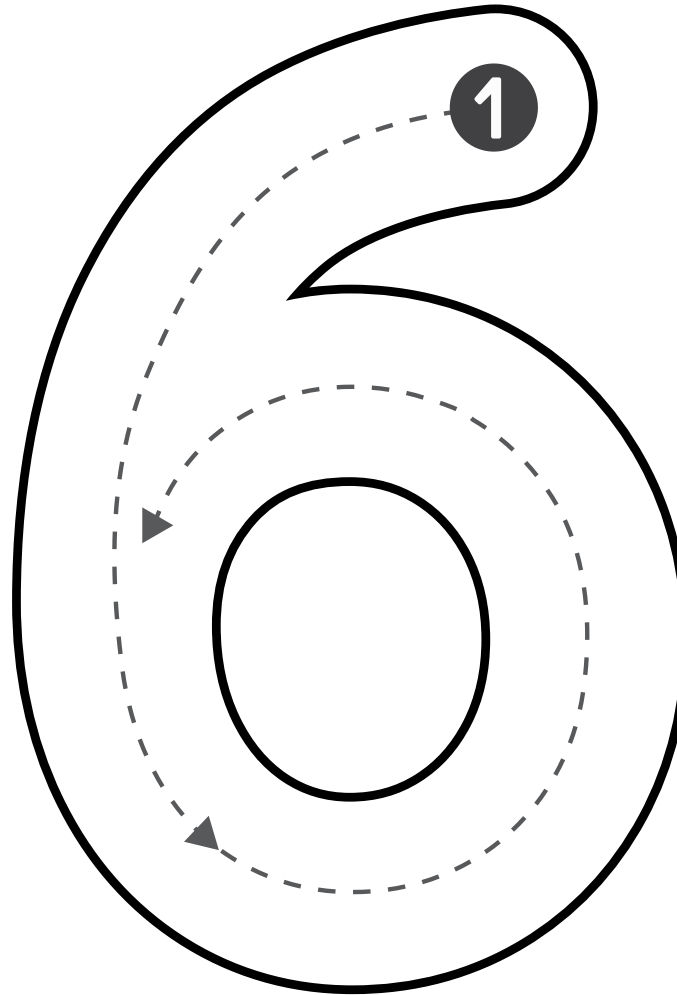
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Repasamos la línea

1º Con el dedo

2º Plastilina

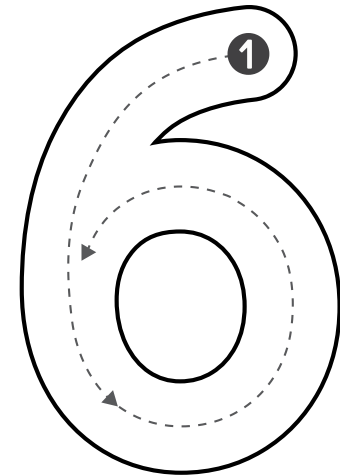
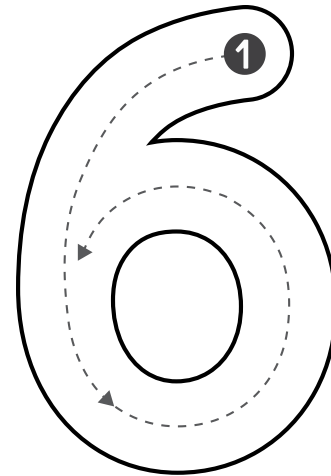
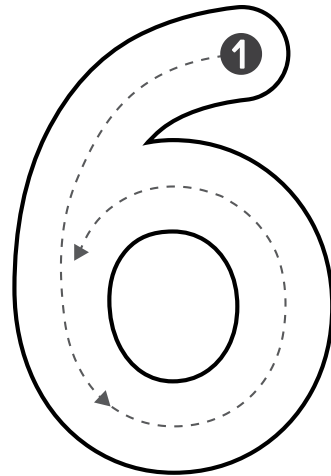
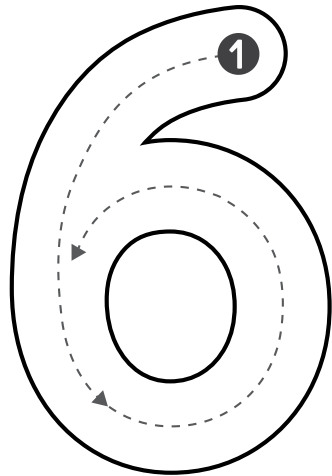
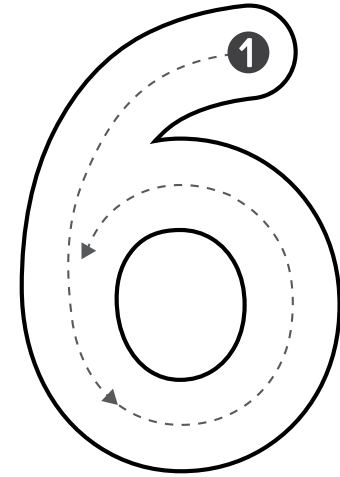
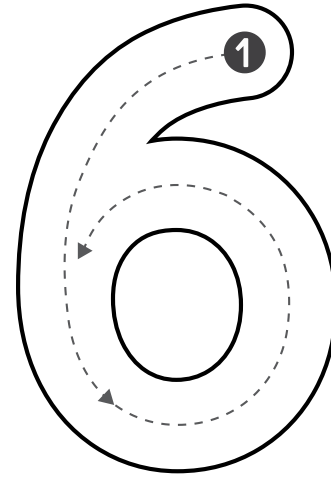
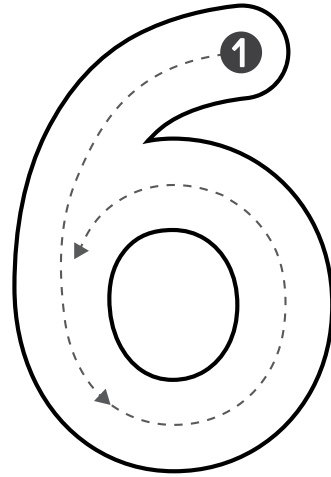
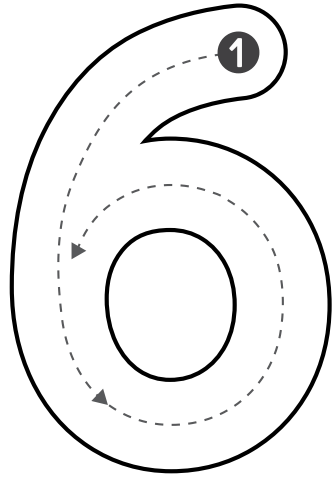


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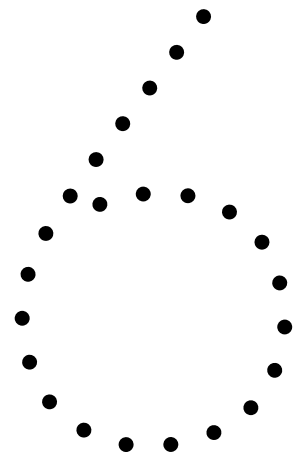
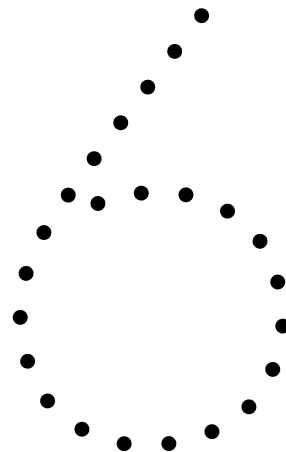
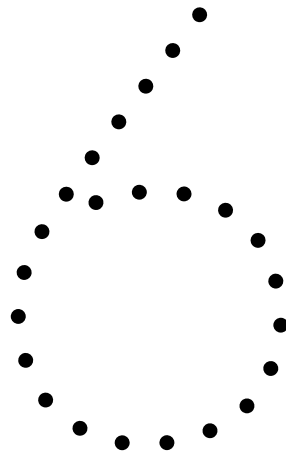
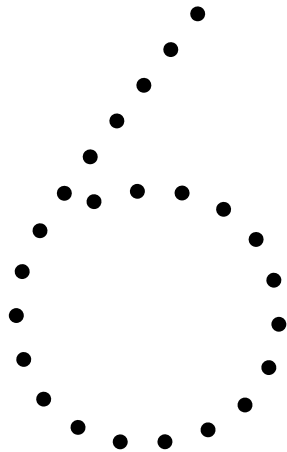
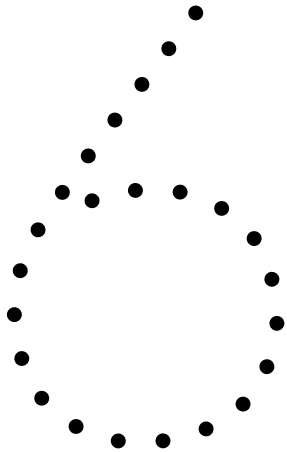
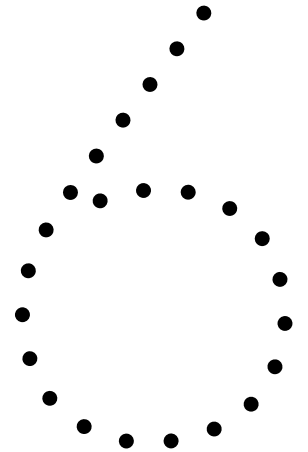
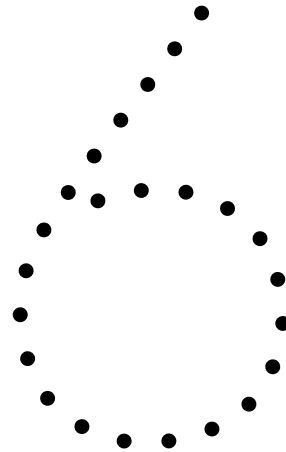
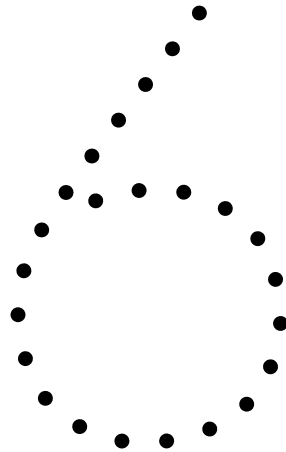
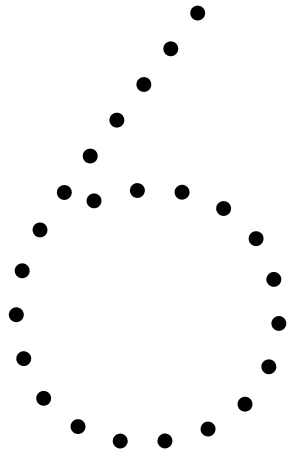
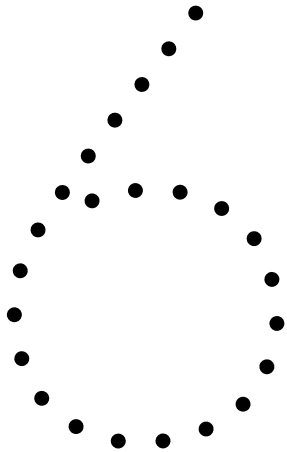


Repasamos la línea

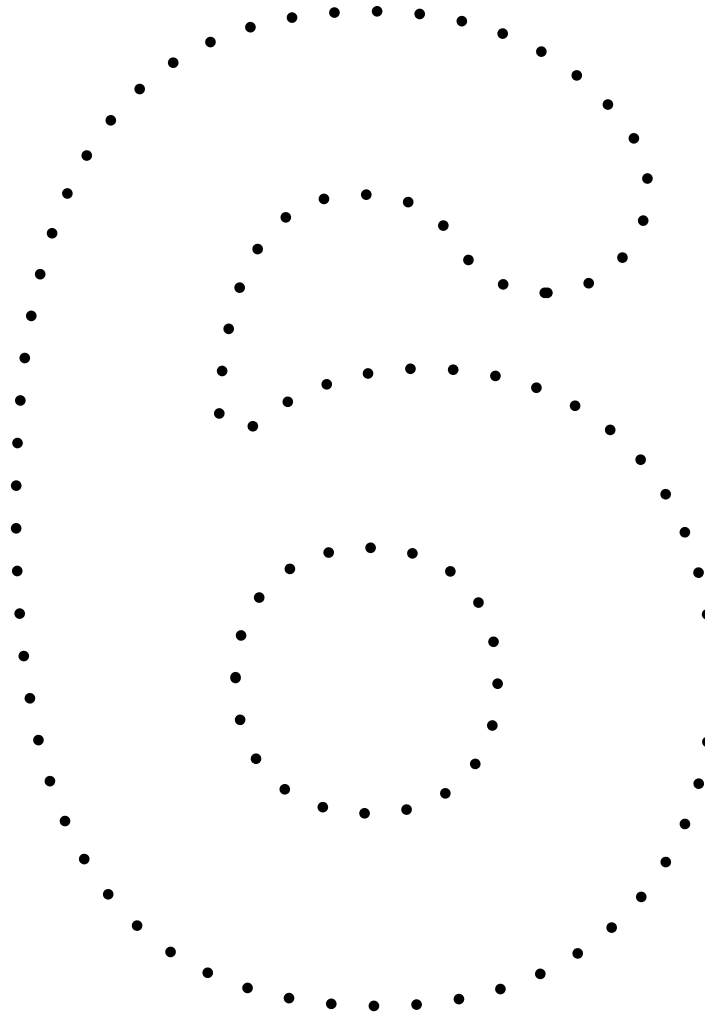
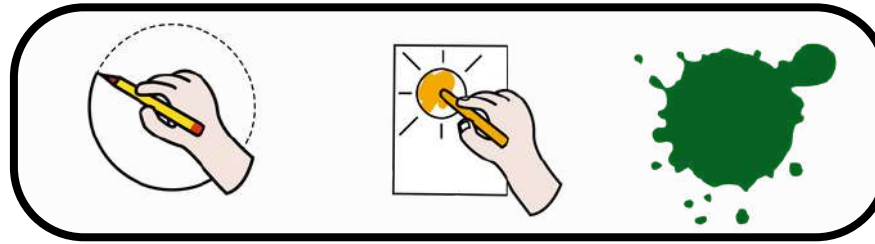




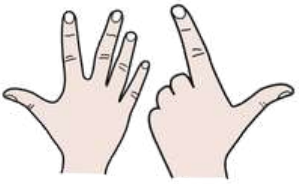
Repasamos los puntos



**Repasamos la línea
y coloreamos
de verde oscuro**

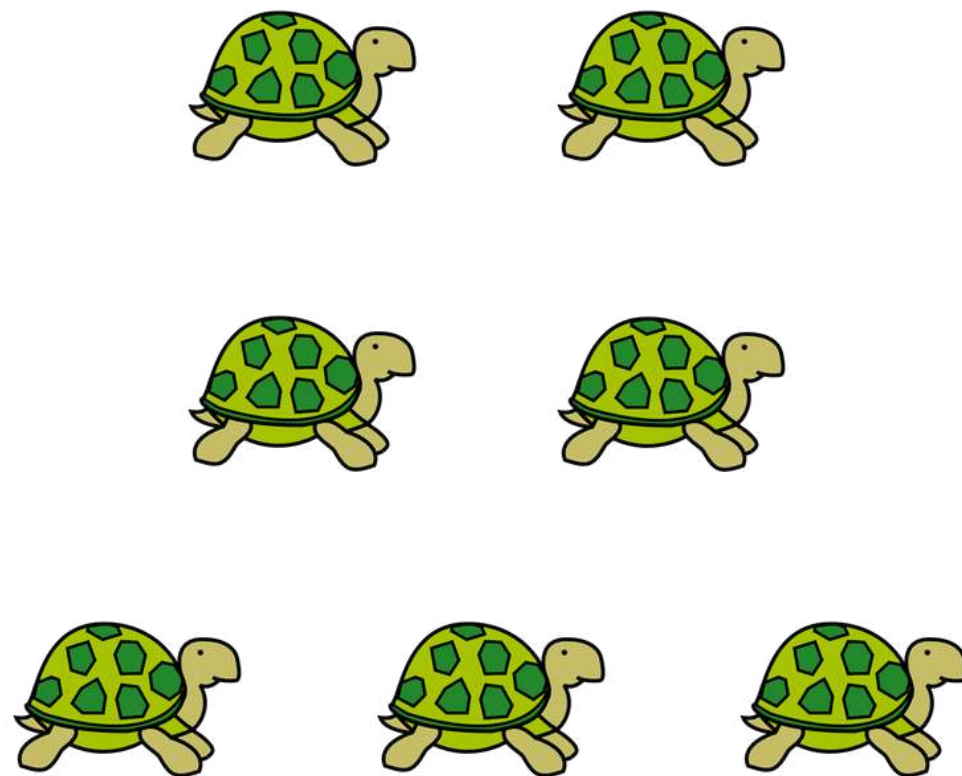
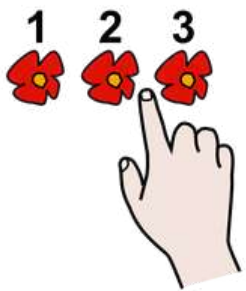


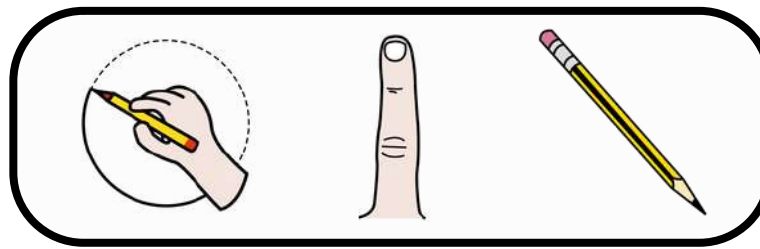
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7

SIETE

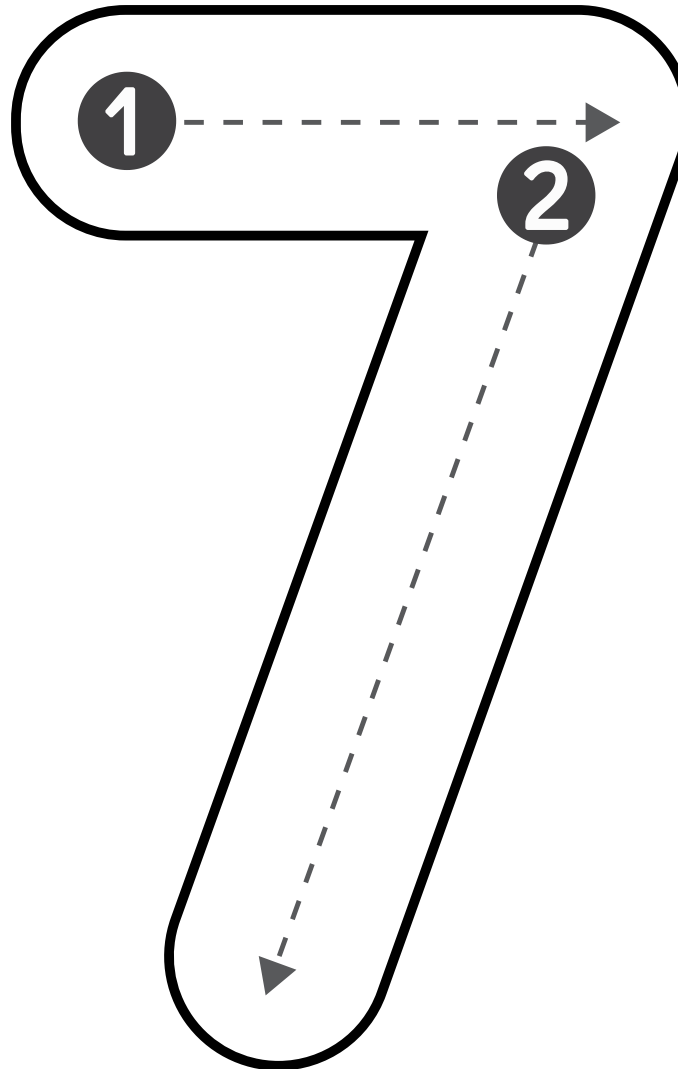




Repasamos la línea

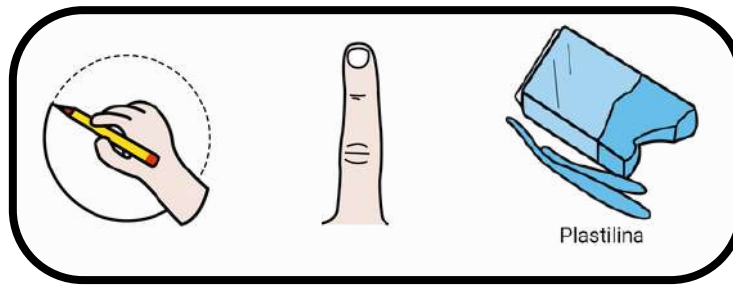
1º Con el dedo

2º Lápiz



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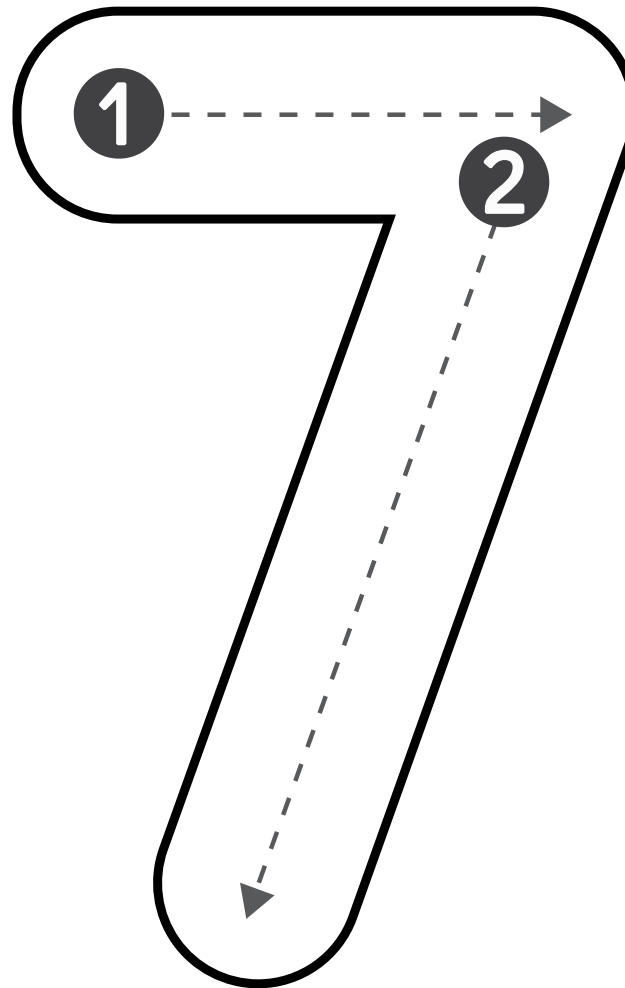
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Repasamos la línea

1º Con el dedo

2º Plastilina

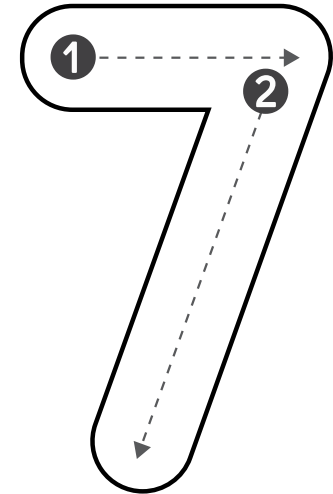
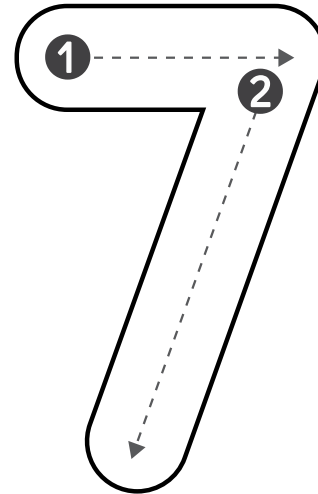
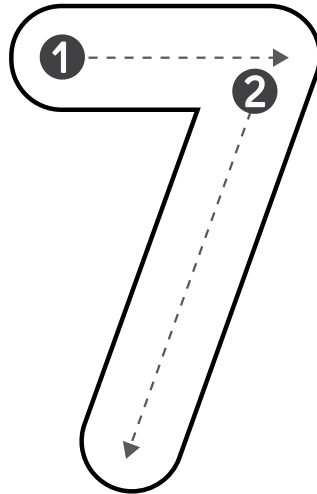
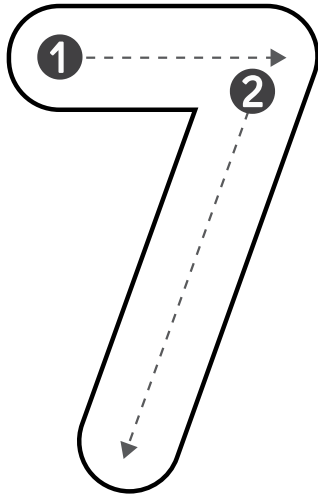
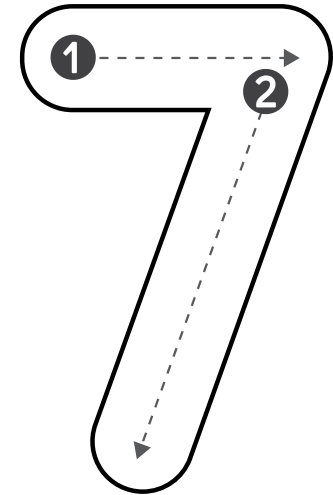
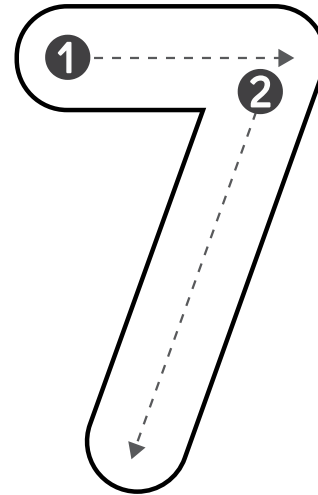
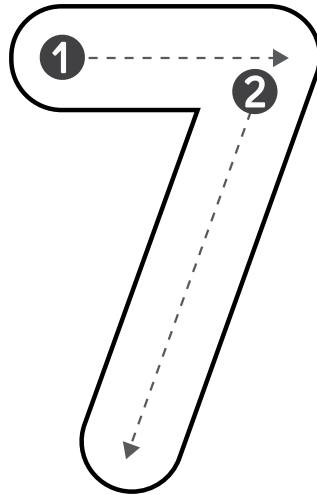
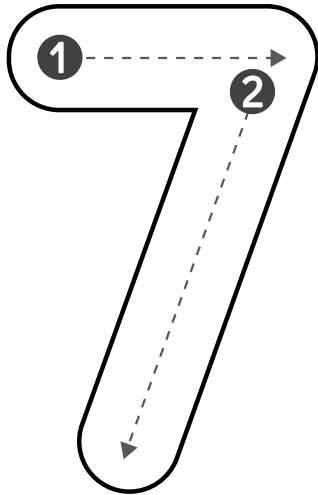


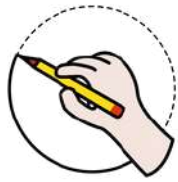
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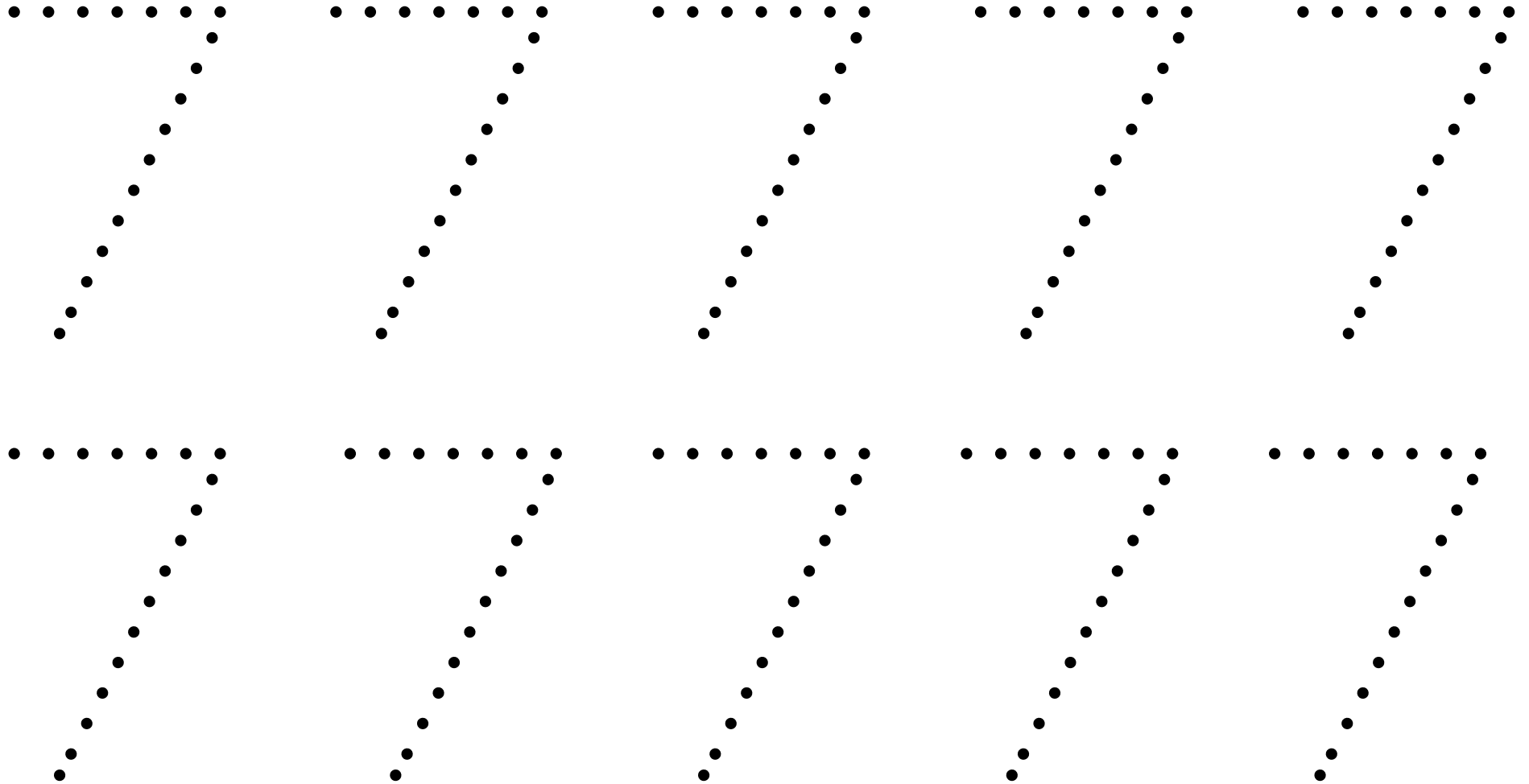


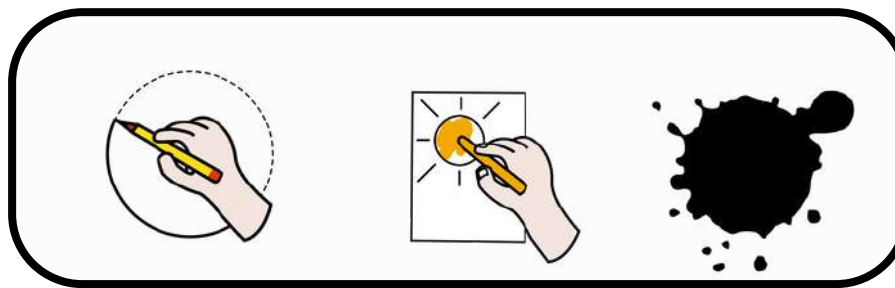
Repasamos la línea



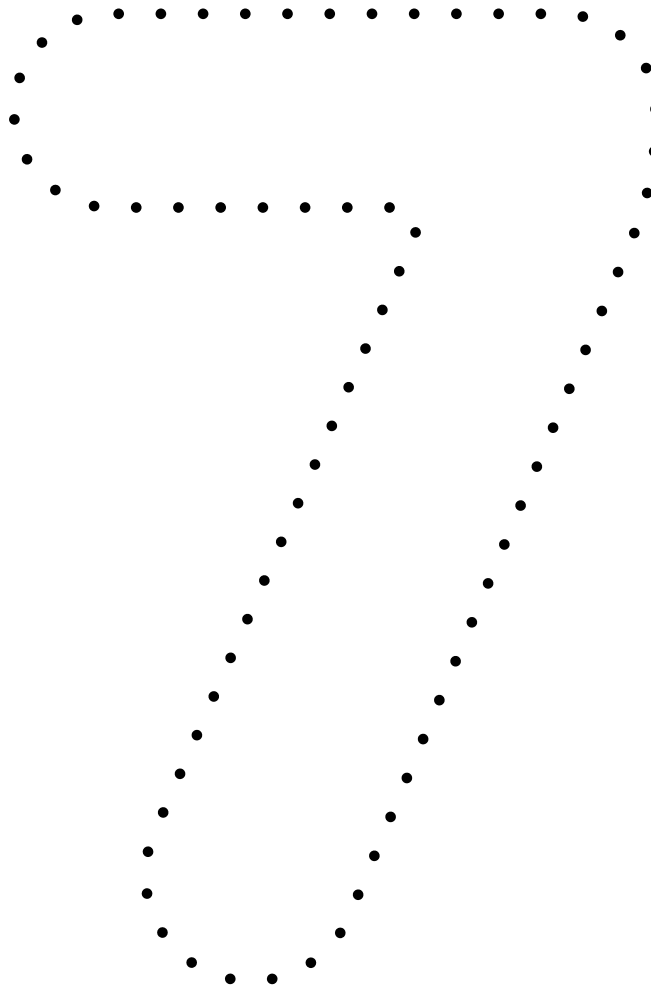


Repasamos los puntos

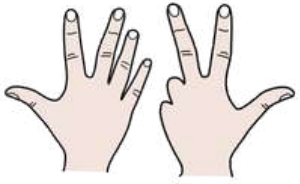




Repasamos la línea
y coloreamos
de negro

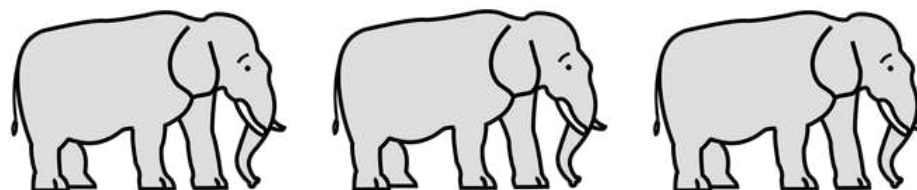
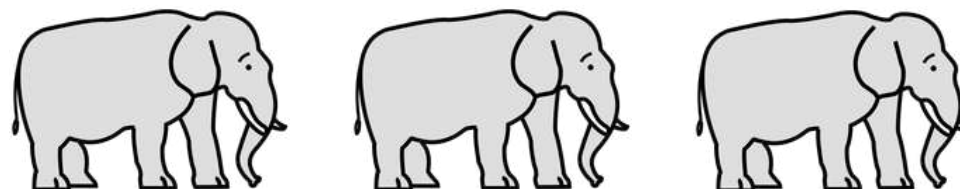
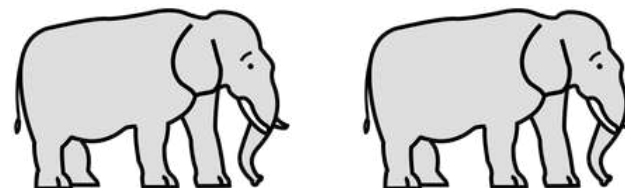
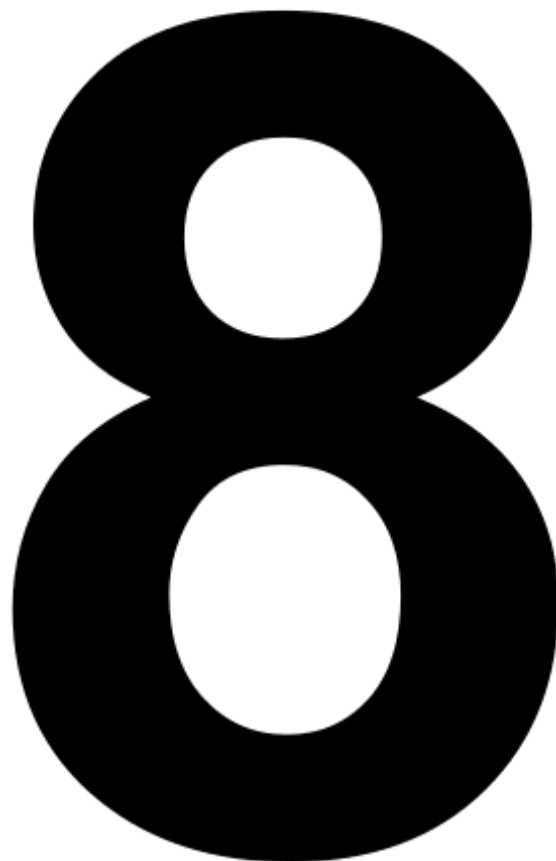
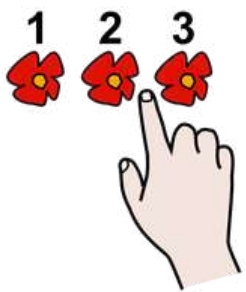


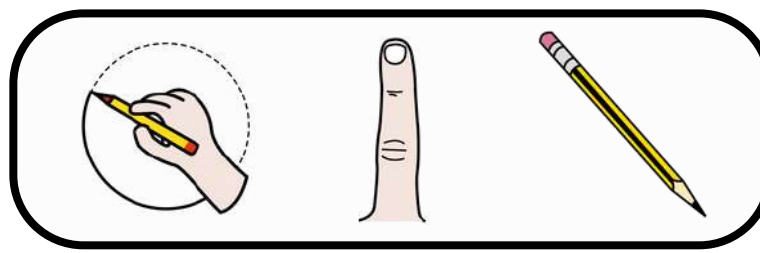
8



8

OCHO

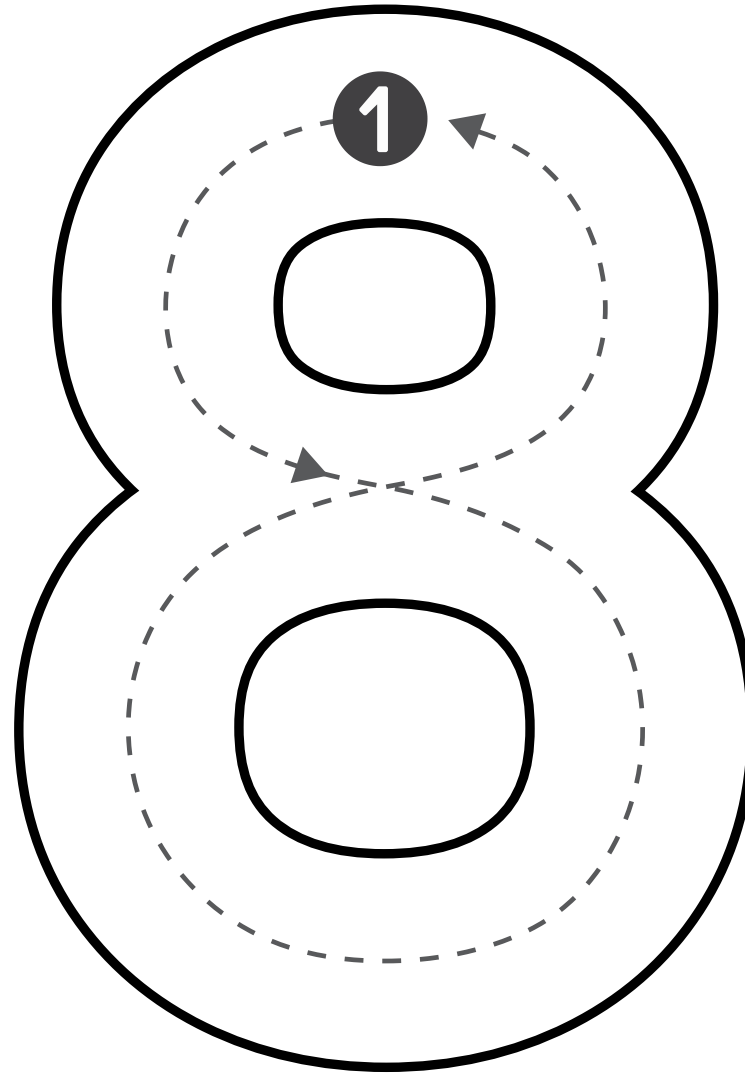




Repasamos la línea

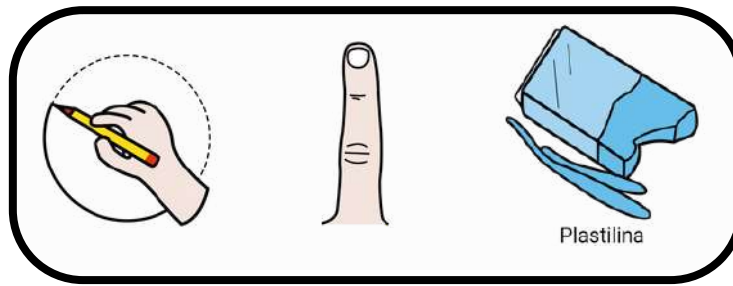
1º Con el dedo

2º Lápiz



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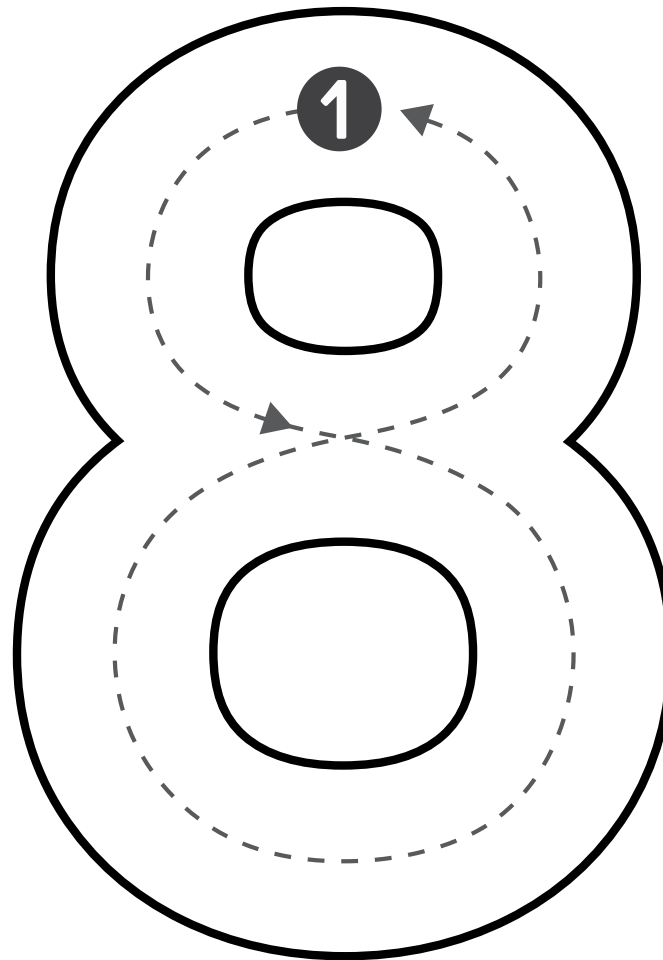
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Repasamos la línea

1º Con el dedo

2º Plastilina

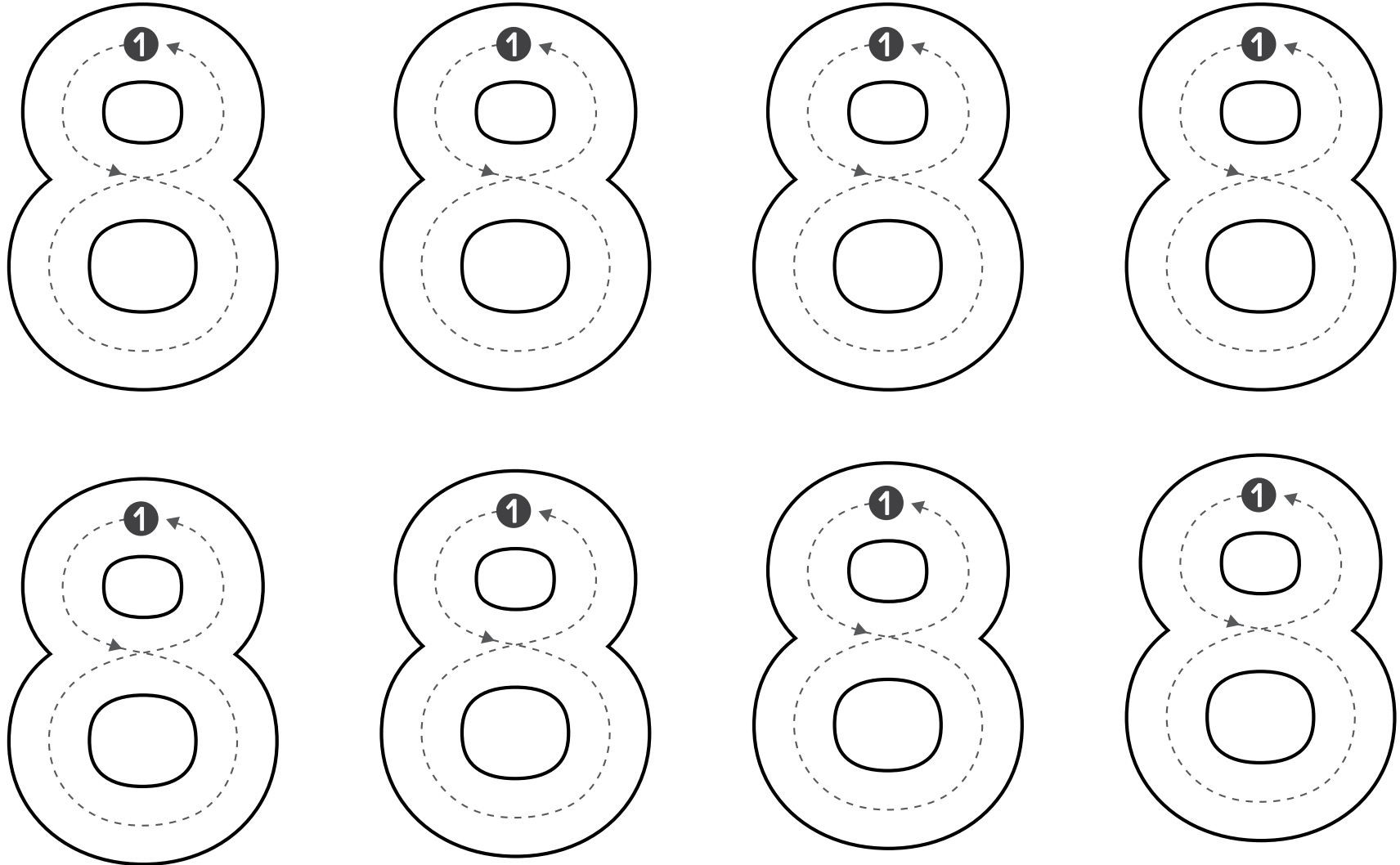


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Repasamos la línea

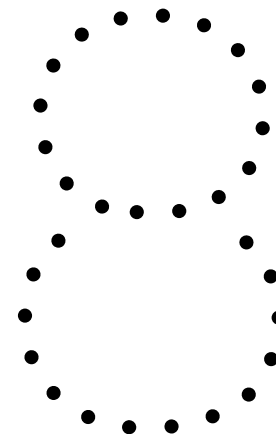
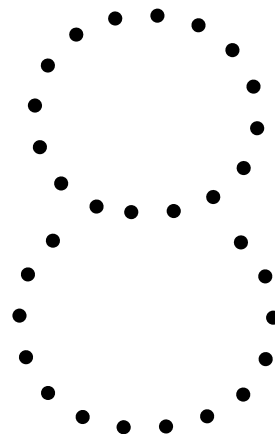
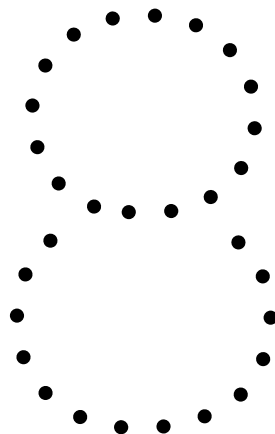
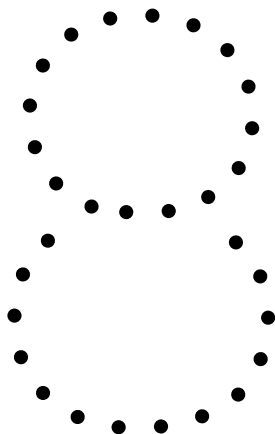
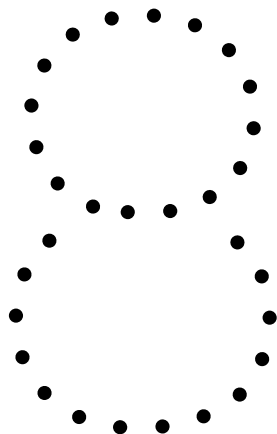
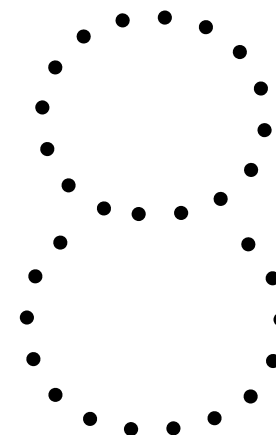
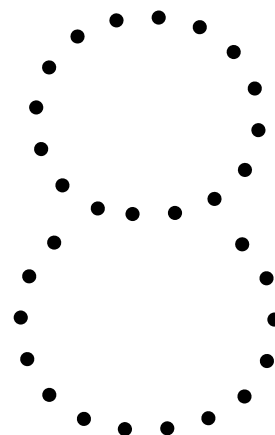
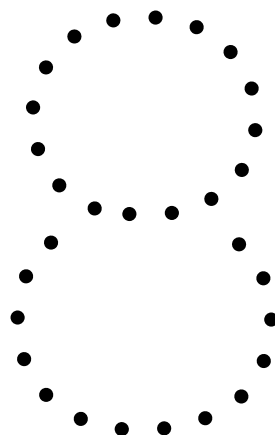
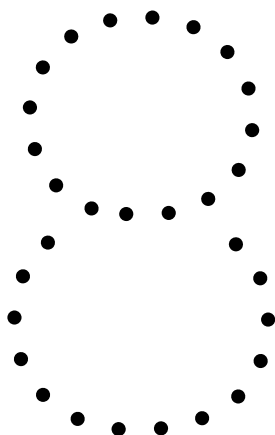
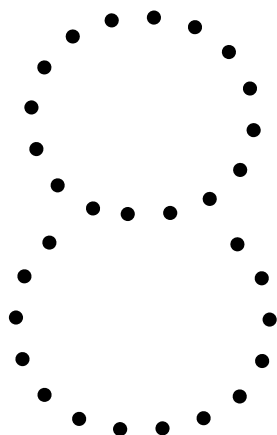


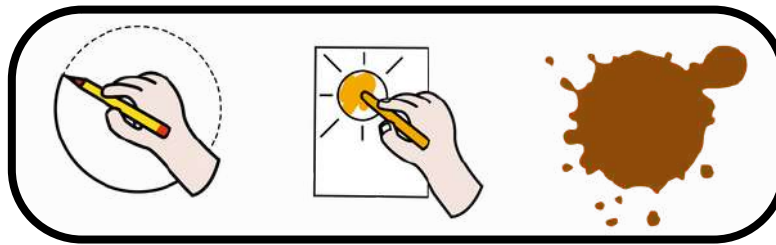
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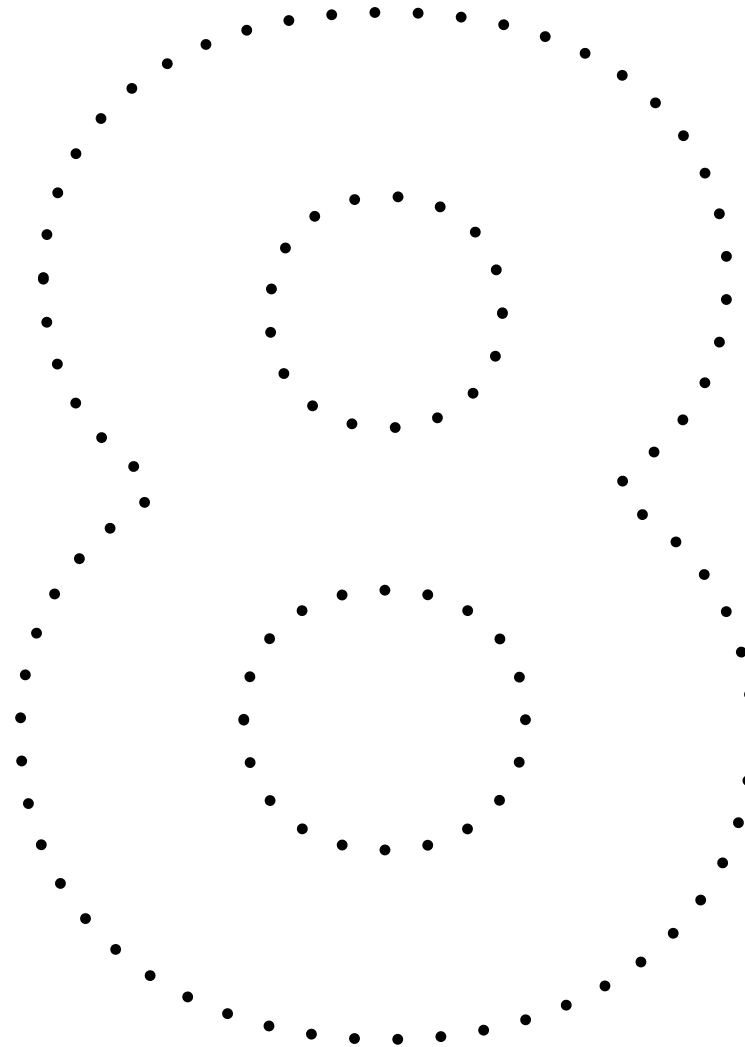


Repasamos los puntos

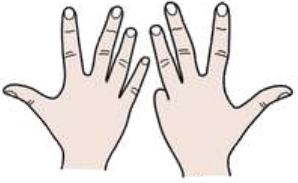




**Repasamos la línea
y coloreamos
de marrón**



9

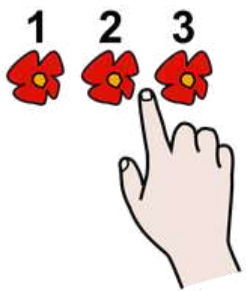


9

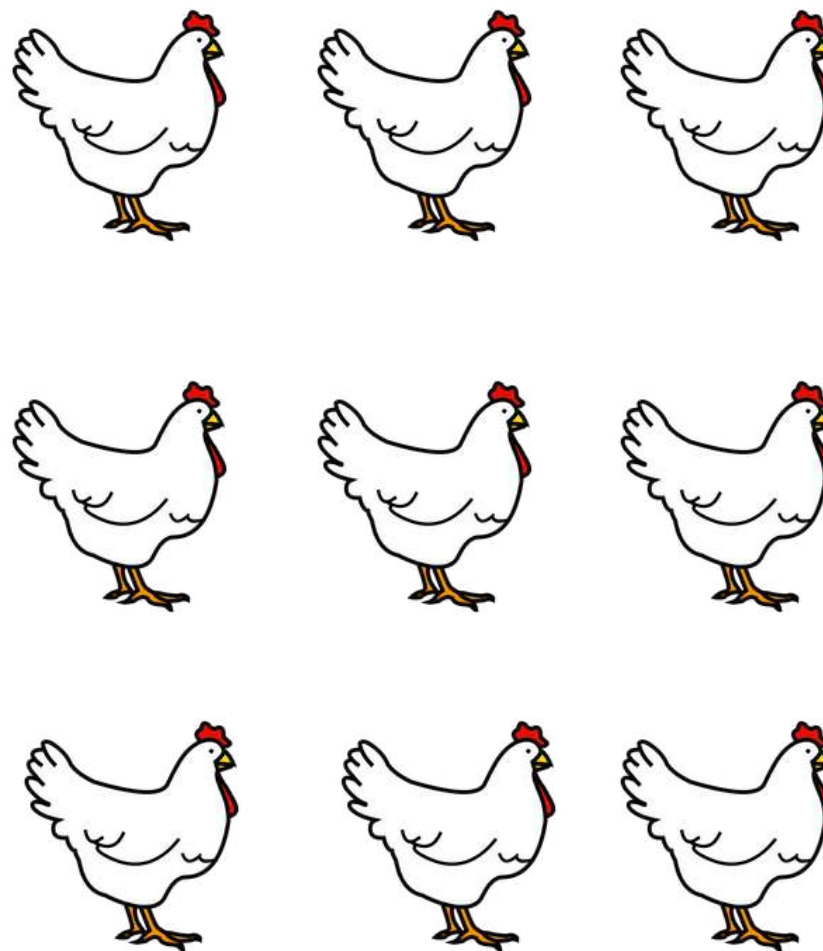
NUEVE

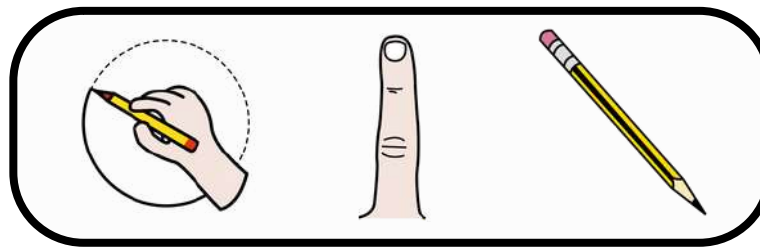
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9

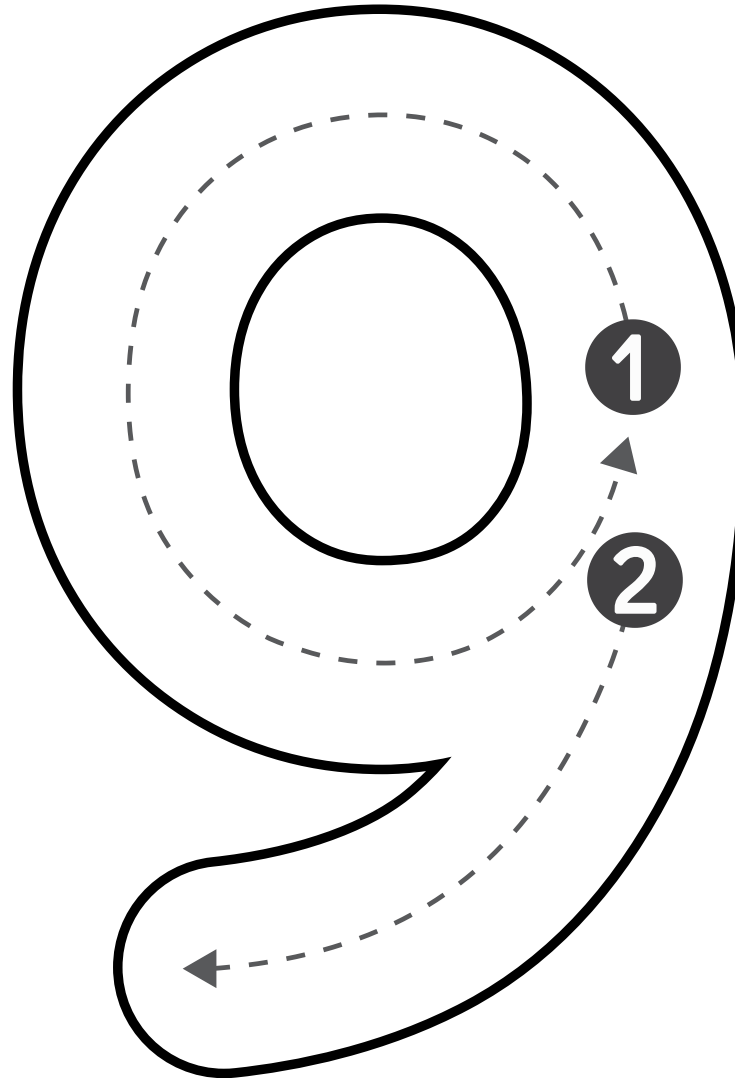




Repasamos la línea

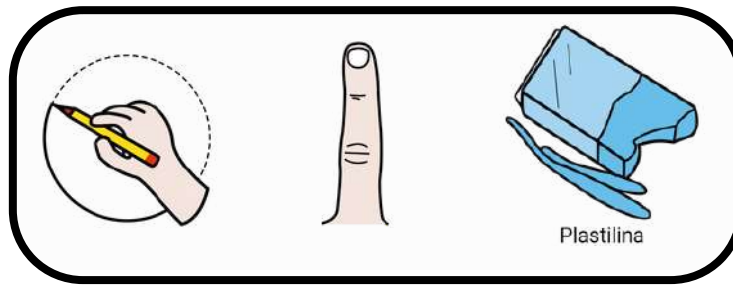
1º Con el dedo

2º Lápiz



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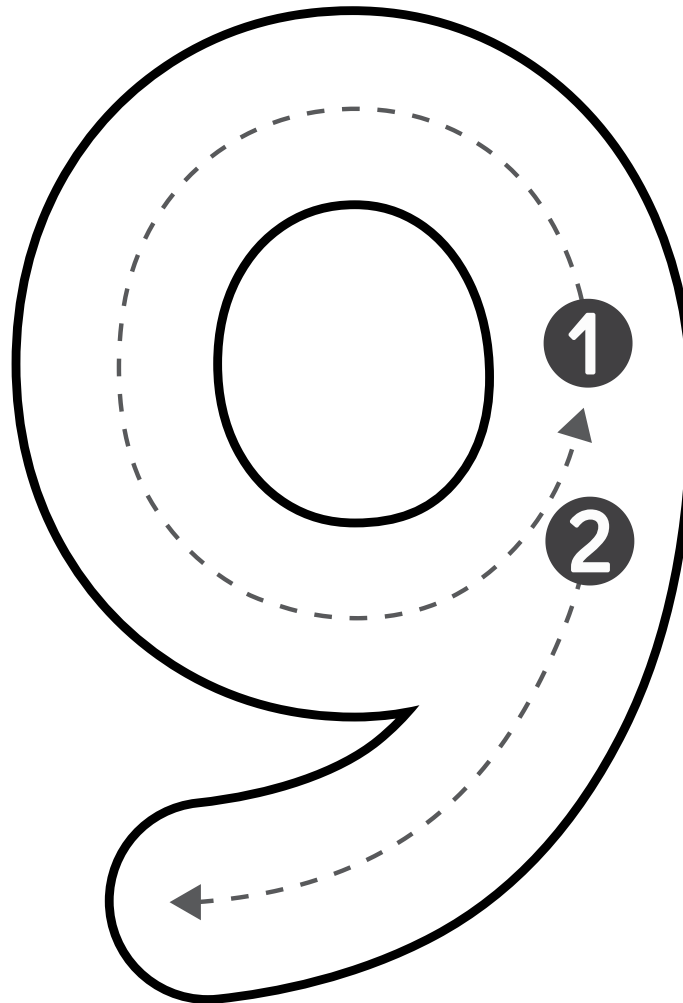
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Repasamos la línea

1º Con el dedo

2º Plastilina

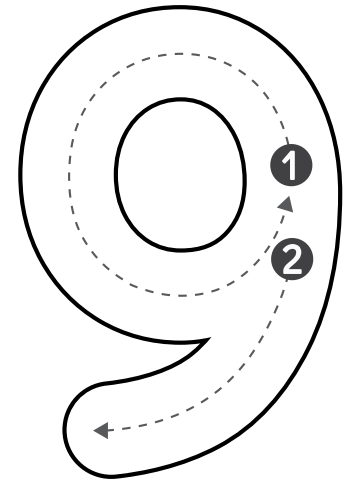
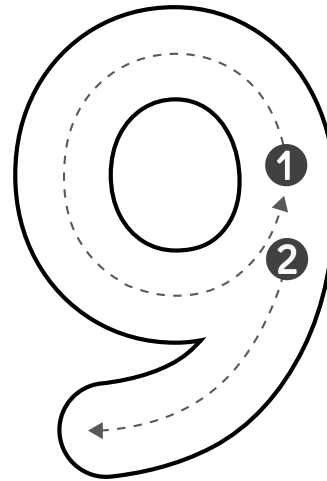
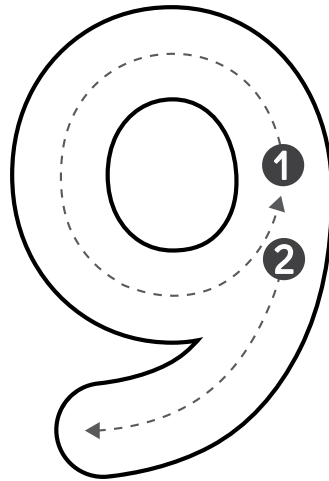
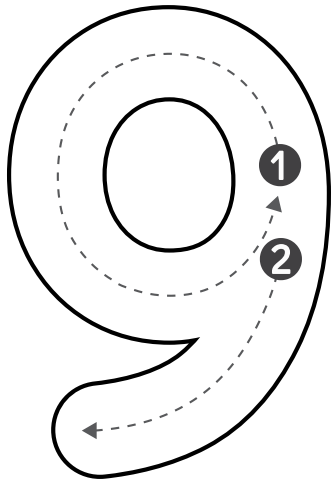
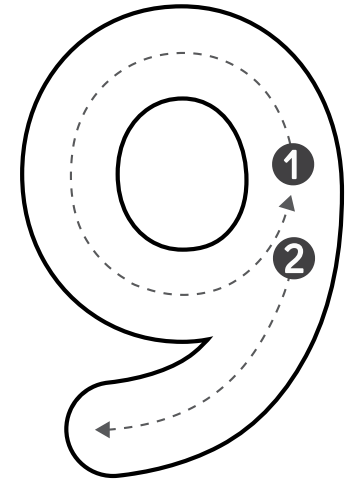
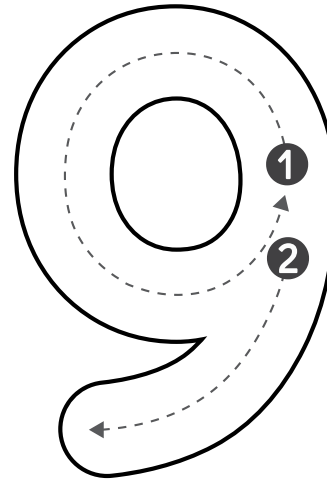
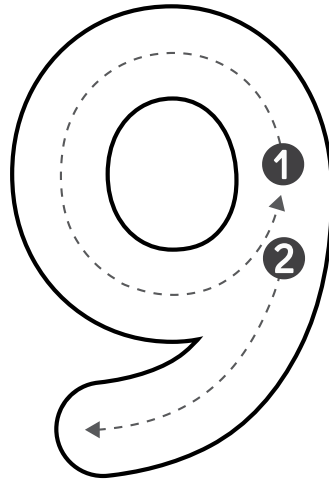
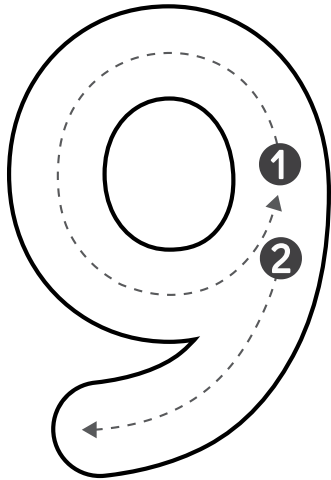


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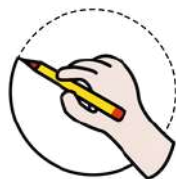


Repasamos la línea

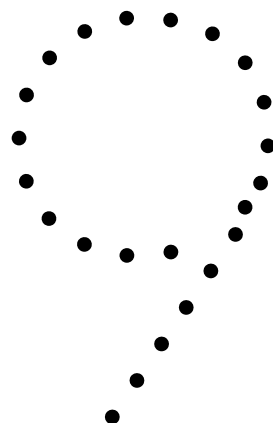
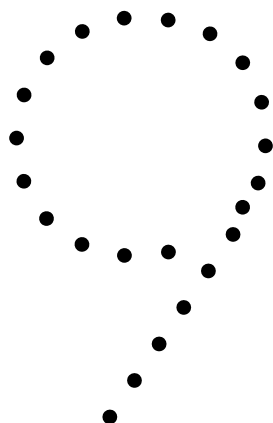
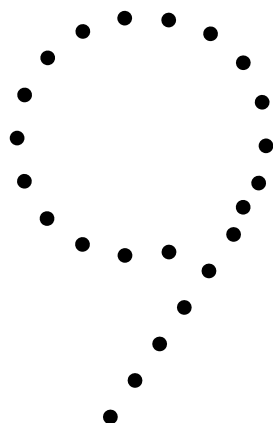
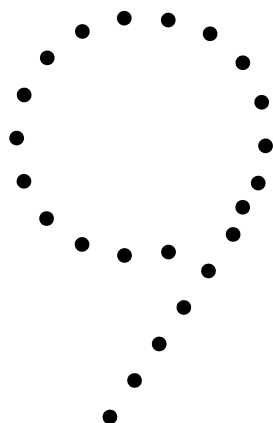
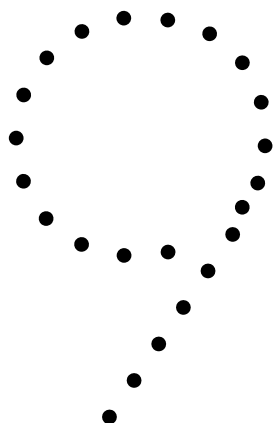
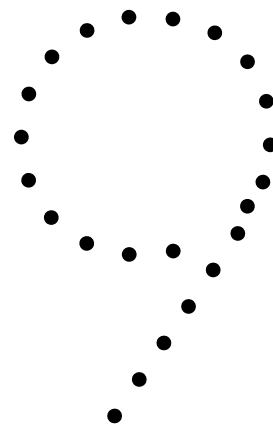
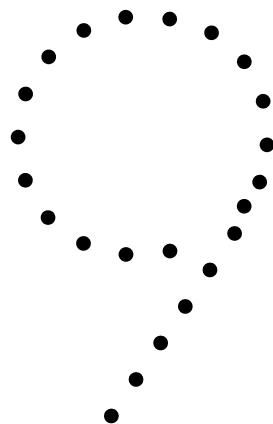
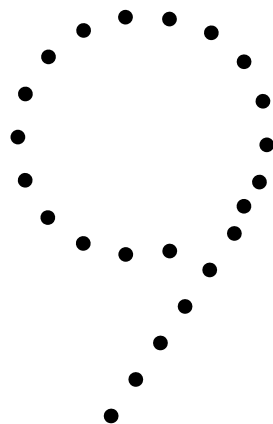
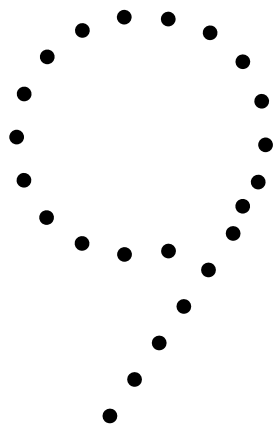
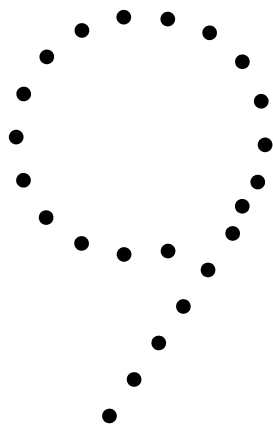


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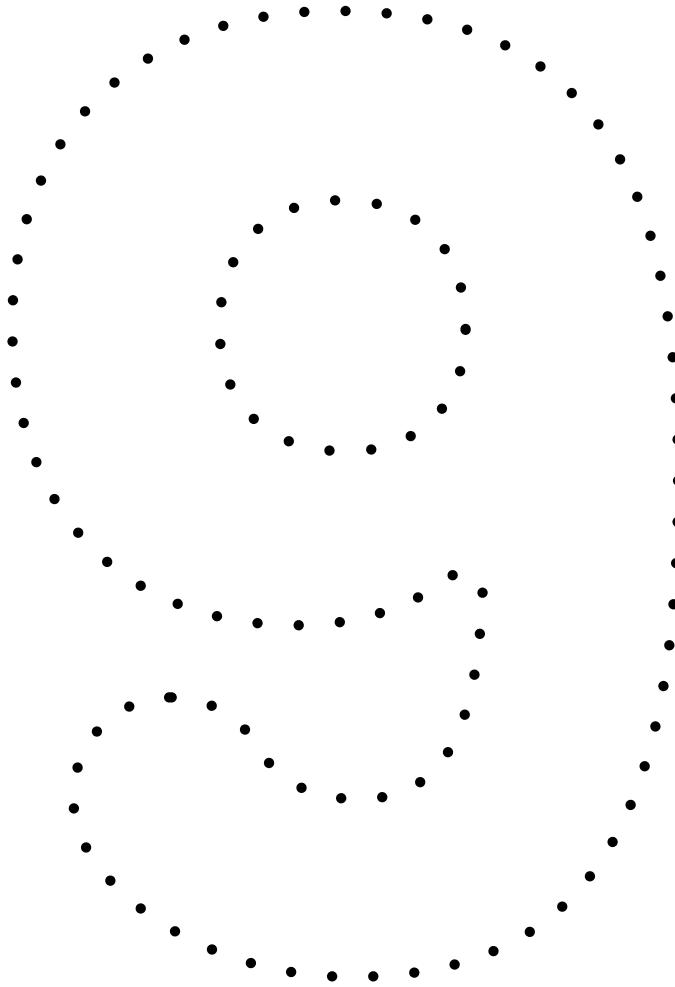
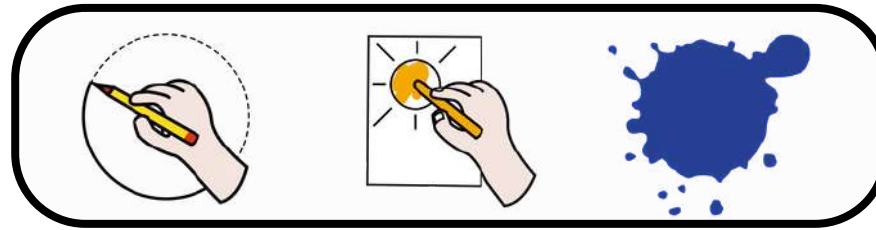
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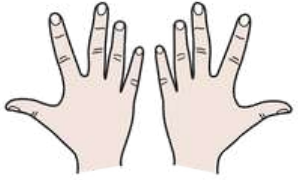
Repasamos los puntos



**Repasamos la línea
y coloreamos
de azul**



10

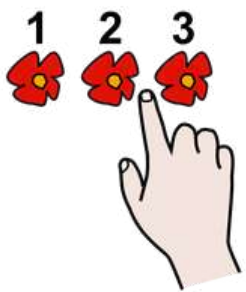


10

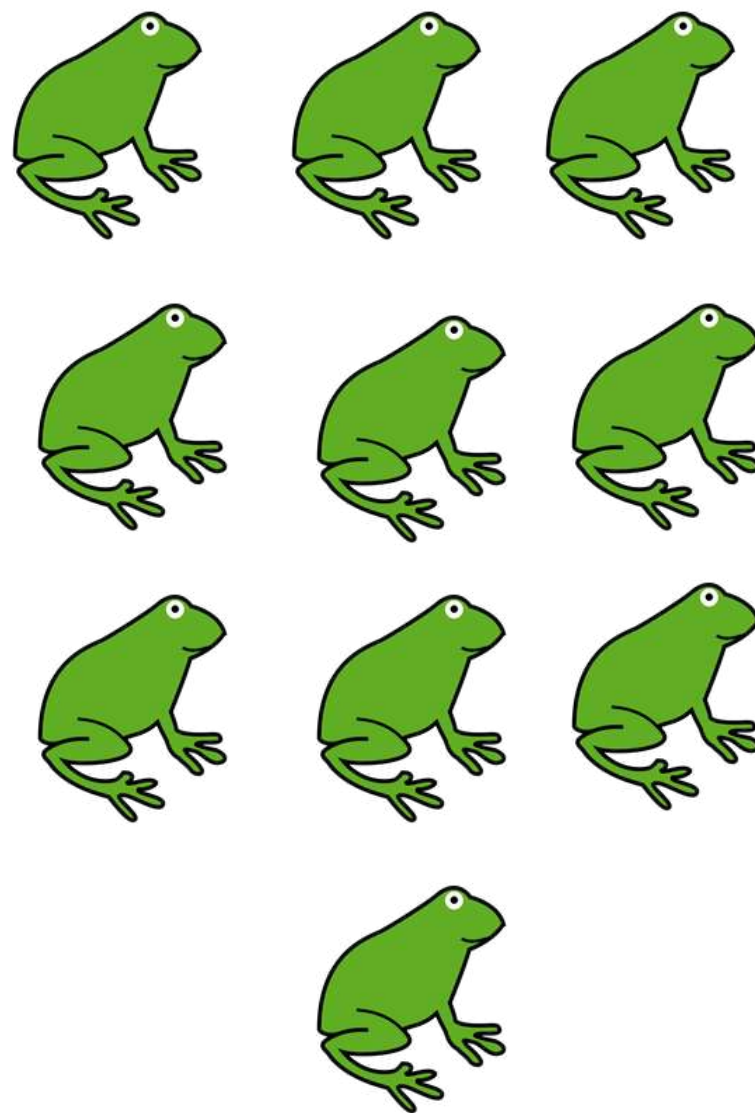
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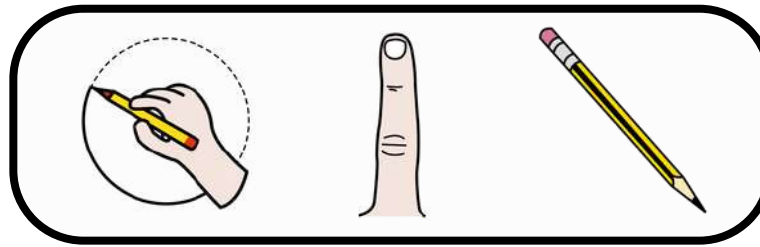
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10

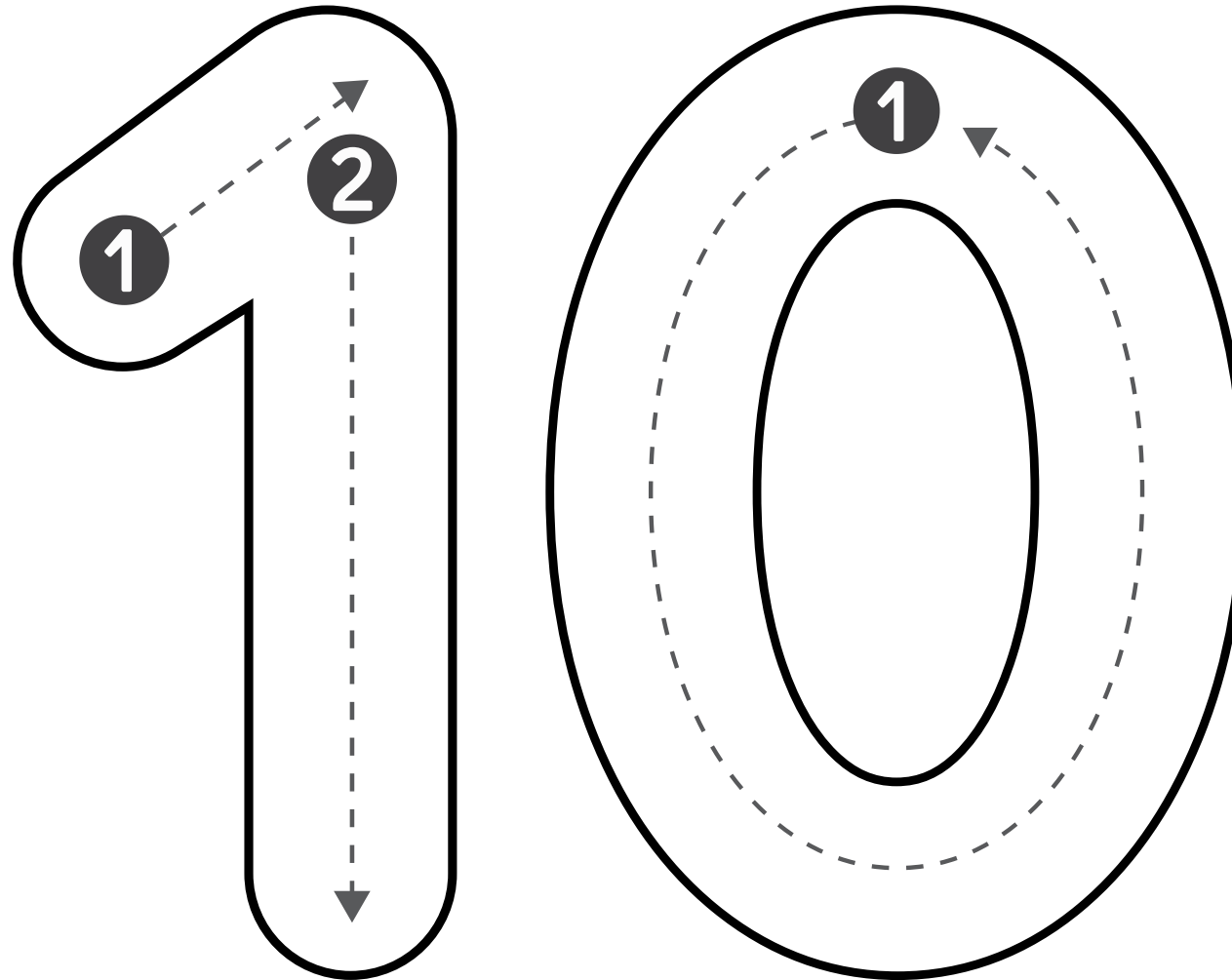




Repasamos la línea

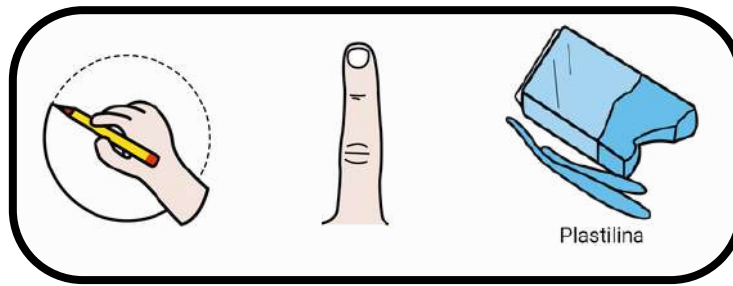
1º Con el dedo

2º Lápiz



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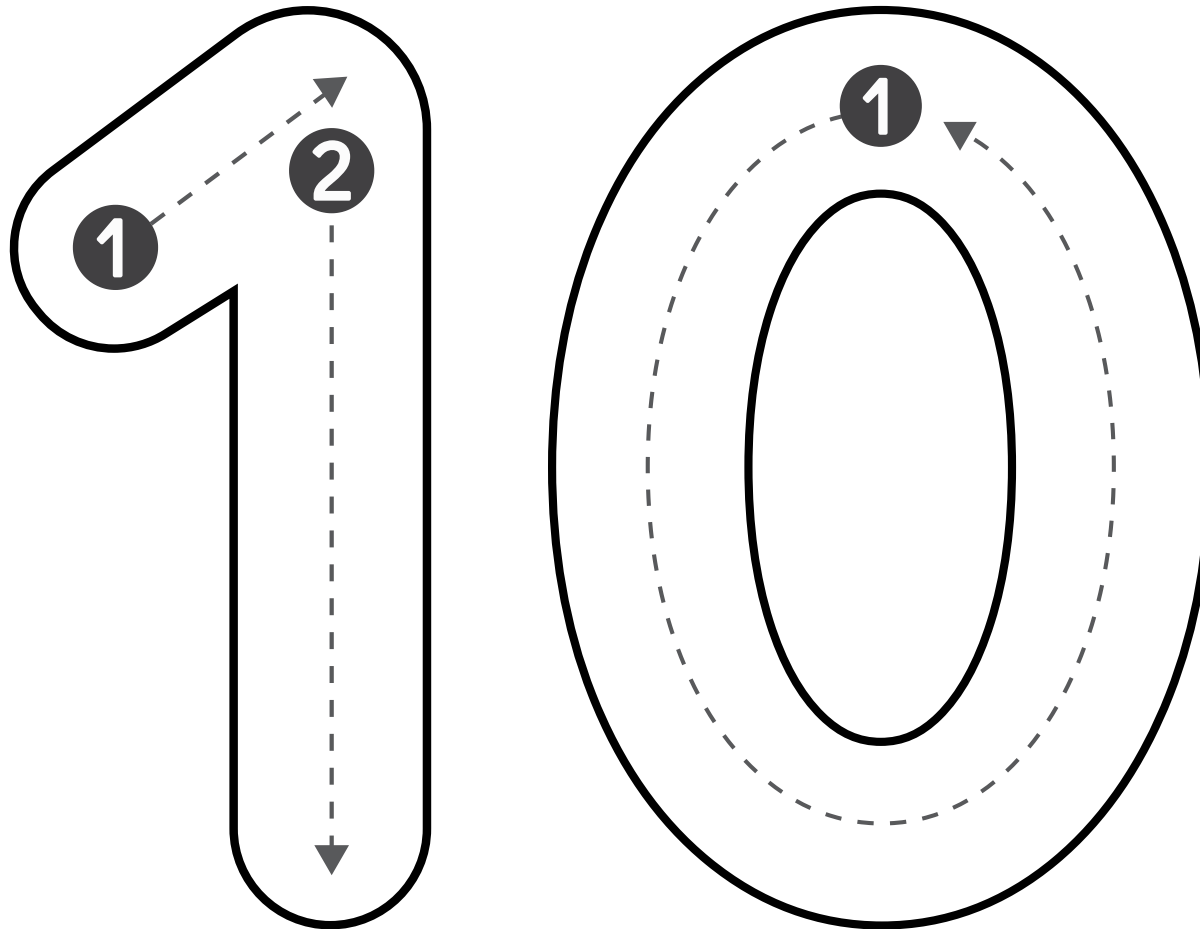
Autora: María Sarely Mateos Díaz www.educandocorazones.com



Repasamos la línea

1º Con el dedo

2º Plastilina

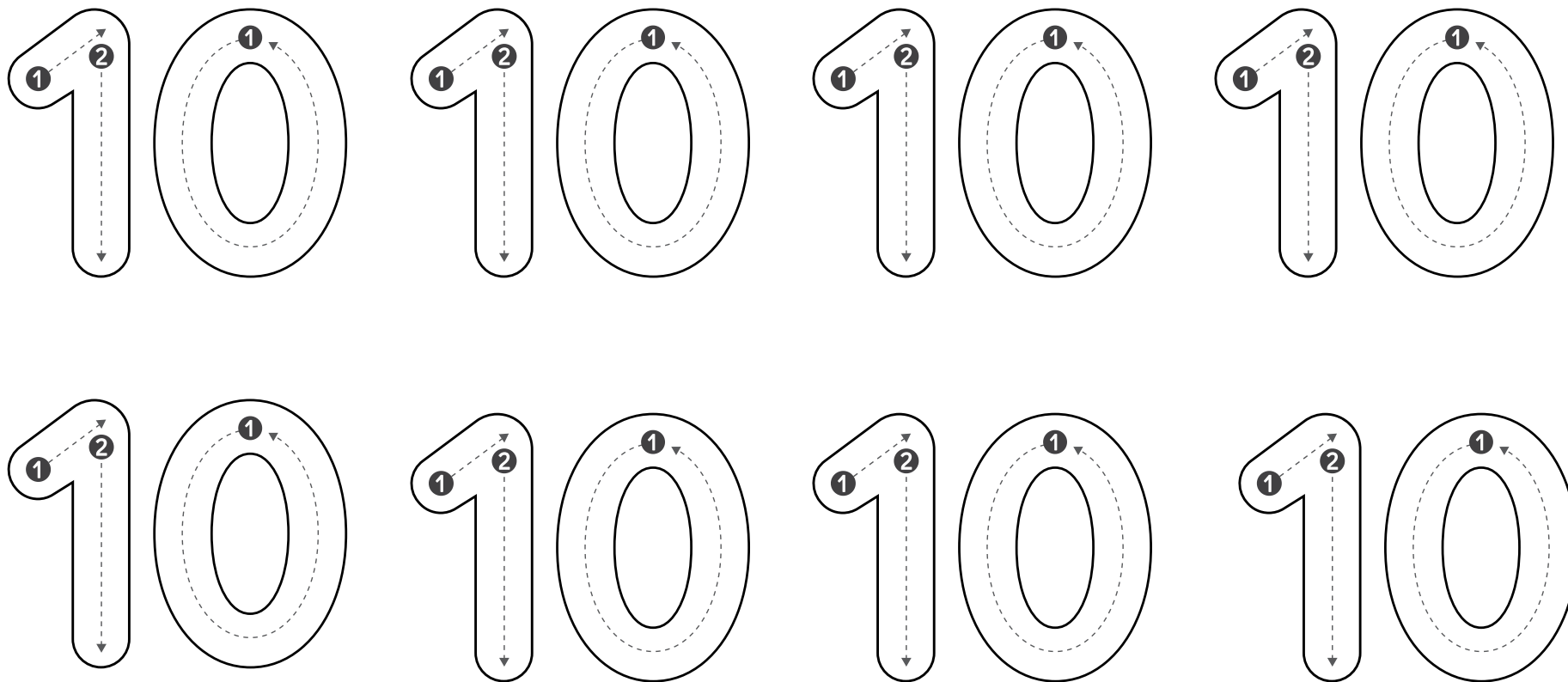


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Autora: María Sarely Mateos Díaz www.educandocorazones.com

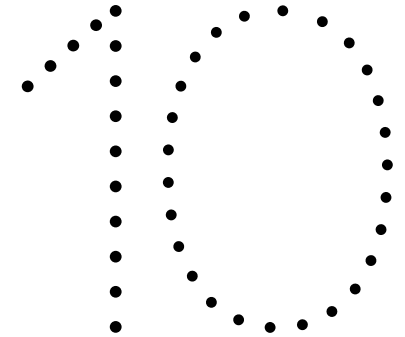
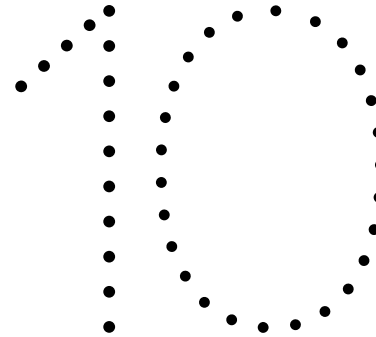
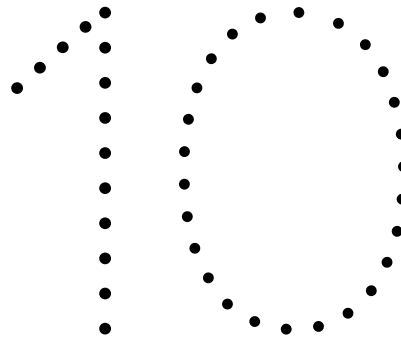
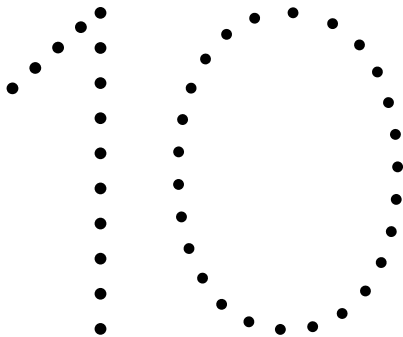
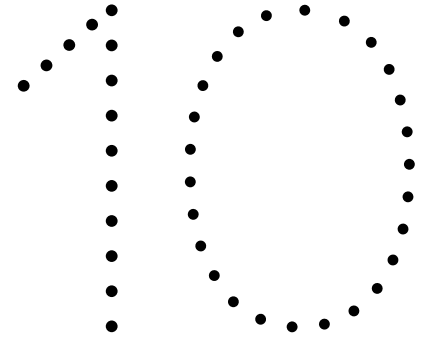
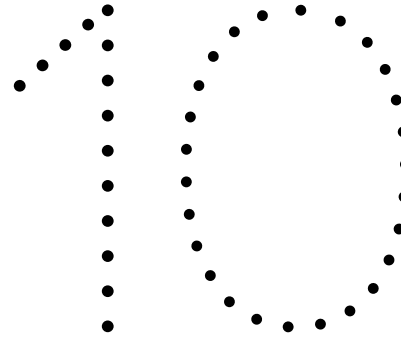
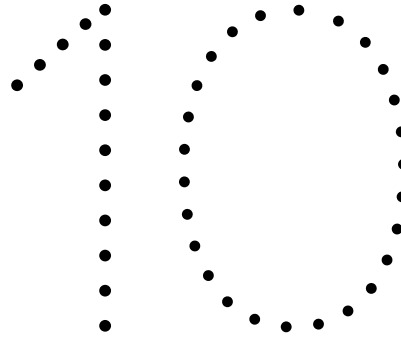
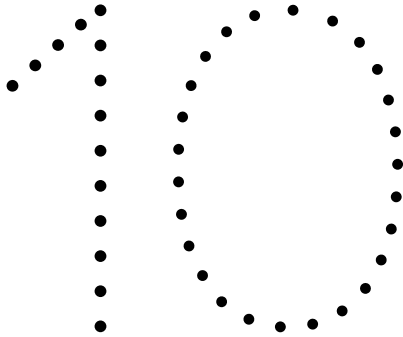


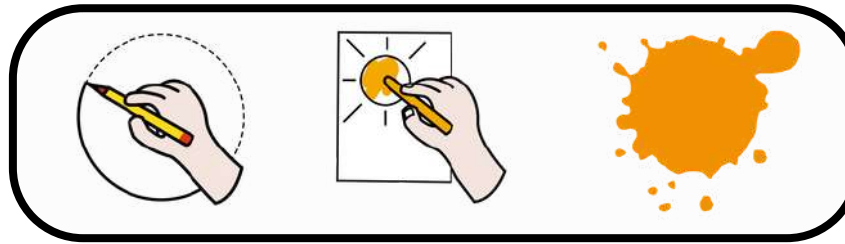
Repasamos la línea



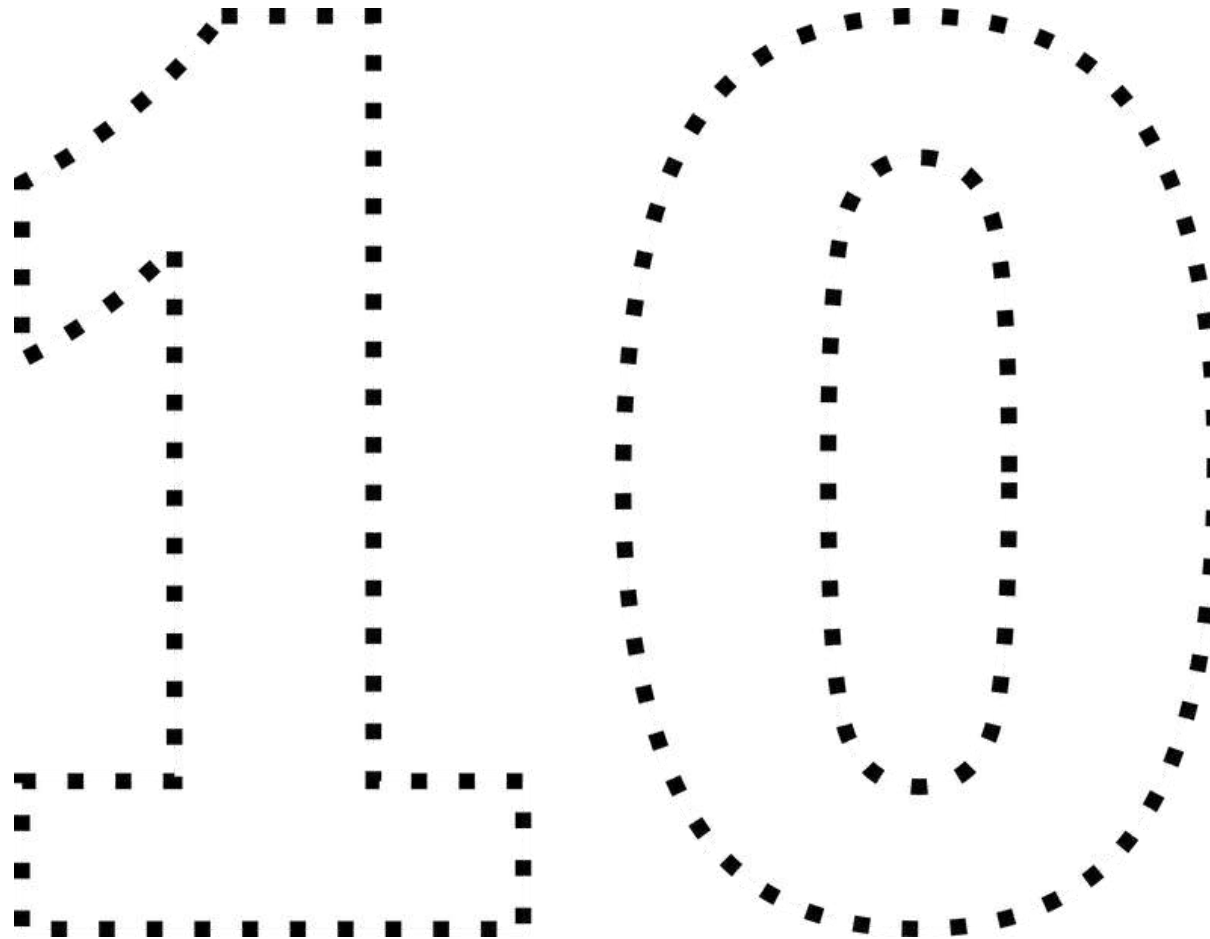


Repasamos los puntos





Repasamos la línea
y coloreamos
de naranja



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Rodea

0

0

1

9

1

0

8

9

3

4

5

2

9

4

1

6

4

2

0

0

7

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1

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9

1

4

0

10

3

4

5

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9

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7

1

10

0

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9

4

8



Rodea

2

2

3

4

0

2

4

3

2

1

8

3

9

1

6

3

7

1

10

8

0

2

7



3

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2

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3

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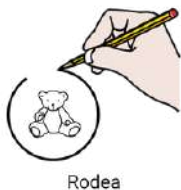
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Rodea

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Rodea

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Tacha

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Tacha

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Tacha

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Tacha

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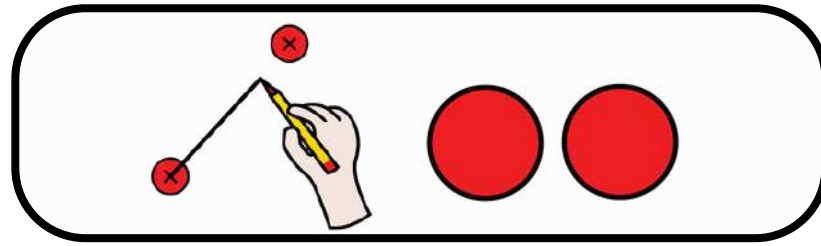
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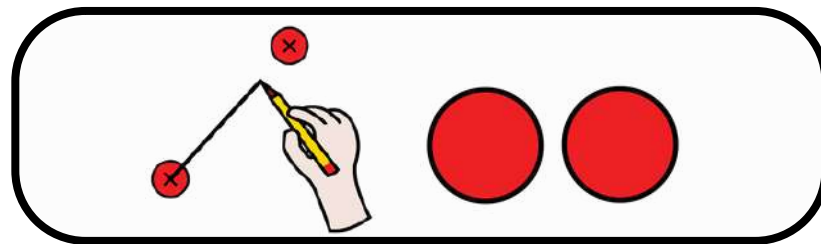
1



Une con su igual

5 1 6 0 9 4

6 9 5 4 1 0

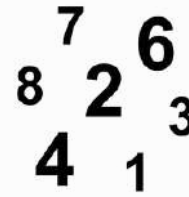
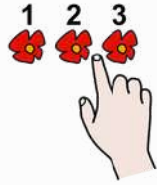


Une con su igual

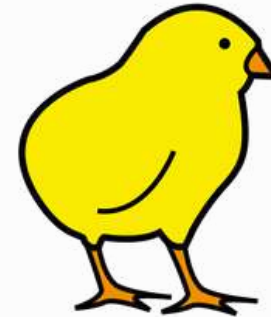
7 3 5 10 4 8

8 4 5 3 10 7

Cuenta y rodea
el número correcto

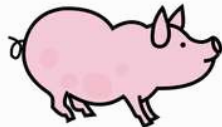
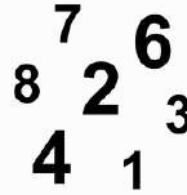
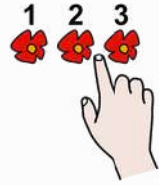


1
3
0



2
3
1

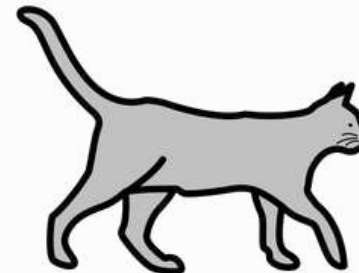
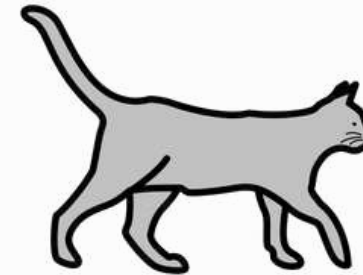
Cuenta y rodea
el número correcto



5

3

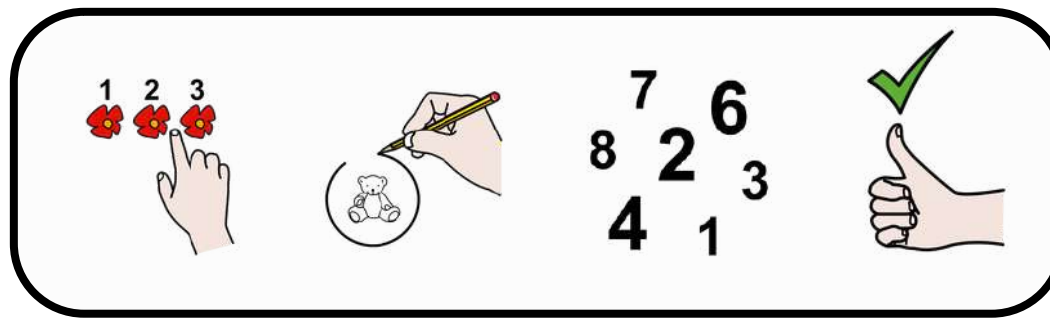
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1

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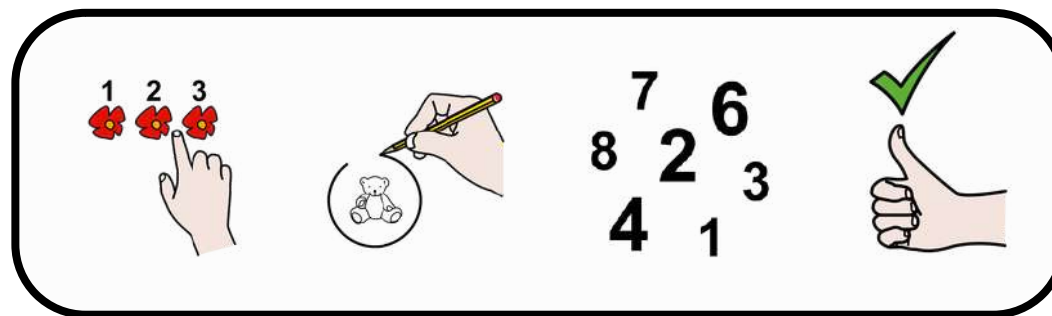
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Cuenta y rodea
el número correcto

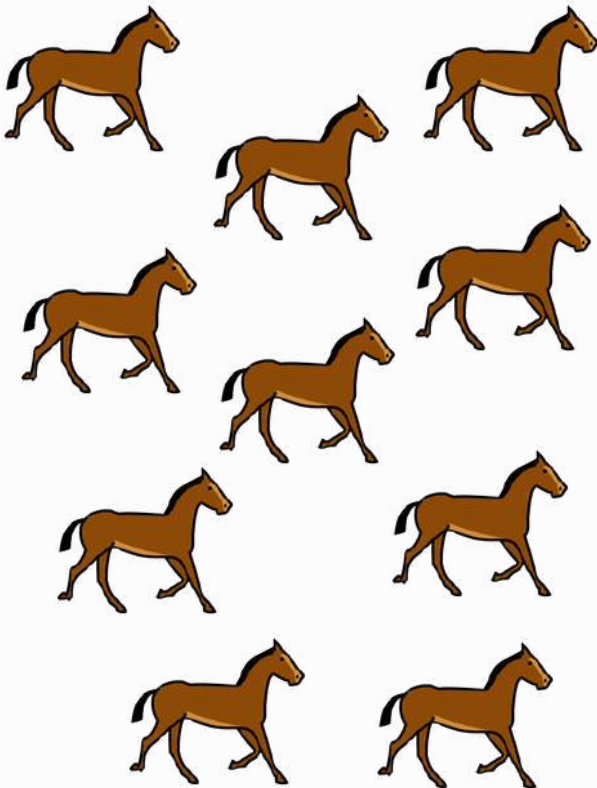
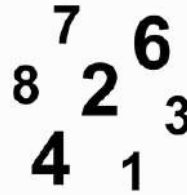
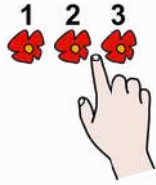
A box containing five green turtles and three large numbers: 5, 3, and 6, separated by a vertical dashed line. The turtles are arranged in three rows: two in the top row, one in the middle, and two in the bottom row.

A box containing seven white chickens and three large numbers: 1, 7, and 8, separated by a vertical dashed line. The chickens are arranged in three rows: two in the top row, three in the middle, and two in the bottom row.



Cuenta y rodea
el número correcto

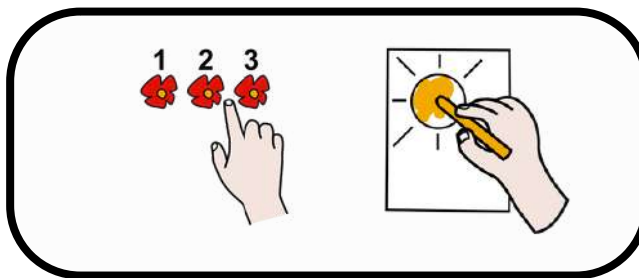
Cuenta y rodea
el número correcto



10
8
9



9
6
0



Cuenta y pinta
los lápices

2



4

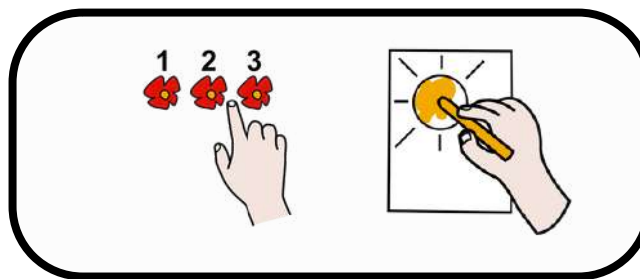


1



5





Cuenta y pinta
los lápices

6



3

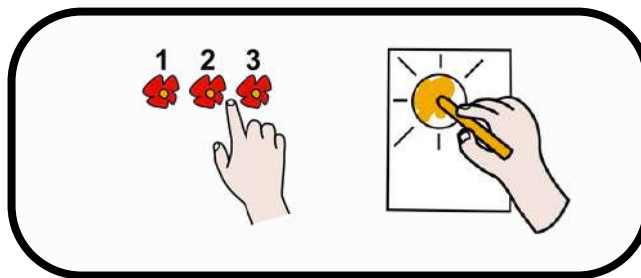


2



7



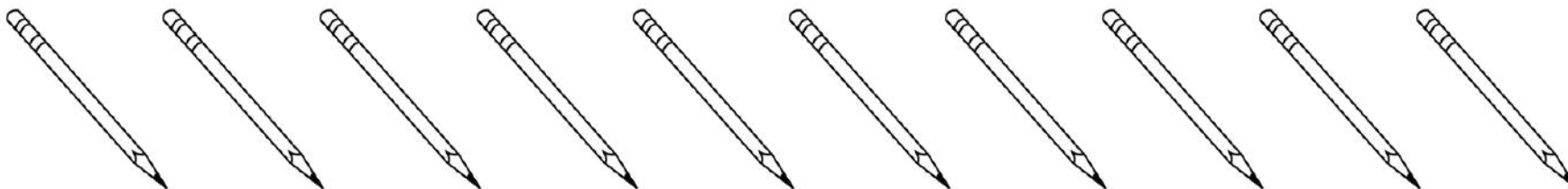


Cuenta y pinta
los lápices

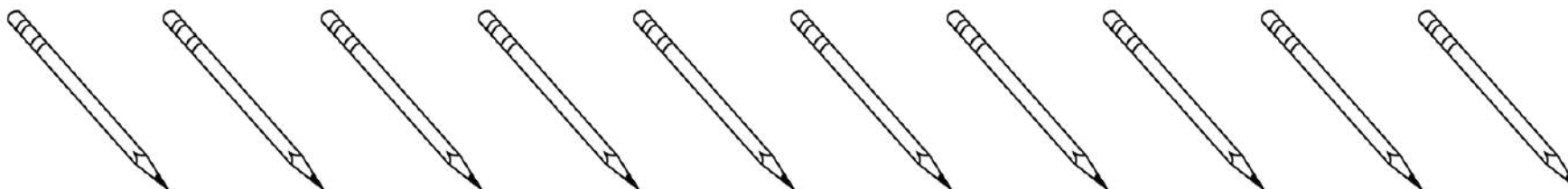
10



3



2



9



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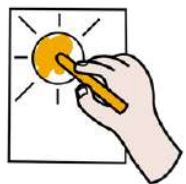


Colorea de rojo
2 velas



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Colorea de verde
6 velas



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Colorea de morado
9 velas

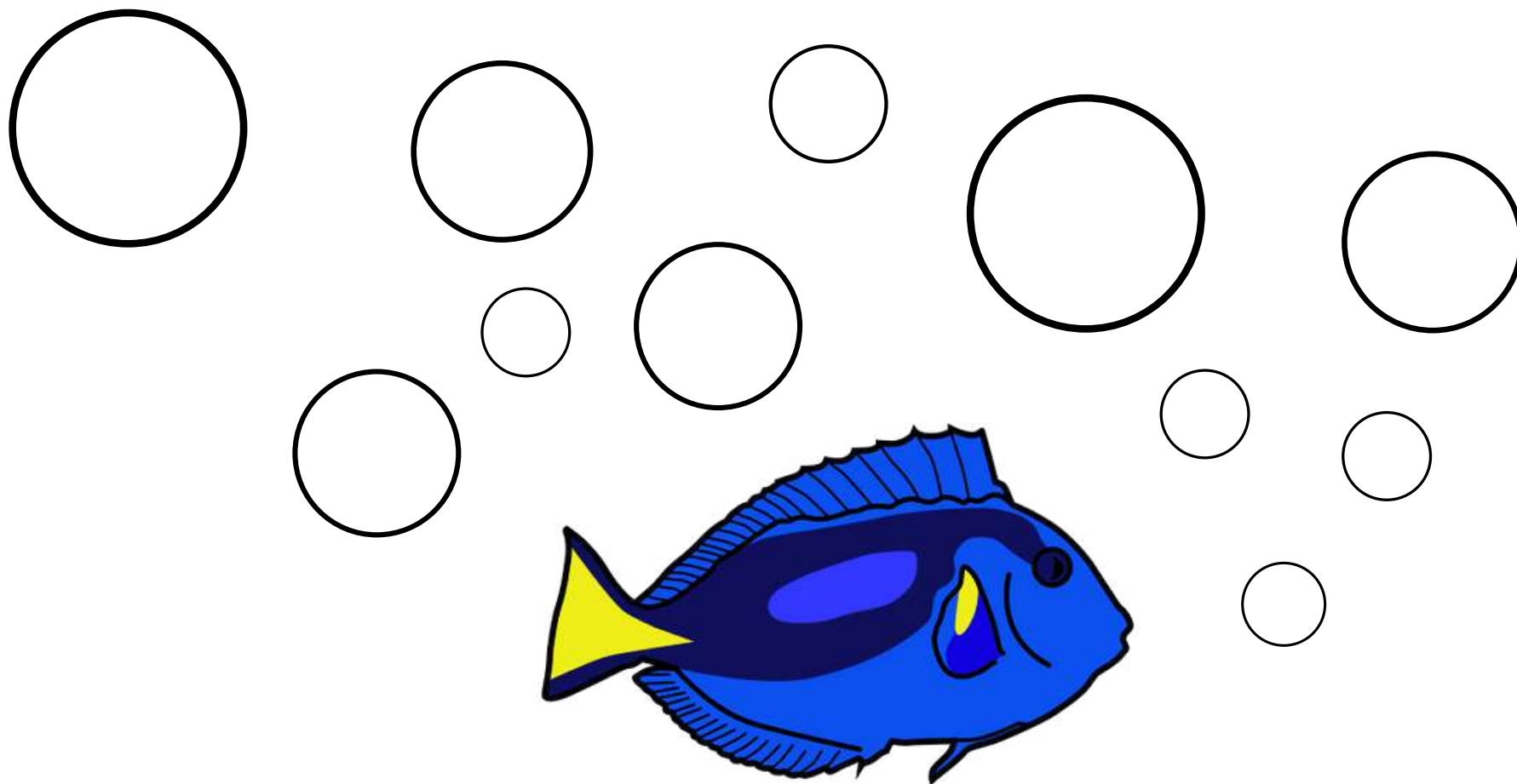


Autor pictogramas: Sergio Palao **Procedencia:** ARASAAC (<http://arasaac.org>) **Licencia:** CC (BY-NC-SA)

Autora: María Sarely Mateos Díaz www.educandocorazones.com

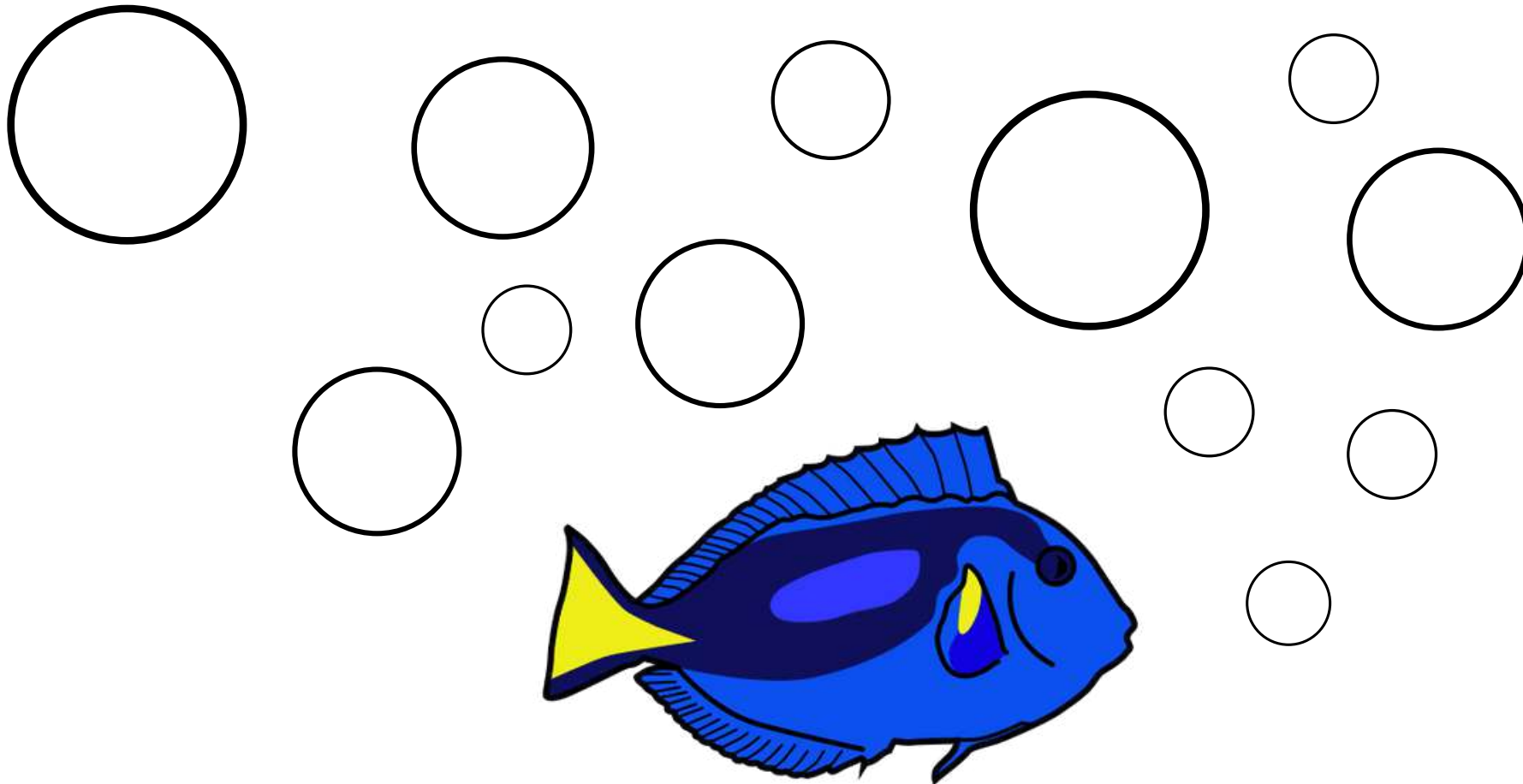


Colorea de azul
6 burbujas



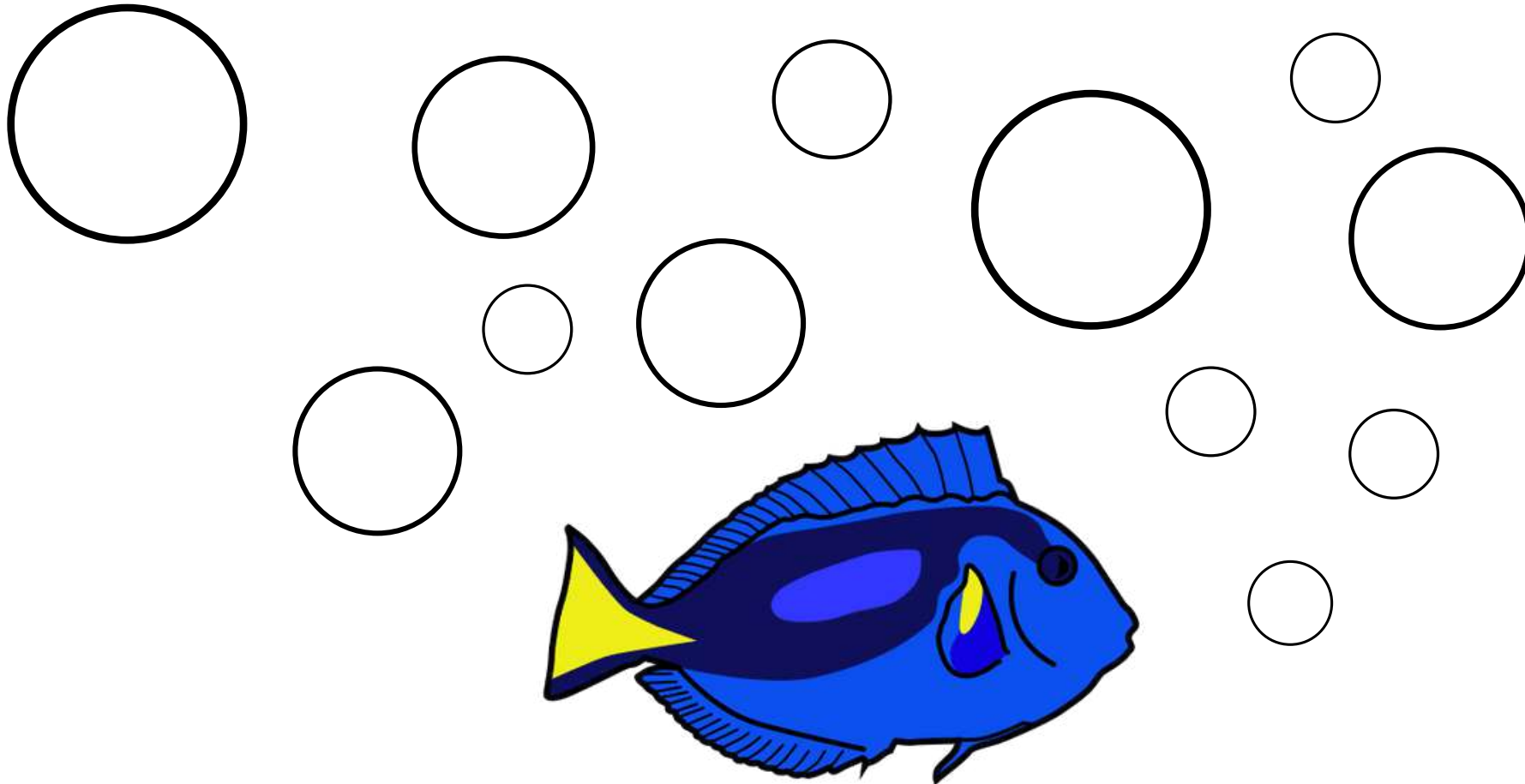


Colorea de amarillo
10 burbujas



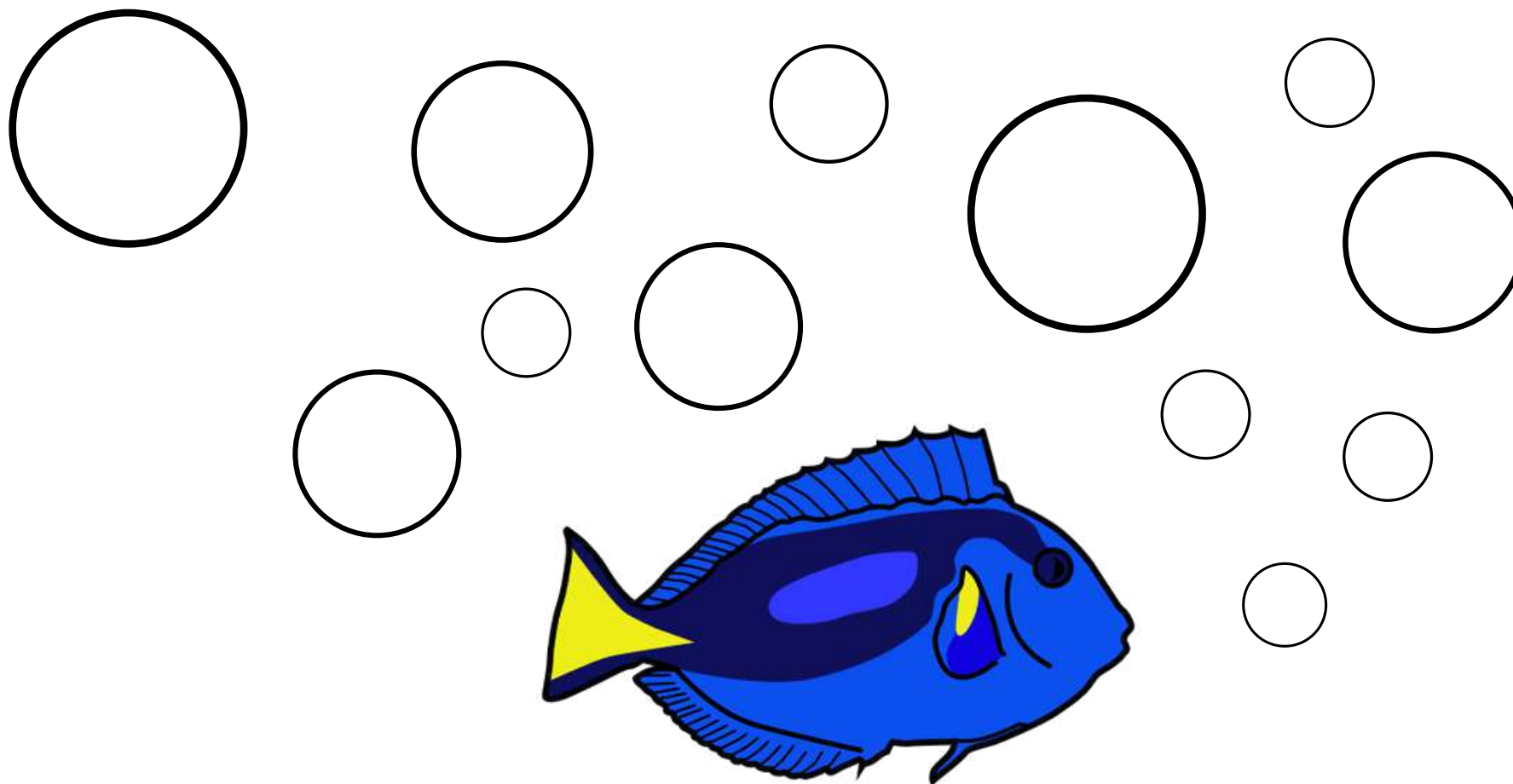


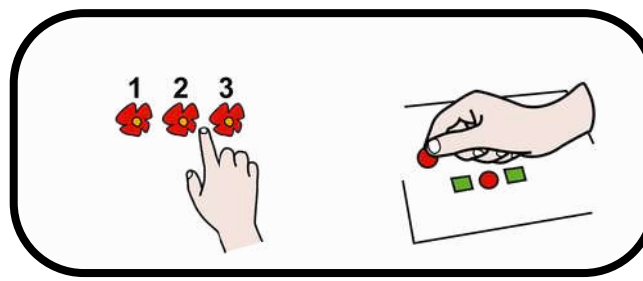
Colorea de marrón
7 burbujas





Colorea de naranja
5 burbujas





**Cuenta y pega
gomets**

1

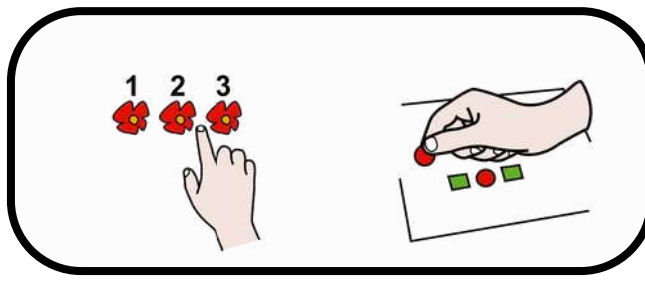


3



6





**Cuenta y pega
gomets**

8

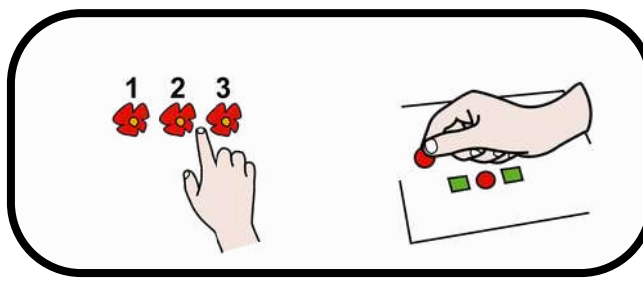


4



7





**Cuenta y pega
gomets**

9

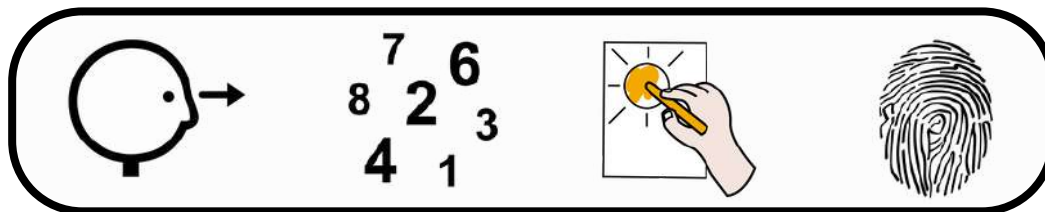


2



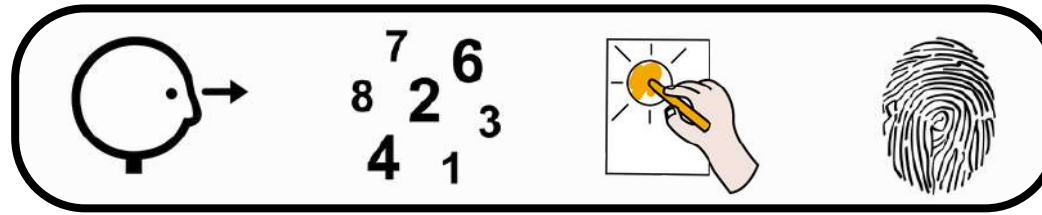
5





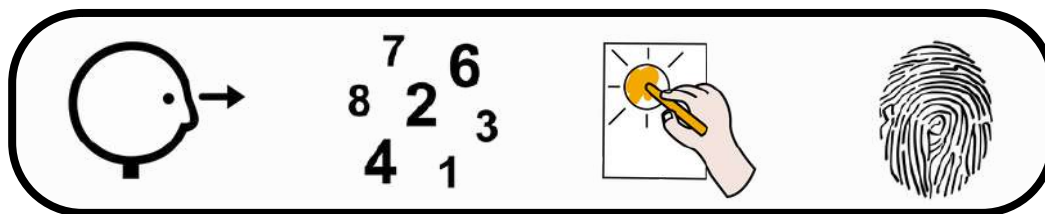
Obseva el número y pinta
las gotas con la huella
del dedo.





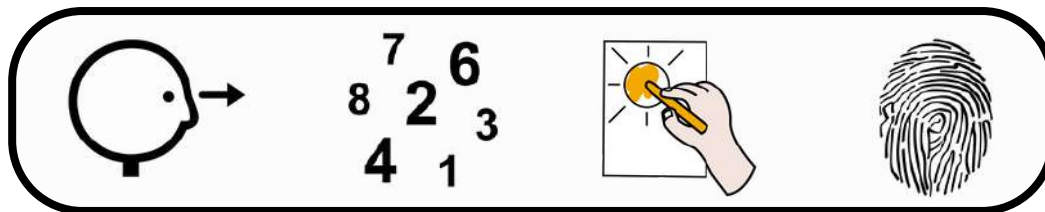
Obseva el número y pinta
las gotas con la huella
del dedo.





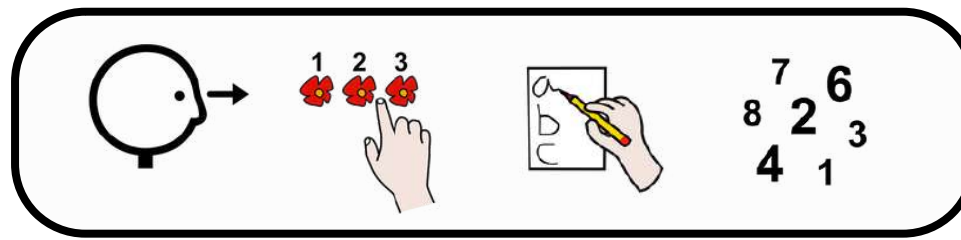
Obseva el número y pinta
las gotas con la huella
del dedo.



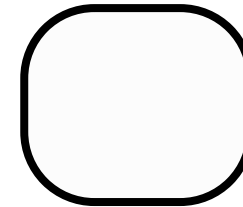
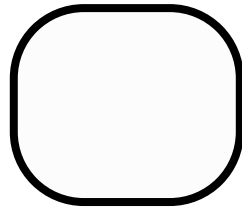
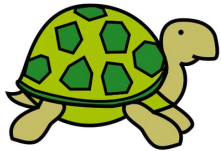
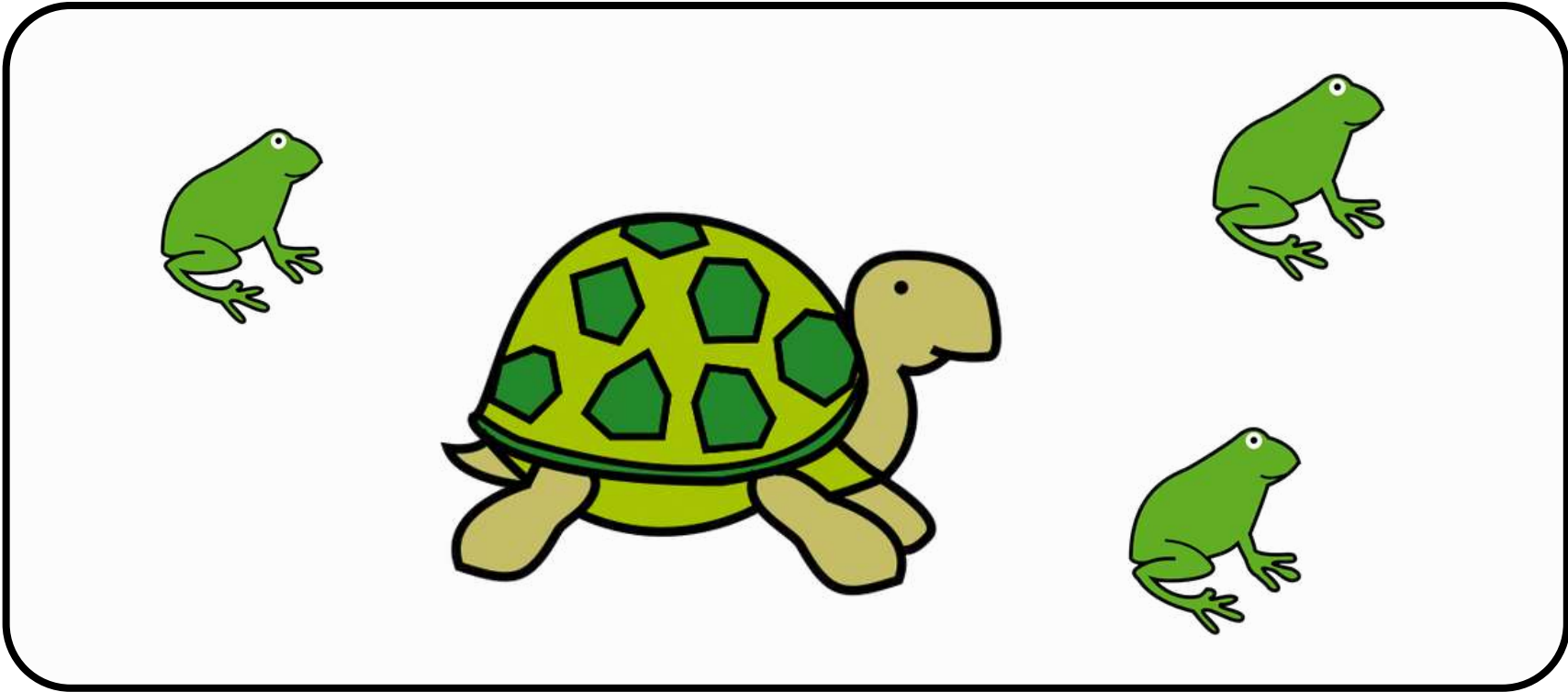


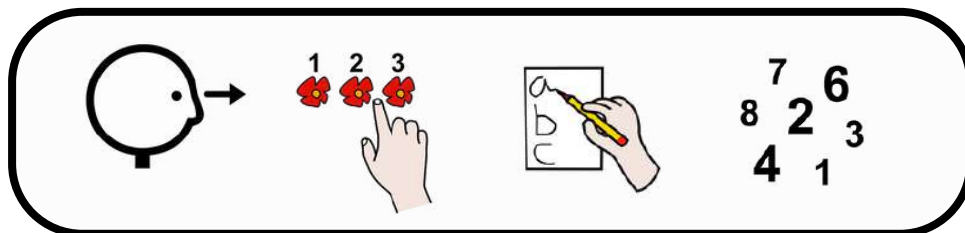
Obseva el número y pinta
las gotas con la huella
del dedo.



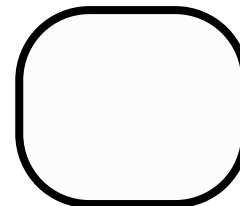
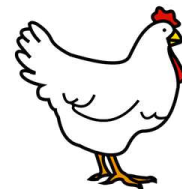
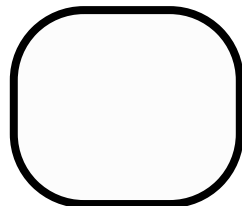
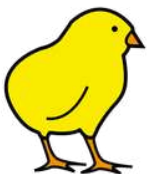
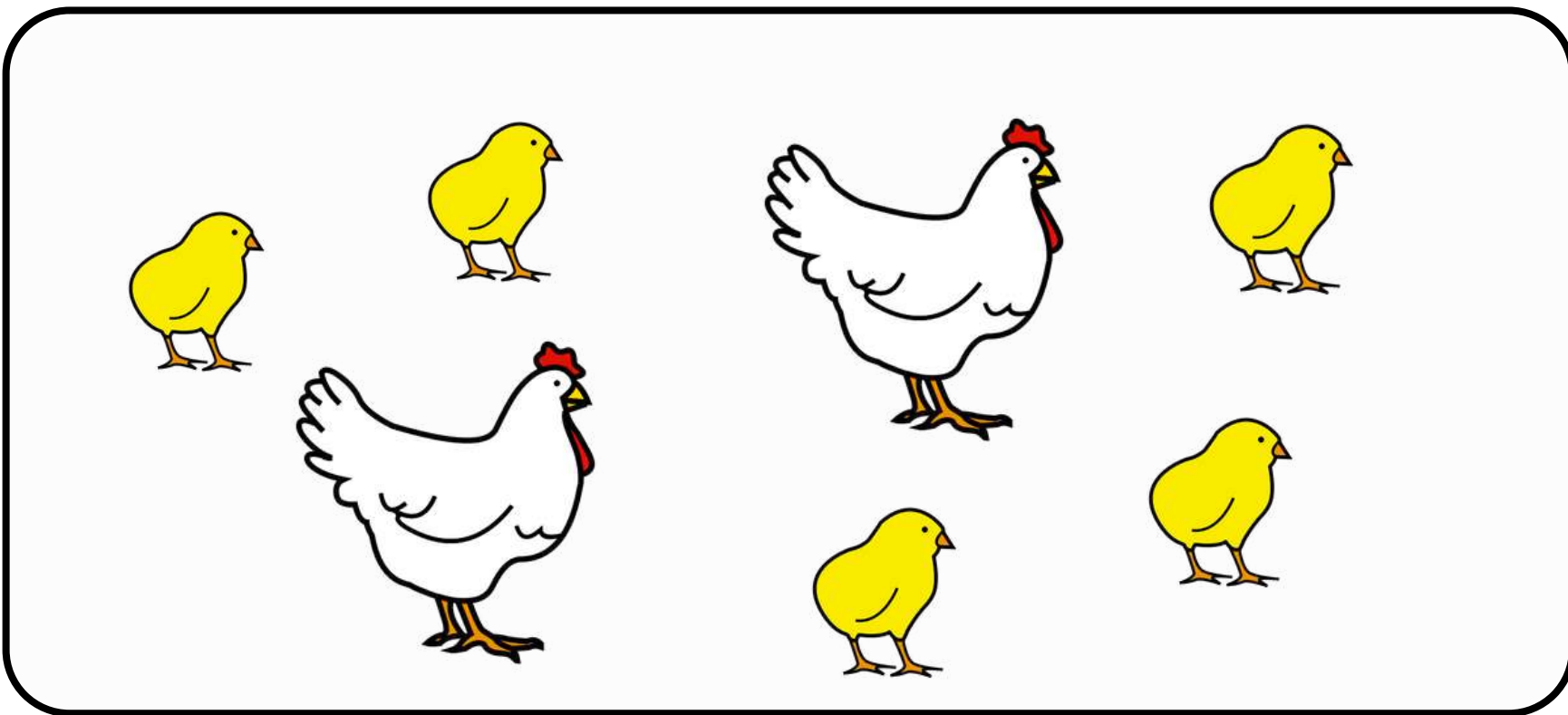


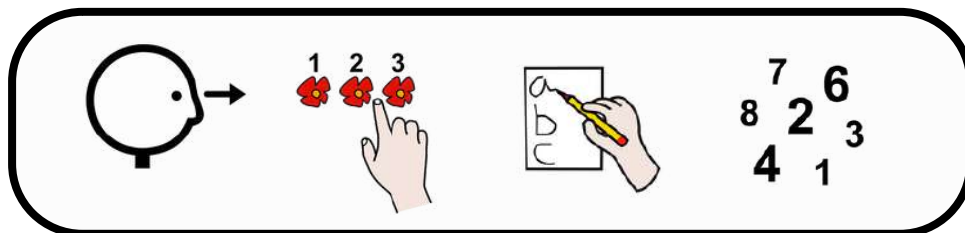
Cuenta y escribe
el número



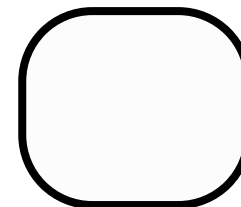
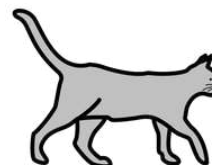
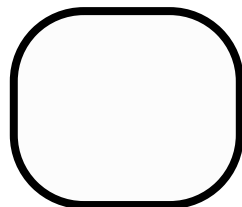
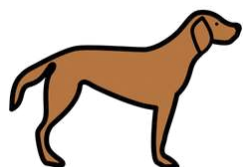
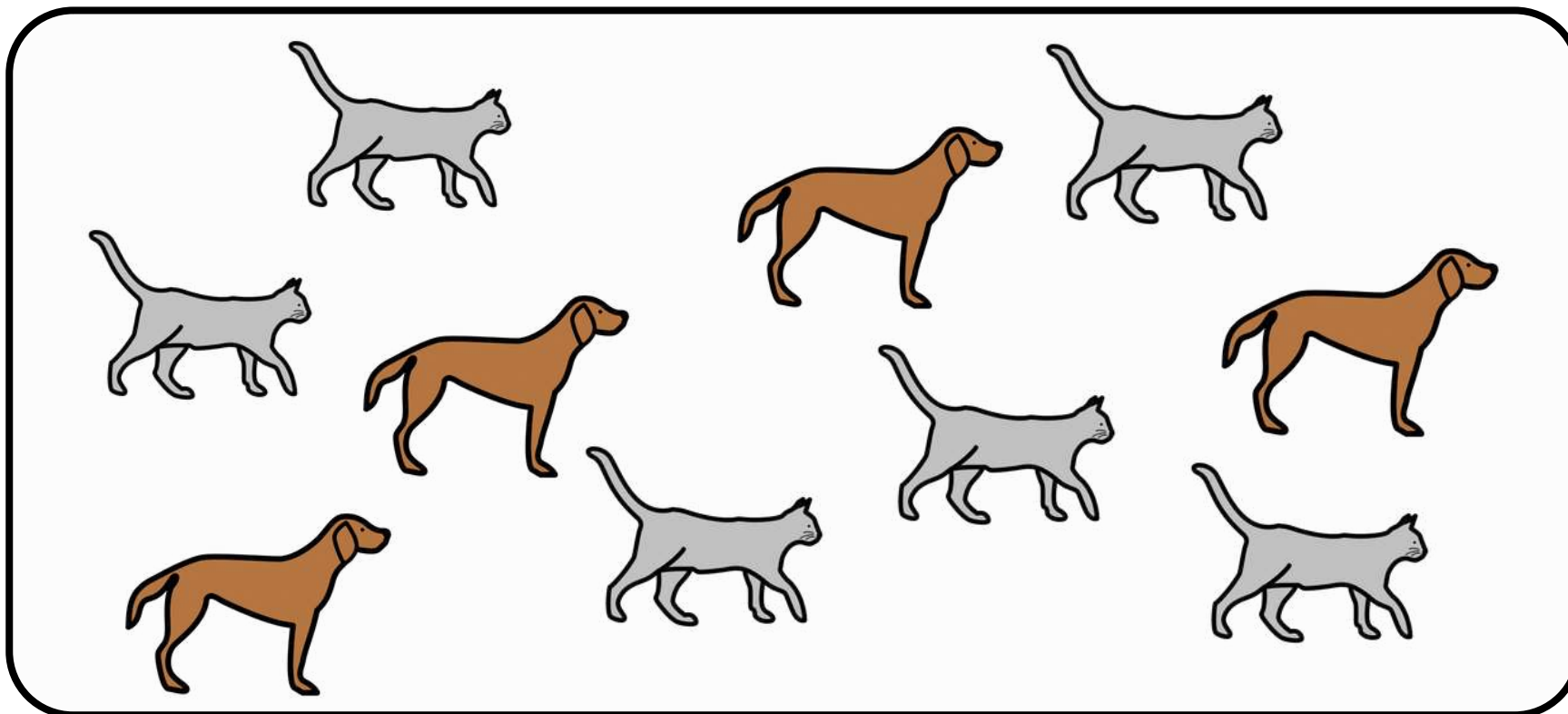


Cuenta y escribe
el número



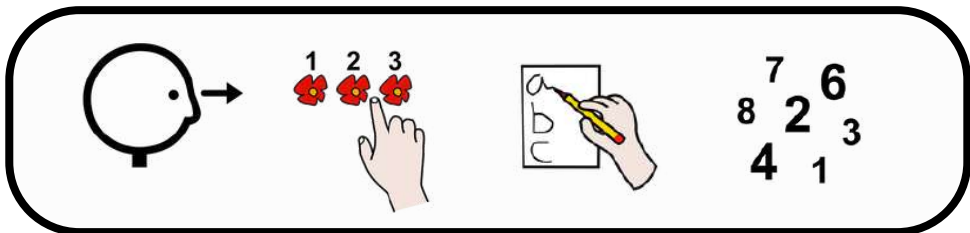


Cuenta y escribe
el número

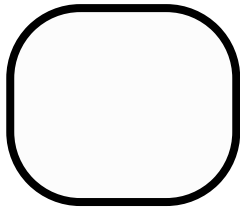
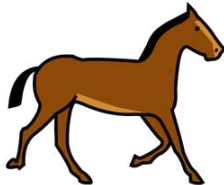
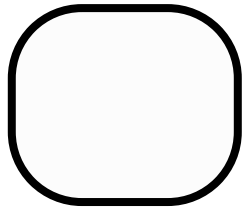
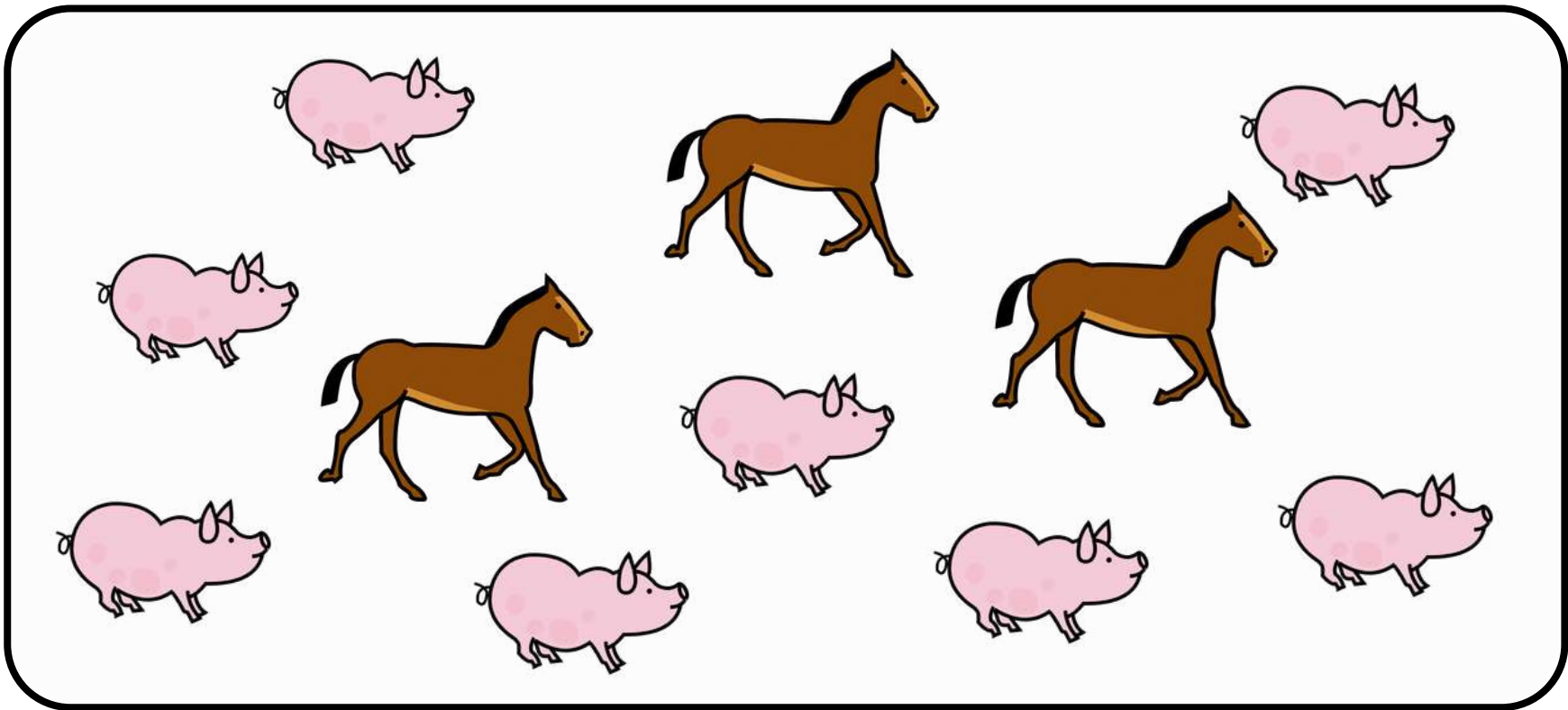


Autor pictogramas: Sergio Palao **Procedencia:** ARASAAC (<http://arasaac.org>) **Licencia:** CC (BY-NC-SA)

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Cuenta y escribe
el número



Recomendaciones:

1. Este cuaderno ha sido creado para trabajarlo con cuentos sobre los números y a la misma vez con material TEACCH que lo tendremos en breve.
2. Las páginas de números para realizar con plastilina se recomiendan plastificar, así como las que sean necesarias.
3. Se han creado dos tipos de repaso para los números para que la persona que vaya a trabajar con el niño/a elija el que más le guste o incluso ambos.
4. Los colores que se han utilizado para colorear los números están en cooncordancia con las regletas de Cuisenaire.



Esperamos que este material educativo sea del agrado de todos/as y que les permita a los niños/as adentrarse en el mundo de los números y las matemáticas de manera divertida y didáctica.



Material TEACCH y Cuentos divertidos de los Números para trabajar este cuaderno

Disponibles en
breve ✨ ✨ ✨

